2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tes	sted Grad	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or	2010	(00/	720/	0.404	(00/	700/	010/	*	000/	*	010/	410/	000/	050/	020/	170/	(20/
Above At Meets Grade Level or Above	2019 2018 2019	68% 65% 50%	73% 70% 60%	84% 80% 75%	69% 65% 53%	78% 70% 63%	91% 92% 85%	*	90% 82% 80%	*	91% 61% 76%	41% 42% 23%	80% * 60%	85% 81% 76%	83% 77% 72%	67% 60% 52%	63% 60% 50%
At Masters Grade Level	2019 2018 2019	50% 44% 11%	53% 16%	67% 28%	53% 41% 9%	56% 13%	83% 83% 39%	*	80% 67% 37%	*	50% 32%	23% 26% 1%	0%	66% 28%	69% 27%	52% 41% 10%	37% 3%
	2019	7%	12%	16%	2%	10%	23%	*	22%	*	32 <i>%</i> 11%	7%	*	15%	18%	5%	5%
End of Course English II At Approaches Grade Level or													*				
Above	2019 2018	68% 67%	70% 69%	82% 81%	71% 56%	76% 73%	89% 90%	*	83% 86%	- *	74% 80%	46% 30%	78%	83% 82%	78% 80%	65% 63%	51% 59%
At Meets Grade Level or Above	2019 2018	49% 48%	55% 53%	67% 70%	35% 39%	59% 54%	79% 83%	*	75% 77%	- *	61% 68%	26% 21%	* 44%	70% 70%	60% 68%	45% 45%	36% 37%
At Masters Grade Level	2019 2018	8% 8%	13% 13%	17% 17%	4% 10%	13% 7%	22% 23%	*	21% 23%	- *	17% 24%	10% 5%	* 0%	16% 16%	19% 20%	5% 2%	1% 2%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	90% 89%	89% 86%	68% 87%	88% 80%	93% 92%	*	94% 85%	- *	95% 79%	59% 53%	100% *	91% 88%	84% 80%	83% 76%	87% 65%
At Meets Grade Level or Above	2019 2018	61% 55%	71% 68%	76% 64%	44% 45%	70% 54%	84% 77%	*	84% 81%	- *	80% 53%	31% 18%	67% *	79% 66%	66% 59%	66% 42%	61% 43%
At Masters Grade Level	2019 2018	37% 32%	38% 37%	24% 8%	3% 6%	22% 8%	27% 9%	*	39% 12%	- *	25% 5%	15% 5%	33%	26% 8%	20% 8%	24% 10%	26% 8%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	90% 90%	94% 97%	88% 94%	89% 93%	98% 99%	- *	98% 96%	- *	100% 100%	63% 81%	100%	94% 97%	95% 95%	88% 91%	90% 85%
At Meets Grade Level or Above	2019 2018	62% 59%	68% 67%	86% 84%	71% 66%	77% 73%	93% 93%	- *	90% 87%	- *	89% 83%	47% 49%	80% *	86% 86%	87% 80%	69% 64%	67% 62%
At Masters Grade Level	2019 2018	25% 24%	32% 32%	51% 51%	24% 17%	34% 41%	62% 65%	- *	67% 52%	- *	63% 33%	24% 16%	20% *	51% 53%	52% 46%	27% 25%	20% 26%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 93%	97% 96%	86% 84%	99% 96%	99% 98%	*	97% 98%	*	91% 92%	86% 71%	*	98% 96%	96% 97%	95% 90%	93% 86%
At Meets Grade Level or Above	2018 2019 2018	92 <i>%</i> 73% 70%	93 <i>%</i> 79% 76%	90% 86% 84%	69% 45%	78% 78%	98% 92% 90%	*	93% 89%	*	92 % 68% 88%	57% 47%	*	87% 82%	84% 88%	90% 69% 69%	67% 56%
At Masters Grade Level	2018 2019 2018	45% 40%	53% 47%	63% 54%	45% 28% 19%	52% 38%	90% 72% 67%	*	62% 52%	*	68% 68%	38% 20%	*	62% 53%	66% 59%	37% 33%	35% 14%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	78%	89%	75%	85%	94%	60%	92%	*	90%	56%	86%	90%	87%	78%	75%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

