# 2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: O HENRY MIDDLE

Campus Number: 227901047

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 910 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

							Two or	Special	Special	Continu-
	African			American		Pacific	More	Ed	Ed	ously
State Distri	ct Campus American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolr9 q /GS0 gs 1.000 1.000 1.0S-ej ET B9 q

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 910 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American_Hi	ispanic_	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	37% 38%	31% 358.4 Te		31% /TT5 - 118	27% 39h2 398.4	- Td (-)Tj ET E	* 3T /TT5 8.	- 19 Tf 5 Tf 52	* 20.8 398.4 <sup>-</sup>	14% T7ET BT /T1	26% [5 834 Td (3	38% 33%)Tj ET BT /TT5

# District Name: AUSTIN ISDTexas Academic Performance ReportTotal Students: 910Campus Name: O HENRY MIDDLE2019-20 Campus STAAR PerformanceGrade Span: 06 - 08Campus Number: 227901047Bilingual Education/English as a Second Language(Current EL Students)Please note that due to the cancellation of spring 2020 State of Texas<br/>Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,<br/>the Performance section of this year's report is not updated.Hereformance

				Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
	State	District	Campus	Education	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
2018	70%	69%	69%	-	-	-	-	-	50%	-	50%	80%	50%	52%
ProgresstoftPriortYeartSTAARtNon-Proficient Studentst(	Percentto			ISSINGtS I A	AR)									
Reading 2019	41%	37%	31%	-	-	-	-	-	40%	-	40%	*	40%	38%
35% 2018	38%	38%	35%	-										

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 827 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
AlltTests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	99% 97% 2%	100% 88% 12%	99% 97% 2%	99% 98% 1%	* * *	100% 96% 4%	100% 100% 0%	100% 96% 4%	97% 96% 1%	99% 96% 4%	100% 98% 2%
Other Exclusions Not Tested Absent Other	1% 1% 0%	2% 1% 1% 0%	0% 1% 1% 0%	0% 0% 0%	0% 1% 1% 0%	0% 1% 1% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 3% 3% 0%	0% 1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	100% 98%	100% 99%	100% 98%	*	100% 100%	100% 100%	100% 96%	99% 99%	99% 98%	100% 99%
Mobile Other Exclusions	4% 1%	3% 2%	2% 0%	2% 0%	1% 0%	2% 0%	*	0% 0%	0% 0%	4% 0%	0% 0%	1% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

10.7%

Total Students: 910 Grade Span: 06 - 08 School Type: Middle

-

African         American         Pacific         More Special         Econ           Collego, Career, and Miltary ReadyCraduates (Student Achievement)         Collego, Career, and Miltary ReadyCraduates (Student Achievement)         Collego, Career, and Miltary ReadyCraduates (Student Achievement)         Collego, Career, and Miltary ReadyCraduates         -											Two or			
College_Career, and Millary Ready(Graduates)         1 <th></th> <th></th> <th></th> <th></th> <th>African</th> <th></th> <th></th> <th>American</th> <th></th> <th>Pacific</th> <th></th> <th></th> <th>Econ</th> <th>EL</th>					African			American		Pacific			Econ	EL
College Ready (Annual Graduates)         College Ready (Annual Graduates)           2018-10         65.5%         77.0%         -		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19       72.9%       85.5%       -	College, Career, and Military Ready	€Graduate	s (Student	Achievement)										
2017.18       65.5%       77.0%       -	College, Career, or Military Ready (	Annual Gra	aduates)											
College Ready(Graduates) 2017-19 5.00% 6.8.4%	2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Craduates)         33.0%         6.2.%         ·	2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates)         33.0%         62.2%         ·	College Ready€Graduates													
2011-19       53.0%       76.2%       -	College Ready (Annual Graduates)													
2017-18       50.0%       68.4%       -	2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts 2018 - 19 4017 - 18 52.3% 15.2%	2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
2013-19       0.0 7%       82.3%       -	TSI Criteria Graduates (Annual Grad English•Language•Arts	duates)												
2017.18       58.2%       75.2%       -		60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19       48.6%       79.2%       -	2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18       46.0%       69.1%       -		18.6%	79.2%	_	_	_	_	_	_	_	_	_	_	
Bolh-Subjects       2018-19       44.2%       73.3%       -			69.1%	_	-	-	-	_	_	_	_	_	_	-
2018-19       44.2%       73.3%       -		40.070	07.170											
2017-18       42.1%       64.0%       -		44 2%	73 3%	-	-	-	-	-	-	-	-	-	-	-
Any Subject         2018-19       23.1%       23.0%       -	2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
2018-i9       23.1%       23.0%       -	Dual Course Credits (Annual Gradua	ates)												
2017-18       20.7%       16.9%       -	Any Subject													
AP/IB Met Criteria in Any Subject Any Subject       2018-19       21.1%       33.0%       -<	2018-19	23.1%		-	-	-	-	-	-	-	-	-	-	-
Any Subject       21.1%       33.0%       -	2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18       20.4%       33.7%       -	AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	iduates)											
Associate's Degree (Annual Graduates)       1.0%       - <td>2018-19</td> <td>21.1%</td> <td>33.0%</td> <td>-</td>	2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree (Annual Graduates)         2018-19       1.9%       1.0%       -	2017-18	20.4%		-	-	-	-	-	-	-	-	-	-	-
2018-19       1.9%       1.0%       -       <	Associate's Degree													
2018-19       1.9%       1.0%       -       <	Associate's Degree (Annual Gradu	uates)												
OnRamps Course Credits (Annual Graduates)       2.3%       19.5%       -	2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19       2.3%       19.5%       -	2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-181.0%9.5% <t< td=""><td>OnRampsCourse Credits (Annual G</td><td>Graduates)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	OnRampsCourse Credits (Annual G	Graduates)												
Career /Military Ready Graduates Career or Military Ready (Annual Graduates) 2018-19 40.4% 31.4%			19.5%	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates)         2018-19       40.4%       31.4%       -<	2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates)         2018-19       40.4%       31.4%       -<	Caroor/Military Poady Graduatos													
2018-19       40.4%       31.4%       -	Career or Military Ready Graduates	raduates)												
2017-18       28.7%       18.9%       -	2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)	2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
	Approved Industry-Based Certifica	ation (Annu	ual Graduate	s)										
	2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 4.8% 2.8%	2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate

