2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	68% 69% 37% 39%	66% 70% 41% 46%	48% 38% 22% 10%	29% 38% 17% 19%	53% 39% 22% 7%	* * *	- * - *	* * *	- - - -	* * *	32% 37% 18% 32%	* * *	50% 36% 22% 8%	43% 46% 20% 15%	46% 37% 19% 9%	51% 31% 22% 4%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	8% 1%	13% 0%	5% 1%	*	- *	*	-	*	4% 0%	*	8% 1%	9% 0%	6% 1%	4% 1%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	76%	68%	52%	73%	*	_	*	_	*	41%	*	66%	71%	66%	65%
At Meets Grade Level or Above	2018 2019	77% 47%	74% 43%	66% 37%	62% 28%	66% 40%	*	*	*	-	*	68% 28%	*	65% 39%	69% 31%	65% 35%	69% 42%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	42% 19% 17%	21% 14% 2%	35% 4% 4%	16% 17% 1%	* *	* - *	* *	- - -	* *	47% 10% 5%	* *	21% 16% 2%	23% 11% 0%	19% 14% 2%	15% 15% 1%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	73% 74%	53% 51%	53% 32%	56% 58%	* 43%	*	*	-	*	52% 23%	*	54% 52%	53% 49%	54% 51%	53% 59%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	24% 32%	19% 21%	26% 36%	14%	*	*	-	*	48% 14%	*	23% 36%	25% 22%	24% 30%	24% 34%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	6% 15%	3% 7%	8% 19%	14%	*	*	-	*	14% 0%	*	6% 19%	6% 8%	6% 14%	5% 18%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	61% 59%	63% 56%	35% 38%	71% 61%	* 57%	-	*	-	*	56% 38%	- *	60% 53%	69% 63%	63% 58%	69% 62%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	24% 21%	15% 13%	27% 22%	29%	- -	*	-	*	39% 14%	- *	22% 24%	27% 13%	24% 22%	25% 25%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	1% 3%	0% 0%	2% 4%	0%	- -	*	-	*	6% 0%	- *	0% 3%	4% 3%	1% 3%	0% 3%
Grade 7 Writing At Approaches Grade Level or							•										
Above	2019 2018	70% 69%	69% 67%	50% 43%	50% 29%	52% 48%	* 43%	*	*	-	*	57% 18%	*	53% 41%	41% 47%	50% 42%	50% 45%
At Meets Grade Level or Above	2019 2018	42% 43%	45% 45%	15% 20%	9% 21%	18% 21%	0%	*	*	-	*	38% 14%	*	14% 20%	19% 19%	15% 18%	17% 16%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	2% 4%	0% 4%	2% 5%	0%	*	*	-	*	5% 0%	*	1% 6%	3% 0%	2% 4%	1% 3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