African American State District Campus American Hispanic White

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

African State District Campus American

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 2,224 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	97% 93% 2%	94% 88% 5%	96% 92% 3%	98% 95% 1%	100% 100% 0%	99% 91% 1%	* *	98% 96% 2%	91% 88% 1%	95% 88% 3%	98% 75% 5%
Other Exclusions	1%	2%	2%	2%	2%	1%	0%	7%	*	1%	2%	4%	17%
Not Tested	1%	1%	3%	6%	4%	3%	0%	1%		2%	9%	5%	2%
Absent	1%	1%	3%	6%	4%	2%	0%	1%	*	2%	9%	5%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	98% 92%	99% 95%	99% 94%	100% 100%	99% 95%	100% 100%	99% 98%	98% 93%	98% 90%	98% 74%
Mobile	4%	3%	3%	6%	3%	3%	0%	0%	0%	2%	1%	3%	3%
Other Exclusions	1%	2%	2%	0%	1%	2%	0%	4%	0%	0%	4%	5%	21%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	0%	1%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: AUSTIN ISD Campus Name: ANDERSON H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 Annual Graduates) Total Graduates By Ethnicity:	496	100.0%	4,463	355,615
African American	35	7.1%	367	43,953
Hispanic	148	29.8%	2,384	180,673
White	235	47.4%	1,353	105,577
American Indian	0	0.0%	2	1,293
Asian	50	10.1%	210	16,564
Pacific Islander	2	0.4%	4	537
Two or More Races	26	5.2%	143	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.8%	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	24	4.8%	467	51,579
Foundation H.S. Program (No Endorsement) Foundation H.S. Program (Endorsement) Foundation H.S. Program (DLA)	0 468	0.0% 94.4%	89 3,860	15,160 285,538
Special Education Graduates	45	9.1%	414	27,598
Economically Disadvantaged Graduates	125	25.2%	1,974	186,364
LEP Graduates	18	3.6%	429	25,189
At-Risk Graduates	132	26.6%	1,633	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