-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 910 Grade Span: 06 - 08 School Type: Middle

African American Pacific State District Campus American Hispanic White Indian Asian Texas Education Agency

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				t	
		npus				mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	78	8.6%	31.0%	20.6%	78	8.6%	30.9%	20.6%
Career & Technical Education	379	41.6%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	125	13.7%	10.9%	8.1%	125	13.7%	10.9%	8.1%
Special Education	118	13.0%	12.8%	10.5%	118	13.0%	12.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	118							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	54.2%	49.1%	42.4%				
Students with Physical Disabilities	13	11.0%	19.0%	21.4%				
Students with Autism	12	10.2%	12.7%	13.8%				
Students with Behavioral Disabilities	29	24.6%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	8.8%	15.9%	15.3%				
By Ethnicity:								
African American	15	1.7%						
Hispanic	24	2.7%						
White	31	3.6%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	58	10.2%						

	Non-S	pecial Education R	ates	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%	
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%	
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%	
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%	
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%	
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%	
Grade 6	0.0%	0.5%	0.4%	0.0%	0.2%	0.5%	
Grade 7	0.4%	0.4%	0.5%	0.0%	0.3%	0.6%	
Grade 8	0.0%	0.2%	0.4%	0.0%	0.1%	0.6%	
Grade 9	-	7.7%	7.8%	-	17.2%	13.1%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		npus		_	
Staff Information	Count/Average	Percent	District	Stat	
Total Staff	72.1	100.0%	100.0%	100.09	
Professional Staff:	64.1	88.9%	62.4%	63.79	
Teachers	58.1	80.5%	49.8%	49.49	
Professional Support	3.1	4.2%	9.3%	10.2	
Campus Administration (School Leadership)	3.0	4.2%	2.9%	3.0	
Educational Aides:	8.0	11.1%	9.3%	10.6	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	87.0	4,373	
Part-time	1.0	n/a	26.0	595	
Counselors					
Full-time	3.0	n/a	204.0	12,901	
Part-time	0.0	n/a	19.0	1,103	
				·	
Total Minority Staff:	19.7	27.3%	56.1%	51.1	
Teachers by Ethnicity and Sex:					
African American	3.0	5.2%	5.7%	10.8	
Hispanic	8.7	14.9%	32.9%	28.1	
White	45.4	78.2%	57.0%	57.7	
American Indian	0.0	0.0%	0.3%	0.3	
Asian	1.0	1.7%	2.6%	1.8	
Pacific Islander	0.0	0.0%	0.1%	0.2	
Two or More Races	0.0	0.0%	1.4%	1.1	
Males	18.9	32.6%	25.5%	23.8	
Females	39.1	67.4%	74.5%	76.2	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.4%	1.3	
Bachelors	43.4	74.7%	80.5%	73.4	
Masters	14.7	25.3%	18.5%	24.5	
Doctorate	0.0	0.0%	0.6%	0.7	
Teachers by Years of Experience:	2.0	( (0)	12.00/		
Beginning Teachers	3.9	6.6%	13.0%	7.4	
1-5 Years Experience	15.9	27.4%	29.0%	27.9	
6-10 Years Experience	12.8	22.0%	17.7%	19.4	
11-20 Years Experience	16.5	28.4%	25.4%	29.4	
Over 20 Years Experience	9.0	15.5%	14.9%	15.9	
Number of Students per Teacher	15.7	n/a	14.7	15	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: O HENRY MIDDLE Campus Number: 227901047

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	2.5	5.2	5.3
Average Years Experience of Assistant Principals with District	2.5	4.9	4.7
Average Years Experience of Teachers:	10.6	10.0	11.1
Average Years Experience of Teachers with District:	8.4	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,111	\$51,427	\$49,868
1-5 Years Experience	\$52,694	\$52,651	\$52,823
6-10 Years Experience	\$50,941	\$53,549	\$55,756
11-20 Years Experience	\$52,390	\$54,894	\$59,308
Over 20 Years Experience	\$61,804	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,595	\$54,707	\$57,091
Professional Support	\$57,940	\$65,508	\$67,352
Campus Administration (School Leadership)	\$85,499	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 910 Grade Span: 06 - 08 School Type: Middle

	Cal	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.5%	17.1%	6.5%
Career & Technical Education	4.3	7.3%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	1.0	1.7%	0.3%	1.9%
Regular Education	28.1	48.3%	54.0%	70.9%
Special Education	8.5	14.7%	13.8%	9.3%
Other	15.4	26.5%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report