											Two or		Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or Above	2019	86%	84%	75%	74%	77%	40%	-	*	-	*	18%	*	72%	84%	75%	81%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	86% 59% 56%	69% 43% 30%	73% 32% 37%	68% 47% 26%	20%	-	*	-	*	29% 14% 18%	*	69% 46% 30%	69% 35% 31%	66% 42% 24%	63% 49% 21%
At Masters Grade Level	2019 2018	28% 27%	35% 34%	19% 14%	10% 20%	22% 12%	0%	-	*	-	*	0% 6%	*	23% 13%	6% 15%	16% 11%	25% 10%
Grade 8 Mathematics [^] At Approaches Grade Level or	2010	2770	0170	1170	2070	1270						070		1070	1070	1170	1070
Above	2019 2018	88% 86%	85% 84%	70% 86%	64% 71%	74% 95%	*	*	- *	-	*	56% 61%	*	64% 88%	87% 83%	71% 85%	74% 94%
At Meets Grade Level or Above	2019 2018	57% 51%	58% 54%	26% 41%	12% 39%	32% 43%	*	*	*	-	*	20% 28%	*	20% 41%	47% 39%	28% 41%	26% 47%
At Masters Grade Level	2019 2018	17% 15%	20% 17%	3% 3%	3% 7%	4% 2%	*	*	*	-	*	4% 11%	-	2% 4%	7% 0%	4% 3%	2% 2%
Grade 8 Science At Approaches Grade Level or																	
Above	2019 2018	81% 76%	78% 75%	63% 64%	52% 60%	67% 67%	60%	-	*	-	*	18% 35%	*	62% 67%	67% 54%	64% 62%	71% 63%
At Meets Grade Level or Above	2019 2018	51% 52%	53% 55%	30% 35%	19% 40%	35% 33%	20%	-	*	-	- *	14% 18%	*	31% 34%	27% 38%	30% 32%	35% 29%
At Masters Grade Level	2019 2018	25% 28%	29% 33%	13% 11%	3% 13%	17% 10%	20%	-	*	-	- *	0% 6%	*	16% 8%	7% 19%	13% 10%	18% 12%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019 2018	69% 65%	67% 68%	55% 61%	45% 63%	60% 62%	20%	-	*	-	*	20% 35%	*	56% 63%	53% 56%	54% 57%	66% 53%
At Meets Grade Level or Above	2019 2018	37% 36%	41% 39%	34% 27%	24% 27%	37% 26%	20%	-	*	- -	*	15% 24%	*	36% 31%	27% 16%	33% 24%	40% 22%
At Masters Grade Level	2019 2018	21% 21%	24% 23%	12% 9%	3% 10%	14% 8%	20%	-	*	-	*	0% 6%	*	16% 11%	0% 4%	12% 8%	15% 10%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	98% 93%	100% 100%	97% 90%	*	-	*	-	-	-	*	98% 90%	100% 100%	98% 92%	97% 93%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	85% 86%	73% 100%	87% 85%	*	-	*	-	-	-	*	84% 81%	88% 100%	85% 84%	89% 93%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	56% 55%	55% 29%	55% 65%	*	-	*	-	-	-	*	59% 52%	38% 63%	57% 56%	57% 73%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 78%	62% 59%	54% 54%	66% 62%	55% 54%	*	78% 44%	-	41% 50%	39% 38%	69% 86%	62% 59%	64% 60%	62% 58%	66% 59%
At Meets Grade Level or Above	2019	50%	54%	31%	22%	34%	24%	*	56%	-	29%	25%	38%	31%	30%	30%	34%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score	by Grade a	and Subject												
Grade 6 ELA/Reading	2019 2018	42 47	39 48	38 27	31 17	38 29 45	*	- *	*	- -	*	32 44	*	35 26	46 31	35 25	41 29
Grade 6 Mathematics	2019 2018	54 56	45 48	46 34	46 38	45 30	*	*	*	-	*	50 53	*	41 33	59 40	45 33	48 36
Grade 7 ELA/Reading	2019 2018	77 76	73 76	69 67	71 58	69 71	* 67	*	*	-	*	66 45	*	70 69	63 63	70 69	69 72
Grade 7 Mathematics	2019 2018	62 67	55 65	64 58	50 41	71 60	83	-	*	-	*	53 60	- *	60 57	74 59	64 57	71 63
Grade 8 ELA/Reading	2019 2018	77 79	79 82	79 82	85 79	76 82	80	- -	*	-	*	67 71	*	77 84	84 75	78 81	79 83
Grade 8 Mathematics	2019 2018	82 81	72 73	64 80	61 87	67 76	*	*	*	-	*	69 83	*	59 78	81 86	66 81	64 75
End of Course Algebra I	2019 2018	75 72	81 81	90 91	82 100	92 88	*	-	*	- -	- -	-	*	90 88	94 100	90 90	93 93
All Grades Both Subjects	2019 2018	69 69	68 70	63 58	61 56	64 58	75 75	*	83 75	-	42 50	55 59	50 75	61 57	69 61	63 58	67 59
All Grades ELA/Reading	2019 2018	68 69	68 70	64 58	65 52	63 60	75 68	*	73 67	-	57 *	53 53	50 *	63 58	65 57	63 58	66 60
All Grades Mathematics	2019 2018	70 70	68 69	62 58	57 60	65 56	75 82	*	83	-	25 *	57 65	50 70	59 56	72 64	63 58	67 59