										Two or			
	<u>.</u>	D I I I I	0	African			American		Pacific	More	Special	Econ	EL
College, Career, and Military Re	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Rea	dy (Appual Gr	aduatas)	ACI IIE VEITIEI II,)									
2018-19	72.9%	85.5%	90.7%	67.1%	86.5%	94.9%	-	97.0%	*	96.2%	62.2%	80.8%	77.8%
2017-18	65.5%	77.0%	87.3%	71.7%	80.5%	90.9%	-	92.1%	-	100.0%	63.3%	69.2%	43.3%
2017 10	001070		011070	,,	001070			,2,1,70		1001070	001070	071270	101070
College Ready€Graduates													
College Ready (Annual Graduat													
2018-19	53.0%	76.2%	87.3%	62.9%	78.4%	94.0%	-	96.0%	*	92.3%	35.6%	71.2%	50.0%
2017-18	50.0%	68.4%	84.3%	60.9%	76.2%	89.2%	-	92.1%	-	94.7%	36.7%	63.5%	20.0%
TSI Criteria Graduates (Annual English-Language-Arts	Graduates)												
2018-19	60.7%	82.3%	90.1%	65.7%	83.8%	95.3%	-	98.0%	*	96.2%	42.2%	76.8%	50.0%
2017-18	58.2%	75.2%	88.3%	73.9%	79.9%	93.0%	-	92.1%	-	100.0%	53.3%	70.2%	13.3%
Mathematics													
2018-19	48.6%	79.2%	90.3%	65.7%	85.8%	95.3%	-	96.0%	*	92.3%	44.4%	80.0%	66.7%
2017-18	46.0%	69.1%	85.7%	60.9%	76.8%	90.6%	-	97.4%	-	94.7%	36.7%	63.5%	26.7%
Both•Subjects													
2018-19	44.2%	73.3%	87.1%	60.0%	78.4%	94.0%	-	96.0%	*	92.3%	35.6%	70.4%	44.4%
2017-18	42.1%	64.0%	83.2%	60.9%	73.2%	88.8%	-	92.1%	-	94.7%	36.7%	59.6%	13.3%
Dual Course Credits (Annual Gr Any Subject	aduates)												
2018-19	23.1%	23.0%	23.4%	8.6%	14.2%	29.4%	-	36.0%	*	19.2%	0.0%	16.0%	11.1%
2017-18	20.7%	16.9%	18.3%	0.0%	11.0%	24.1%	-	23.7%	-	5.3%	0.0%	7.7%	0.0%
AP/IB Met Criteria in Any Subje Any Subject	ect (Annual Gra	iduates)											
2018-19	21.1%	33.0%	46.0%	5.7%	28.4%	59.6%	_	62.0%	*	50.0%	11.1%	23.2%	5.6%
2017-18	20.4%	33.7%	50.4%	17.4%	31.7%	62.2%	-	63.2%	-	47.4%	13.3%	22.1%	13.3%
	20.470	33.770	30.470	17.470	51.770	02.270		05.270		77.770	15.570	22.170	13.370
Associate's Degree Associate's Degree (Annual G	Craduatas)												
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annu	ual Graduates)												
2018-19	2.3%	19.5%	26.0%	11.4%	15.5%	32.3%	-	36.0%	*	30.8%	4.4%	22.4%	16.7%
2017-18	1.0%	9.5%	17.2%	8.7%	10.4%	19.9%	-	36.8%	-	5.3%	10.0%	9.6%	0.0%
Career/Military Ready Graduate													
Career or Military Ready (Annua		21 40/	20 70/	11 40/	22 / 0/	20 / 0/		10.00/	*	21 20/	E7 00/	22 40/	22.20
2018-19	40.4% 28.7%	31.4%	20.7%	11.4%	23.6%	20.6%	-	19.0%		21.2%	57.8%	22.4%	33.3%
2017-18		18.9%	13.1%	21.7%	11.0%	13.5%	-	17.1%	-	7.9%	60.0%	12.0%	23.3%
Approved Industry-Based Cer		ual Graduates	S) E 40/	0.00/	E 40/	E E0/		4 00/	*	15 40/	2 20/	2 20/	E 40/
2018-19 2017-18	10.7% 4.8%	8.3% 2.8%	5.4% 2.8%	0.0% 8.7%	5.4% 1.2%	5.5% 2.8%	-	4.0% 7.9%		15.4% 0.0%	2.2% 3.3%	3.2% 1.9%	5.6% 0.0%
2017-10	4.Ö70	Z.070	Z.070	Ö./70	1.270	∠.ö70	-	1.770	-	0.070	3.370	1.770	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

-

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.7%	1.4%	2.9%	3.4%	0.4%	-	0.0%	*	0.0%	15.6%	4.0%	11.1%
2017-18	1.7%	1.6%	0.8%	0.0%	1.8%	0.3%	-	0.0%	-	0.0%	10.0%	1.9%	6.7%
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	37.8%	21.4%	11.4%	18.9% [´]	24.7%	-	26.0%	*	11.5%	20.0%	20.0%	0.0%
2017-18	38.7%	21.3%	13.8%	17.4%	9.8%	15.7%	-	18.4%	-	5.3%	6.7%	7.7%	6.7%
U.S. Armed Forces En	listment (Annual Gra	duates)											
2018-19	5.0%	2.4%	1.2%	2.9%	1.4%	1.3%	-	0.0%	*	0.0%	0.0%	1.6%	5.6%
2017-18	4.3%	1.8%	1.1%	0.0%	1.8%	1.0%	-	0.0%	-	0.0%	0.0%	1.9%	13.3%
Graduates under an Ad	dvanced Degree Plar	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.1%	3.4%	0.0%	6.1%	3.0%	-	2.0%	*	0.0%	37.8%	4.0%	11.1%
2017-18	2.6%	4.1%	2.8%	8.7%	1.8%	2.8%	-	2.6%	-	5.3%	50.0%	2.9%	0.0%
Graduates with Level I	or Level II. Certificate	(Annual Grad	uates)										
2018-19	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	-	2.0%	*	0.0%	0.0%	0.8%	0.0%
2017-18	0.6%	0.2%	0.2%	0.0%	0.0%	0.0%	-	2.6%	-	0.0%	0.0%	0.0%	0.0%
	01070	51270	51270	01070	21070	2.070		21070		21070	21070	51070	51070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

