2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ MIDDLE

Campus Number: 227901058

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Distria.4 1.92 Td (Page 3)Tj ET BT /TT5 6 Name: AUSTIN ISD4 Td (Distria4n 1 092 Td3T Bncy) 3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058 Total Students: 616 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

							Two or	Special	Special	Continu-
	Afric	an		American		Pacific	More	Ed	Ed	
State	District Campus Ameri	can Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: AUSTIN ISD
Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	33%	38%	4%	6%	4%	*	-	-	-	-	4%	*	5%	3%	4%	4%
	2018	31%	35%	3%	6%	3%	*	*	_	_	*	13%	*	3%	5%	3%	4%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 616 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		Ct-t-	District	0		BE-Trans				ECL	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P	erformance	<u>State</u> Level	District	Campus	Education	1 Early Exit	Late Exit	TWO-Way	One-way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 78%	43% 47%	-	-	-	-	-	40% 40%	-	40% 40%	40% 33%	40% 40%	40% 40%
At Meets Grade Level or Above	2019 2018	50% 48%	54% 52%	16% 18%	-	-	-	-	-	13% 14%	-	13% 14%	0% 0%	13% 14%	13% 14%
At Masters Grade Level	2019 2018	24% 22%	27% 26%	5% 6%	-	-	-	-	-	4% 4%	-	4% 4%	0% 0%	4% 4%	4% 4%
All Grades ELA/Reading	2010	2270	20%	070	-	-	-	-	-	4 70	-	4 70	076	4 70	4 70
	2010	750/	7.07	450/						410/		410/	*	440/	400/
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 76%	45% 50%	-	-	-	-	-	41% 41%	-	41% 41%	*	41% 41%	40% 41%
At Meets Grade Level or Above	2019 2018	48% 46%	53% 52%	17% 20%	-	-	-	-	-	14% 14%	-	14% 14%	*	14% 14%	14% 14%
At Masters Grade Level	2019	21% 19%	26%	6% 7%	-	-	-	-	-	3%	-	3% 4%	*	3%	3% 4%
All Crades Mathematics	2018	19%	26%	170	-	-	-	-	-	4%	-	470		4%	4 70
All Grades Mathematics	0016	000/	0404	000/						000/		000/		2004	000/
At Approaches Grade Level or Above	2019 2018	82% 81%	81% 81%	39% 53%	-	-	-	-	-	39% 50%	-	39% 50%	*	39% 50%	39% 50%
At Meets Grade Level or Above	2019	52%	54%	12%	_	-	-	-	-	10%	-	10%	*	10%	10%
	2018	50%	53%	19%	_	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019 2018	26% 24%	28% 26%	5% 5%	-	-	-	-	-	4% 5%	-	4% 5%	*	4% 5%	4% 5%
All Grades Writing	2010	2470	2070	370						370		370		370	370
At Approaches Grade Level or Above	2019	68%	70%	36%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	66%	67%	34%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Meets Grade Level or Above	2019	38%	43%	13%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masteria Consider Lavial	2018	41%	46%	11%	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019 2018	14% 13%	18% 17%	4% 1%	-	-	-	-	-	3% 1%	-	3% 1%	-	3% 1%	3% 1%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	80% 81%	59% 53%	-	-	-	-	-	56% 42%	-	56% 42%	*	56% 42%	56% 43%
At Meets Grade Level or Above	2019	54%	57%	29%	_	_	_	_	_	23%	_	23%	*	23%	23%
At Weets Grade Level of Above	2018	51%	55%	31%	_	_	_	_	_	23%	_	23%	*	23%	23%
At Masters Grade Level	2019	25%	28%	8%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	27%	13%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019 2018	81% 78%	80% 80%	42% 29%	-	-	-	-	-	40% 22%	-	40% 22%	*	40% 22%	40% 23%
At Meets Grade Level or Above	2019	55%	60%	13%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	53%	57%	9%	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019 2018	33% 31%	38% 35%	4% 3%	-	-	-	-	-	4% 4%	-	4% 4%	*	4% 4%	4% 4%
School Progress Domain Academic Crowd	h Scoro														
School Progress Domain - Academic Growt All Grades Both Subjects	2019	69%	68%	45%	-	-	-	-	-	47%	-	47%	17%	47%	47%
·	2018	69%	70%	59%	-	-	-	-	-	57%	-	57%	*	57%	57%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	59%	-	59%	*	59%	59%
All Grades Mathematics	2018 2019	69% 70%	70% 68%	59% 38%	-	-	-	-	-	57% 38%	-	57% 38%	*	57% 38%	57% 38%
All Grades ivialifellialits	2019	1070	0070	3070	-	-	-	-	-	3070	-	3070		3070	JU /0

District Name: AUSTIN ISD

Campus Number: 227901058

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	_	_	3	1,090
Foundation H.S. Program (No Endorsement)	_	_	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	_	_	414	27.598
Economically Disadvantaged Graduates	_	_	1,974	186,364
LEP Graduates	_	_	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	€Graduates	S (Student A	Achievement)		•								
College, Career, or Military Ready (Annual Gra	duates)											
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English•Language•Arts	duates)												
2018-19	60.7%	82.3%	-	-	-	-	-	_	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua Any Subject	ates)												
2018-19	23.1%	23.0%	_	_	_	_	-	_	_	_	-	_	_
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grac	duates)											
2018-19	21.1%	33.0%											
2016-17	20.4%	33.7%	-	-	-	-	- -	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradu	uates)												
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
On Domana Courses Creadite (Amnuel C	`raduataa\												
OnRamps Course Credits (Annual G 2018-19	2.3%	19.5%											
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
2017 10	1.070	7.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual G		21 407											
2018-19 2017-18	40.4% 28.7%	31.4% 18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.170	10.770	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annu	al Graduate	s)										
2018-19	10.7%	8.3%	-,	_	-	-	_	-	_	_	-	_	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate													