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

							s BE-Trans				ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	58%	-	-	-	-	-	57%	-	57%	*	57%	58%
ProgresstoftPriortYeartSTAARtNon-Prof	icient Students€	Percent€	of€Non-Pro	oficient€Pa	ssing€STA	AR)									
Reading	2019	41%	37%	36%	-	-	-	-	-	36%	-	36%	*	36%	35%
, and the second	2018	38%	38%	24%	-	-	-	-	-	27%	-	27%	*	27%	26%
Mathematics	2019	45%	42%	55%	-	-	-	-	-	62%	-	62%	*	62%	64%
	2018	47%	44%	42%	-	-	-	-	-	52%	-	52%	*	52%	49%

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancefRate 2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	92.9% 94.6%	91.8% 94.6%	93.6% 94.6%	91.5% 93.2%	*	* 97.7%	- -	88.8% 94.2%	90.3% 92.0%	92.9% 94.5%	93.9% 95.3%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.2% 0.2%	0.0% 0.7%	0.0% 0.0%	0.0% 1.1%	0.0% 0.0%	*	*	-	0.0%	0.0% 0.0%	0.0% 0.8%	0.0% 0.0%
AnnualfDropoutfRatef(Grf9-12) 2018-19 2017-18	1.9% 1.9%	0.8% 0.7%	-		<u>.</u>	- -	- -	-		-	-	-	
4-Year€Longitudinal€Rate€(Gr€9-12) Class of 2019)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	90.0% 0.5% 3.7% 5.9% 90.4%	94.5% 0.3% 2.5% 2.7% 94.8%	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -
Graduates, TxCHSE, and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out	90.0% 0.4% 3.8% 5.7%	94.0% 0.5% 2.5% 3.0%	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	90.4%	94.5% 97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat	te€(Gr€9-12)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	92.2% 0.6% 1.1% 6.1% 92.8%	95.8% 0.7% 0.5% 3.0% 96.5%	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -
Graduates, TxCHSE, and Continuers Class of 2017	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	92.0% 0.6% 1.1% 6.3% 92.6%	95.2% 0.5% 0.7% 3.6% 95.7%	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -	- - - -
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD

Campus Name: GARCIA YMLA

Campus Number: 227901064

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)			-	
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	<u>-</u>	_	143	

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	y{Graduate:	s (Student A	chievement)	-					-			-	
College, Career, or Military Ready	(Annual Gra	iduates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates College Ready (Annual Graduates) 2018-19 2017-18	53.0% 50.0%	76.2% 68.4%	- -	- -	:	-	- -	-	:	-	- -	-	- -

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Texas Education Agency Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Total Students: 399

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit Reading	terion) (Annu	al Graduates)										<u></u>
2018-19	33.4%	53.8%	-	-	-	-	-	-	_	-	-	_	-
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both•Subjects	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	18.8%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	33.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	40.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English•Language•Arts	for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	8.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	1.3%	-	-	-	_	-	_	_	_	-	_	-
Mathematics	2.070	1.070											
2018-19	7.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	2.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English•Language•Arts													
2019	14.5%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2019	7.4%	10.2%									n/o		nlo
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.570	7.070									TI/a		TI/G
2019	10.4%	10.8%	-	-	_	-	-	-	-	_	n/a	_	n/a
2018	10.8%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= Cr All Subjects	iterion) (Grad	des 11-12)											
2019	51.0%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English•Language•Arts													
2019	41.2%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 20/	(0.10)									!-		1-
2019	52.2%	69.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