State District

Campus

African American Hispanic American White Indian

Asian

Total Students: 2,210 Grade Span: 09 - 12

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	rse€Completion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	54.2%	34.8%	44.5%	60.6%	*	65.0%	*	55.6%	21.4%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
Student Information	Count	npus Percent	District	State	Count	npus Percent	District	State
Total Students	2,210	100.0%	80,718	5,479,173	2,216	100.0%	80,911	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.0%	4.5%	0	0.0%	7.0%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0 0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.6%	7.6%	0 0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
	0				0			
Grade 8		0.0%	6.9%	7.5%		0.0%	6.9%	7.5%
Grade 9	606	27.4%	7.5%	8.2%	606	27.3%	7.5%	8.2%
Grade 10	557	25.2%	6.7%	7.4%	557	25.1%	6.7%	7.4%
Grade 11	511	23.1%	6.1%	6.9%	512	23.1%	6.1%	6.9%
Grade 12	536	24.3%	6.0%	6.4%	541	24.4%	6.0%	6.4%
Ethnic Distribution:								
African American	129	5.8%	6.9%	12.6%	129	5.8%	6.9%	12.6%
Hispanic	674	30.5%	55.3%	52.8%	675	30.5%	55.3%	52.8%
White	1,116	50.5%	29.8%	27.0%	1,120	50.5%	29.8%	27.0%
American Indian	4	0.2%	0.1%	0.4%	4	0.2%	0.1%	0.4%
Asian	192	8.7%	4.3%	4.6%	193	8.7%	4.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	93	4.2%	3.4%	2.5%	93	4.2%	3.4%	2.5%
Sex:								
Female	1,098	49.7%	48.8%	48.8%	1,101	49.7%	48.8%	48.8%
Male	1,112	50.3%	51.2%	51.2%	1,115	50.3%	51.2%	51.2%
Economically Disadvantaged	470	21.3%	53.0%	60.3%	472	21.3%	52.9%	60.2%
Non-Educationally Disadvantaged	1,740	78.7%	47.0%	39.7%	1,744	78.7%	47.1%	39.8%
Section 504 Students	350	15.8%	10.0%	6.9%	351	15.8%	10.0%	6.9%
English Learners (EL)	128	5.8%	28.2%	20.3%	129	5.8%	28.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	47	2.0%	1.1%	1.5%	127	0.070	20.170	20.070
Students w/ Disciplinary rucements (2010 17)	155	7.0%	8.9%	4.1%	155	7.0%	8.9%	4.1%
Foster Care	100	0.0%	0.2%	0.3%	100	0.0%	0.2%	0.3%
Homeless	9	0.4%	1.1%	1.4%	9	0.4%	1.1%	1.4%
	-							
mmigrant	50	2.3%	6.1%	2.3%	50	2.3%	6.1%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.4%	40.0%	65.1%	9	0.4%	39.9%	65.1%
Military Connected	12	0.5%	0.3%	1.9%	12	0.5%	0.3%	1.9%
At-Risk	702	31.8%	49.5%	50.6%	707	31.9%	49.4%	50.5%