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
2018-19	2.3%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	_	_	_	_	-	_	_	_

CTE Coherent Sequence Coursework Aligned with

Texas Education Agency Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ MIDDLE
Campus Number: 227901058

Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.49/	40.00/									n/o		nlo
2019 2018	40.6% 38.0%	69.8% 66.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	00.070	00.170									Tira		11/4
2019	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Gradu Tested	uates)												
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All Examinees													
2018-19	36.1%	57.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average (SAT(Score (Annual Gra All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 English Language Arts	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018-19	F10	Г/1									m /o		m/o
2018-19	510 515	561 558	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		000									.,, a		.,, a
Average (Annual Gra All Subjects													
2018-19 2017-18	20.6 20.6	23.5 23.4	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	20.0	23.4	-	-	-	-	-	-	-	-	II/a	-	II/a
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.4	22.0									m /o		m/o
2018-19 2017-18	20.4 20.6	23.0 23.0	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	20.0	25.0									II/G		TI/U
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

Campus Name: MENDEZ MIDDLE Campus Number: 227901058

District Name: AUSTIN ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	e{Completion (C	Grades 9-12)	•										
Any Subject	,	,											
2018-19	44.6%	48.4%	_	_	_	_	_	_	-	-	_	_	_
2017-18	43.4%	47.4%	_	_	_	_	_	_	-	-	_	_	_
English•Language•Arts													
2018-19	17.8%	26.3%	_	_	_	_	_	_	_	-	_	_	_
2017-18	17.3%	26.1%	-	_	_	_	_	_	_	-	_	_	_
Mathematics		20.170											
2018-19	20.4%	22.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	22.0%	_	_	_	_	_	_	_	-	_	_	_
Science	20.770	22.070											
2018-19	21.7%	23.5%	_	_	_	_	_	_	_	-	_	_	_
2017-18	21.2%	21.3%	-	_	_	_	_	_	_	-	_	_	_
Social Studies													
2018-19	23.6%	29.7%	_	_	_	_	_	_	_	-	_	_	_
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	finstitutionfoffHi	nherfEducatio	nnf(TX_IHF)										
2017-18	53.4%	50.8%		_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	50.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	34.070	00.070											
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	Iment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	77.4%	-	-	-	-	-	_	-	_	_	_	_
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	_

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	

District Name: AUSTIN ISD

Campus Number: 227901058

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

		Membersh	ip	Enrollment				
	Car	mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:					·			
Bilingual/ESL Education	344	55.8%	31.0%	20.6%	344	55.8%	30.9%	20.6%
Career & Technical Education	482	78.2%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	36	5.8%	10.9%	8.1%	36	5.8%	10.9%	8.1%
Special Education	129	20.9%	12.8%	10.5%	129	20.9%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	90	69.8%	49.1%	42.4%				
Students with Physical Disabilities	7	5.4%	19.0%	21.4%				
Students with Autism	7	5.4%	12.7%	13.8%				
Students with Behavioral Disabilities	25	19.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	172	24.1%	15.9%	15.3%				
By Ethnicity:								
African American	22	3.1%						
Hispanic	144	20.2%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	77	18.8%						

	Non-Sp	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	3.2%	0.5%	0.4%	2.0%	0.2%	0.5%
Grade 7	1.1%	0.4%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	2.9%	0.1%	0.6%
Grade 9		7.7%	7.8%	-	17.2%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

Class Size InformationCampusDistrictState

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary: Kindergarten

District Name: AUSTIN ISD

Campus Number: 227901058

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 616 Grade Span: 06 - 08 School Type: Middle

Campus

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	85.5%	62.4%	63.7%
Teachers	44.2	71.0%	49.8%	49.4%
Professional Support	4.0	6.5%	9.3%	10.2%
Campus Administration (School Leadership)	5.0	8.0%	2.9%	3.0%
Educational Aides:	9.0	14.5%	9.3%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	87.0	4,373.0
Part-time	1.0	n/a	26.0	595.0
Counselors				
Full-time	2.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	43.0	69.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.1%	5.7%	10.8%
Hispanic	23.0	51.9%	32.9%	28.1%
White	15.2	34.5%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.4%	1.1%
Males	18.0	40.6%	25.5%	23.8%
Females	26.2	59.4%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	40.2	90.9%	80.5%	73.4%
Masters	4.0	9.1%	18.5%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	33.9%	13.0%	7.4%
1-5 Years Experience	17.0	38.5%	29.0%	27.9%
6-10 Years Experience	5.0	11.3%	17.7%	19.4%
11-20 Years Experience	6.2	14.0%	25.4%	29.4%
Over 20 Years Experience	1.0	2.3%	14.9%	15.9%
Number of Students per Teacher	13.9	n/a	14.7	15.1

District Name: AUSTIN ISD

Campus Number: 227901058

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.2
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	3.5	5.2	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: MENDEZ MIDDLE Campus Number: 227901058 Total Students: 616 Grade Span: 06 - 08 School Type: Middle

	Cai			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	5.4%	17.1%	6.5%
Career & Technical Education	4.1	9.4%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	25.3	57.2%	54.0%	70.9%
Special Education	10.6	24.0%	13.8%	9.3%
Other	1.6	3.7%	9.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.