				A 5-1			A!		D!6! -	Two or	C!-!	F	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	47.207	(410)									1-		1
2019 2018	46.3% 44.6%	64.1% 58.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	44.070	30.076	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT{Results (Annual Grad Tested	luates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Gr All Subjects	aduates)												
2018-19	1027	1126	-	_	-	-	-	-	-	_	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018-19	510	561									n/a	_	n/a
2018-19	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 10	313	330									11/4		11/4
AveragefACTfScore (Annual Gr All Subjects	aduates)												
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.4	23.0									n/a	_	n/a
2010-17	20.4	23.0	-	-	-	_	-	-	-	-	n/a	-	n/a
Science	20.0	20.0									11/4		11/4
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	e{Completion (C	Grades 9-12)											
Any Subject	, ,	,											
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
English·Language·Arts													
2018-19	17.8%	26.3%	_	_	-	_	_	_	-	-	_	-	_
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	InstitutionfoffHi	aher€Educatio	on€(TX_IHE)										
2017-18	53.4%	50.8%	-	_	-	_	_	_	-	-	_	-	_
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year V	Vithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-	-	-	-	_	_	-	-	_	-	_
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Total Student Information			Membership				Enrollment			
Total Students State Count Percent District State Count Percent District State Count Percent District State Count Percent District State Count District State District				· F				•		
Early Childhood Education 0 0.0% 0.3% 0.3% 0 0.0% 7.0% 4.5% 0 0.0% 7.0% 4.5% 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 4.5% 1 0 0.0% 7.0% 1.5% 1 0 0.0% 7.0% 1 0 0.0% 7.0% 1 0 0.0% 7.0% 1 0 0.0% 1 0 0.0% 1 0 0.0% 1 0 0.0% 1 0 0.0% 1 0 0.0% 1 0 0.0% 1 0 0.0% 1 0 0 0.0% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Student Information			District	State			District	State	
Early Childhood Education	Total Students	399	100.0%	80,718	5,479,173	399	100.0%	80,911	5,493,940	
Pre-Kindergarten	Students by Grade:									
Kindergarten		0		0.3%		0		0.4%		
Kindergarten	Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%	
Grade 2		0	0.0%		7.0%	0	0.0%	7.8%		
Grade 2	Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 3 0 0.0% 7.5% 7.1% 0 0.0% 7.5% 7.1% Grade 4 0 0.0% 7.6% 7.6% 0.0 0.0% 7.6% 7.6% 0.0 0.0% 7.6% 7.6% 0.0 0.0% 7.6% 7.7% 133 33.3% 7.0% 7.7% Grade 7 129 32.3% 6.9% 7.5% 8.2% 6.0 0.0% 6.7% 7.4% 6.7% 7.4% 6.0 0.0% 6.7% 7.4% 6.0 0.0% 6.7% 7.4% 6.3% 6.9% 1.2 6.6% 6.7% 7.4% 6.3% 6.2% 6.0% 6.1% 6.9% 1.2 6.6%	Grade 2				7.1%		0.0%			
Grade 4	Grade 3	0	0.0%		7.1%	0	0.0%			
Grade 5 0 0 0.0% 7.6% 7.6% 7.6% 7.6% 0 0 0.0% 7.6% 7.6% 7.6% 6.766 133 33.3% 7.0% 7.7% 6.736 6 133 33.3% 7.0% 7.7% 6.736 6 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 6.736 8 137 34.3% 6.9% 7.5% 6.736 8 137 34.3% 6.9% 7.5% 6.736 9 0 0.0% 6.7% 7.5% 6.736 10 0 0.0% 6.7% 7.4% 6.736 10 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.9% 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.9% 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.9% 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.9% 0 0.0% 6.7% 7.4% 6.736 11 0 0.0% 6.7% 7.4% 6.9% 6.9% 12.6% 8.6 21.6% 6.9% 12.6% 8.6%	Grade 4		0.0%		7.3%	0	0.0%			
Grade 6 133 33.3% 7.0% 7.7% 133 33.3% 7.0% 7.7% Grade 7 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.7% 129 32.3% 6.9% 7.2% 120 120 120 120 120 120 120 120 120 120	Grade 5	0	0.0%		7.6%	0	0.0%	7.6%	7.6%	
Grade 7 Grade 8 137 34.3% 6.9% 7.7% Grade 9 0 0 0.0% 6.75% 6.73de 9 0 0 0.0% 6.75% 6.74%		133				133				