District Name: AUSTIN ISD Campus Name: ANDERSON H S

Campus Number: 227901009

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			2	t	
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Student information Students by Instructional Program:	Count	Percent	DISTINCT	Sidle	Count	Percent	DISTILL	Sidle
Bilingual/ESL Education	124	5.6%	31.0%	20.6%	125	5.6%	30.9%	20.6%
Career & Technical Education	1.161	52.5%	29.7%	20.6%	120	5.0%	30.9%	20.07
Career & Technical Education Career & Technical Education (9-12 grades only)	386	17.5%	33.3%	50.8%	387	17.5%	33.2%	50.8%
Gifted & Talented Education	254	11.5%	10.9%	8.1%	254	11.5%	10.9%	8.19
Special Education	190	8.6%	12.8%	10.5%	192	8.7%	12.9%	10.79
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	190							
By Type of Primary Disability								
Students with Intellectual Disabilities	95	50.0%	49.1%	42.4%				
Students with Physical Disabilities	7	3.7%	19.0%	21.4%				
Students with Autism	36	18.9%	12.7%	13.8%				
Students with Behavioral Disabilities	52	27.4%	18.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	190	8.3%	15.9%	15.3%				
By Ethnicity:								
African American	25	1.1%						
Hispanic	79	3.4%						
White	62	2.7%						
American Indian	1	0.0%						
Asian	15	0.7%						
Pacific Islander	1	0.0%						
Two or More Races	7	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	179	10.5%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	3.0%	5.5%
Grade 1	-	1.9%	2.9%	-	2.2%	4.9%
Grade 2	-	1.3%	1.6%	-	1.4%	2.0%
Grade 3	-	0.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.3%	0.5%	-	0.2%	0.4%
Grade 5	-	0.1%	0.4%	-	0.5%	0.5%
Grade 6	-	0.5%	0.4%	-	0.2%	0.5%
Grade 7	-	0.4%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.1%	0.6%
Grade 9	3.6%	7.7%	7.8%	0.0%	17.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	165.9	100.0%	100.0%	100.0%
Professional Staff:	145.9	87.9%	62.4%	63.7%
Teachers	129.0	77.8%	49.8%	49.4%
Professional Support	10.9	6.5%	9.3%	10.29
Campus Administration (School Leadership)	6.0	3.6%	2.9%	3.0%
Educational Aides:	20.0	12.1%	9.3%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	4,373.0
Counselors	0.0	11/a	20.0	595.0
Full-time	10	2/2	201.0	10.001
	6.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	45.5	27.4%	56.1%	51.19
Teachers by Ethnicity and Sex:				
African American	6.7	5.2%	5.7%	10.89
Hispanic	18.2	14.1%	32.9%	28.19
White	95.4	74.0%	57.0%	57.79
American Indian	0.0	0.0%	0.3%	0.39
Asian	4.7	3.7%	2.6%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	4.0	3.1%	1.4%	1.12
Males	65.1	50.5%	25.5%	23.89
Females	63.9	49.5%	74.5%	76.29
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.4%	1.39
Bachelors	104.6	81.0%	80.5%	73.49
Masters	22.5	17.4%	18.5%	24.59
Doctorate	1.0	0.8%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	14.7	11.4%	13.0%	7.49
1-5 Years Experience	39.4	30.6%	29.0%	27.9%
6-10 Years Experience	26.3	20.4%	17.7%	19.4%
11-20 Years Experience	37.1	28.7%	25.4%	29.49
Over 20 Years Experience	11.5	8.9%	14.9%	15.99
Number of Students per Teacher	17.1	n/a	14.7	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.8	6.2
Average Years Experience of Principals with District	12.0	5.5	5.3
Average Years Experience of Assistant Principals	4.6	5.2	5.3
Average Years Experience of Assistant Principals with District	4.6	4.9	4.7
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	6.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,499	\$51,427	\$49,868
1-5 Years Experience	\$53,883	\$52,651	\$52,823
6-10 Years Experience	\$55,159	\$53,549	\$55,756
11-20 Years Experience	\$55,548	\$54,894	\$59,308
Over 20 Years Experience	\$63,473	\$62,615	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,434	\$54,707	\$57,091
Professional Support	\$59,845	\$65,508	\$67,352
Campus Administration (School Leadership)	\$90,906	\$85,796	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.5	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 2,210 Grade Span: 09 - 12 School Type: High School

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	17.1%	6.5%
Career & Technical Education	9.3	7.2%	4.3%	5.0%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	69.9	54.2%	54.0%	70.9%
Special Education	9.7	7.5%	13.8%	9.3%
Other	39.1	30.3%	9.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***'} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report