Grade 9 0 0 0.0% 7.5% 8.2% 0 0 0.0% 7.5% 8.2% 0 0 0.0% 7.5% 8.2% Grade 10 0 0.0% 7.5% 8.2% 0 0 0.0% 7.5% 8.2% Grade 10 0 0.0% 6.7% 7.4% 0 0 0.0% 6.7% 7.4% 6.74% 7.4% 0 0 0.0% 6.7% 7.4% 6.74% 7.4% 6.74% 7.4% 6.74% 7.4% 6.74% 7.4% 6.74% 7.4% 6.74% 7.4% 6.74% 7.4% 6.74% 7.4% 6.75% 6.7										
Grade 9 0 0.0% 7.5% 8.2% 0 0.0% 7.5% 7.2% Grade 10 0 0.0% 6.7% 7.4% 0 0.0% 6.1% 7.4% Grade 11 0 0.0% 6.1% 6.9% 0 0.0% 6.1% 6.9% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 6.1% 6.9% Ethnic Distribution: African American 86 21.6% 6.9% 12.6% 86 21.6% 6.9% 12.6% Hispanic 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3%										
Grade 10 0 0.0% 6.7% 7.4% 0 0.0% 6.7% 7.4% 0.0 0.0% 6.7% 7.4% 6.7% 7.4% 0.0 0.0% 6.7% 7.4% 6.7% 7.4% 0.0 0.0% 6.1% 6.9% 6.7% 6.7% 1.4% 6.9% 0.0 0.0% 6.1% 6.9% 6.9% 0.0 0.0% 6.1% 6.9% 6.9% 6.1% 6.9% 0.0 0.0% 6.0% 6.0% 6.4% 0.0 0.0% 6.0% 6.0% 6.4% 0.0 0.0% 6.0% 6.0% 6.4% 0.0 0.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0%										
Grade 11 Carde 12 0 0.0% b.1% b.0% b.0% b.0% b.0% b.0% b.0% b.0% b.0										
Carabe 12 Caraba										
African American 86 21.6% 6.9% 12.6% 86 21.6% 6.9% 12.6% Hispanic 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% White 16 4.0% 29.8% 27.0% 16 4.0% 29.8% 27.0% American Indian 1 0.3% 0.1% 0.4% 1 0.3% 0.1% 0.4% Asian 1 0.3% 4.3% 4.6% 1 0.3% 0.1% 0.2% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 6 1.5% 3.4% 2.5% 6 1.5% 3.4% 2.5% Sex: Female 0 0.0% 48.8% 48.8% 0 0.0% 48.8% 48.8% Male 399 10.0% 51.2% 51.2% 399 10.00% 51.2% 51.2% <										
African American 86 21.6% 6.9% 12.6% 86 21.6% 6.9% 12.6% Hispanic 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% White 16 4.0% 29.8% 27.0% 16 4.0% 29.8% 27.0% American Indian 1 0.3% 0.1% 0.4% 1 0.3% 0.1% 0.4% Asian 1 0.3% 4.3% 4.6% 1 0.3% 0.1% 0.2% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 6 1.5% 3.4% 2.5% 6 1.5% 3.4% 2.5% Sex: Female 0 0.0% 48.8% 48.8% 0 0.0% 48.8% 48.8% Male 399 10.0% 51.2% 51.2% 399 10.00% 51.2% 51.2% <	Ethnic Distribution:									
Hispanic 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 52.8% 289 72.4% 55.3% 27.0% 41.0.3% 41.0.2% 41.		86	21.6%	6.9%	12.6%	86	21.6%	6.9%	12.6%	
White 16 4.0% 29.8% 27.0% 16 4.0% 29.8% 27.0% American Indian 1 0.3% 0.1% 0.4% 1 0.3% 0.1% 0.4% Asian 1 0.3% 4.3% 4.6% 1 0.3% 4.3% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 6 1.5% 3.4% 2.5% 6 1.5% 3.4% 2.5% Sex: Female 0 0.0% 48.8% 48.8% 0 0.0% 48.8% 48.8% Male 48.8% 48.8% 48.8% Male 48.8% 48.8% Male 48.8% 48.8% Male 48.8% 48.8% 48.8% Male										
American Indian 1 0.3% 0.1% 0.4% 1 0.3% 0.1% 0.4% Asian 1 0.3% 4.3% 4.6% 1 0.3% 4.3% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 6 1.5% 3.4% 2.5% 6 1.5% 3.4% 2.5% Sex: Female 0 0.0% 48.8% 48.8% 0 0.0% 48.8% 48.8% Male 48.8% 48.8% Male 48.8% 48.8% Male 48.8% 48.8% Male 48.8% 48.8% Male 48.8% 48.8% 48.8% 48.8% 48.8% Male 48.8% 48.8% 48.8% 48.8% 48.8%	•									
Asian										
Pacific Islander 0		1				1				
Two or More Races 6 1.5% 3.4% 2.5% 6 1.5% 3.4% 2.5% Sex: Female Male 0 0.0% 48.8% 48.8% 0 0.0% 48.8% 48.8% Male 399 100.0% 51.2% 51.2% 399 100.0% 51.2% 51.2% Economically Disadvantaged 372 93.2% 53.0% 60.3% 372 93.2% 52.9% 60.2% Non-Educationally Disadvantaged 27 6.8% 47.0% 39.7% 27 6.8% 47.1% 39.8% Section 504 Students 44 11.0% 10.0% 6.9% 44 11.0% 10.0% 6.9% English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5% 1.1% 1.5% Students w/ Dyslexia 44 11.0% 8.9% 4.1% 44 11.0%										
Female Male 0 0.0% 48.8% 48.8% 0 0.0% 48.8% 48.8% Male 399 100.0% 51.2% 51.2% 399 100.0% 51.2% 51.2% Economically Disadvantaged 372 93.2% 53.0% 60.3% 372 93.2% 52.9% 60.2% Non-Educationally Disadvantaged 27 6.8% 47.0% 39.7% 27 6.8% 47.1% 39.8% Section 504 Students 44 11.0% 10.0% 6.9% 44 11.0% 10.0% 6.9% English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students W/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5% 1.5% 1.1% 1.5% 1.1% 1.5% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1%										
Female Male 0 0.0% 48.8% 48.8% 0 0.0% 48.8% 48.8% Male 399 100.0% 51.2% 51.2% 399 100.0% 51.2% 51.2% Economically Disadvantaged 372 93.2% 53.0% 60.3% 372 93.2% 52.9% 60.2% Non-Educationally Disadvantaged 27 6.8% 47.0% 39.7% 27 6.8% 47.1% 39.8% Section 504 Students 44 11.0% 10.0% 6.9% 44 11.0% 10.0% 6.9% English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students W/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5% 1.5% 1.1% 1.5% 1.1% 1.5% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1%	Sex:									
Male 399 100.0% 51.2% 51.2% 399 100.0% 51.2% 51.2% Economically Disadvantaged 372 93.2% 53.0% 60.3% 372 93.2% 52.9% 60.2% Non-Educationally Disadvantaged 27 6.8% 47.0% 39.7% 27 6.8% 47.1% 39.8% Section 504 Students 44 11.0% 10.0% 6.9% 44 11.0% 10.0% 6.9% English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5% 1.1% 1.5% Students w/ Dyslexia 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 3 0.8% 1.1% 1.4% 3 0.8% 1.1% 1.4% <td>Female</td> <td>0</td> <td>0.0%</td> <td>48.8%</td> <td>48.8%</td> <td>0</td> <td>0.0%</td> <td>48.8%</td> <td>48.8%</td>	Female	0	0.0%	48.8%	48.8%	0	0.0%	48.8%	48.8%	
Non-Educationally Disadvantaged 27 6.8% 47.0% 39.7% 27 6.8% 47.1% 39.8% Section 504 Students 44 11.0% 10.0% 6.9% 44 11.0% 10.0% 6.9% English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5% 1.1% 1.5% 1.10% 8.9% 4.1 44 11.0% 8.9% 4.1 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1	Male	399	100.0%	51.2%	51.2%	399	100.0%	51.2%	51.2%	
Non-Educationally Disadvantaged 27 6.8% 47.0% 39.7% 27 6.8% 47.1% 39.8% Section 504 Students 44 11.0% 10.0% 6.9% 44 11.0% 10.0% 6.9% English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5% 1.1% 1.5% 1.10% 8.9% 4.1 44 11.0% 8.9% 4.1 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1% 4.1	Economically Disadvantaged	372	93.2%	53.0%	60.3%	372	93.2%	52.9%	60.2%	
Section 504 Students 44 11.0% 10.0% 6.9% 44 11.0% 10.0% 6.9% English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5%										
English Learners (EL) 184 46.1% 28.2% 20.3% 184 46.1% 28.1% 20.3% Students w/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5%					6.9%	44			6.9%	
Students w/ Disciplinary Placements (2018-19) 20 4.2% 1.1% 1.5% Students w/ Dyslexia 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 3 0.8% 1.1% 1.4% 3 0.8% 1.1% 1.4% Immigrant 31 7.8% 6.1% 2.3% 31 7.8% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 399 100.0% 40.0% 65.1% 399 100.0% 39.9% 65.1% Millitary Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%										
Students w/ Dyslexia 44 11.0% 8.9% 4.1% 44 11.0% 8.9% 4.1% Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 3 0.8% 1.1% 1.4% 3 0.8% 1.1% 1.4% Immigrant 31 7.8% 6.1% 2.3% 31 7.8% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 399 100.0% 40.0% 65.1% 399 100.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%							101170	201170	20.070	
Foster Care 0 0.0% 0.2% 0.3% 0 0.0% 0.2% 0.3% Homeless 3 0.8% 1.1% 1.4% 3 0.8% 1.1% 1.4% Immigrant 31 7.8% 6.1% 2.3% 31 7.8% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 399 100.0% 40.0% 65.1% 399 100.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%						44	11.0%	8.9%	4.1%	
Homeless 3 0.8% 1.1% 1.4% 3 0.8% 1.1% 1.4% Immigrant 31 7.8% 6.1% 2.3% 31 7.8% 6.1% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 399 100.0% 40.0% 65.1% 399 100.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%										
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Title I 399 100.0% 40.0% 65.1% 399 100.0% 39.9% 65.1% Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%										
Military Connected 0 0.0% 0.3% 1.9% 0 0.0% 0.3% 1.9%	•									
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Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

		Membersh	ip			Enrollmer	nt	
		mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	181	45.4%	31.0%	20.6%	181	45.4%	30.9%	20.6%
Career & Technical Education	266	66.7%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	42	10.5%	10.9%	8.1%	42	10.5%	10.9%	8.1%
Special Education	92	23.1%	12.8%	10.5%	92	23.1%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	55.4%	49.1%	42.4%				
Students with Physical Disabilities	*	*	19.0%	21.4%				
Students with Autism	**	**	12.7%	13.8%				
Students with Behavioral Disabilities	25	27.2%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	21.2%	15.9%	15.3%				
By Ethnicity:								
African American	29	6.1%						
Hispanic	65	13.6%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	73	26.3%						

	Non-Sr	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	1.0%	0.5%	0.4%	0.0%	0.2%	0.5%
Grade 7	0.0%	0.4%	0.5%	4.2%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%

Texas Education Agency
Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	18.8	18.9
Grade 2	-	18.4	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	23.4	20.9
Grade 6	17.8	20.2	20.4
Secondary:			
English/Language Arts	13.8	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	17.1	18.3	17.8
Science	14.8	19.2	18.8
Social Studies	16.7	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GARCIA YMLA Campus Number: 227901064 Total Students: 399 Grade Span: 06 - 08 School Type: Middle

	Cai			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17.1%	6.5%
Career & Technical Education	3.0	8.7%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	2.9%	0.3%	1.9%
Regular Education	15.6	45.2%	54.0%	70.9%
Special Education	9.6	27.7%	13.8%	9.3%
Other	5.4	15.5%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.