

2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

2019 Accountability Rating: B

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District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 718
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
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District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	75%	*	75%	-	-	-	-	20%	*	75%	73%	74%	72%
	2018	80%	81%	86%	100%	85%	-	-	-	-	45%	*	82%	100%	85%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	*	54%	-	-	-	-	10%	*	55%	47%	52%	52%
	2018	51%	55%	51%	40%	51%	-	-	-	-	9%	*	50%	53%	49%	48%
At Masters Grade Level	2019	25%	28%	24%	*	24%	-	-	-	-	0%	*	23%	27%	25%	22%
	2018	23%	27%	18%	0%	19%	-	-	-	-	0%	*	19%	13%	18%	18%

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	49%	60%	49%	-	-	-	-	*	25%	48%	50%
	2018	38%	38%	57%	*	58%	-	-	-	-	-	43%	54%	58%
Mathematics	2019	45%	42%	54%	*	58%	-	-	-	-	*	50%	52%	57%
	2018	47%	44%	58%	*	55%	-	-	-	-	-	50%	58%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	65%	*	66%	-	-	-	-	-	10%	64%	68%
Students Requiring Accelerated Instruction														
	2019	22%	20%	35%	*	34%	-	-	-	-	-	90%	36%	32%
STAAR Cumulative Met Standard														
	2019	86%	88%	83%	*	82%	-	-	-	-	-	40%	82%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	84%	*	83%	-	-	-	-	-	50%	83%	81%
Students Requiring Accelerated Instruction														
	2019	17%	17%	16%	*	17%	-	-	-	-	-	50%	17%	19%
STAAR Cumulative Met Standard														
	2019	90%	91%	91%	*	91%	-	-	-	-	-	80%	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 718
 Grade Span: EE - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	78%	79%	-	-	-	79%	79%	79%	-	-	79%	79%
	2018	77%	78%	82%	83%	-	-	-	83%	85%	85%	-	*	83%	83%
At Meets Grade Level or Above	2019	50%	54%	47%	48%	-	-	-	48%	29%	29%	-	-	47%	47%
	2018	48%	52%	47%	48%	-	-	-	48%	54%	54%	-	*	48%	48%
At Masters Grade Level	2019	24%	27%	20%	19%	-	-	-	19%	21%	21%	-	-	19%	19%
	2018	22%	26%	20%	21%	-	-	-	21%	27%	27%	-	*	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	75%	-	-	-	75%	80%	80%	-	-	75%	75%
	2018	74%	76%	79%	79%	-	-	-	79%	90%	90%	-	*	80%	80%
At Meets Grade Level or Above	2019	48%	53%	39%	40%	-	-	-	40%	20%	20%	-	-	39%	39%
	2018	46%	52%	34%	34%	-	-	-	34%	30%	30%	-	*	34%	34%
At Masters Grade Level	2019	21%	26%	15%	14%	-	-	-	14%	20%	20%	-	-	14%	14%
	2018	19%	26%	11%	11%	-	-	-	11%	10%	10%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	88%	88%	-	-	-	88%	100%	100%	-	-	88%	88%
	2018	81%	81%	88%	88%	-	-	-	88%	90%	90%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	54%	58%	59%	-	-	-	59%	60%	60%	-	-	59%	59%
	2018	50%	53%	61%	63%	-	-	-	63%	80%	80%	-	*	64%	64%
At Masters Grade Level	2019	26%	28%	27%	27%	-	-	-	27%	40%	40%	-	-	27%	27%
	2018	24%	26%	33%	36%	-	-	-	36%	40%	40%	-	*	36%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	66%	69%	-	-	-	69%	*	*	-	-	68%	68%
	2018	66%	67%	65%	75%	-	-	-	75%	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	38%	43%	27%	31%	-	-	-	31%	*	*	-	-	30%	30%
	2018	41%	46%	43%	44%	-	-	-	44%	*	*	-	-	44%	44%
At Masters Grade Level	2019	14%	18%	7%	8%	-	-	-	8%	*	*	-	-	8%	8%
	2018	13%	17%	11%	14%	-	-	-	14%	*	*	-	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	75%	73%	-	-	-	73%	*	*	-	-	72%	72%
	2018	80%	81%	86%	83%	-	-	-	83%	*	*	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	57%	53%	54%	-	-	-	54%	*	*	-	-	52%	52%
	2018	51%	55%	51%	48%	-	-	-	48%	*	*	-	-	48%	48%
At Masters Grade Level	2019	25%	28%	24%	23%	-	-	-	23%	*	*	-	-	22%	22%
	2018	23%	27%	18%	17%	-	-	-	17%	*	*	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	69%	-	-	-	69%	63%	63%	-	-	68%	68%
	2018	69%	70%	75%	76%	-	-	-	76%	71%	71%	-	*	76%	76%
All Grades ELA/Reading	2019	68%	68%	67%	70%	-	-	-	70%	*	*	-	-	69%	69%
	2018	69%	70%	68%	68%	-	-	-	68%	50%	50%	-	*	67%	67%
All Grades Mathematics	2019	70%	68%	67%	68%	-	-	-	68%	*	*	-	-	68%	68%
	2018	70%	69%	81%	83%	-	-	-	83%	93%	93%	-	*	84%	84%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	49%	52%	-	-	-	52%	*	*	-	-	50%	50%
	2018	38%	38%	57%	58%	-	-	-	58%	*	*	-	*	57%	58%
Mathematics	2019	45%	42%	54%	55%	-	-	-	55%	*	*	-	-	57%	57%
	2018	47%	44%	58%	56%	-	-	-	56%	*	*	-	-	54%	54%

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 718
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ 48c
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2017-18	95.4%	94.9%	96.0%	96.0%	96.0%	*	-	*	*	*	95.5%	96.0%	96.4%
2016-17	95.7%	95.2%	96.1%	96.1%	96.1%	93.9%	*	*	-	*	96.0%	96.1%	96.6%
AnnualDropoutRate(Gr7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	90.0%	94.0%	-	-	0-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0-6%	0-	-	-	-	-	-	-	-	-	-	-

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District Name: AUSTIN ISD
 Campus Name: PADRON EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724

By Graduation Type:

Minimum H.S. Progr4.08 495.84 252 0.48 re ET BT /73.28 409.(-)Tj ET BT /TT4 8.19 Tf 501.12/73.28 409.(-)Tj ET BT /TT4 8.19 Tf 424.32/73.28 409.971

Diadvantagend Graduates

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 718
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

Total Students: 718
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD
Campus Name: PADRON EL
Campus Number: 227901188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 718
Grade Span: EE - 05

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	718	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	10	1.4%	0.4%	0.3%
Pre-Kindergarten	136	18.9%	6.2%	4.4%
Kindergarten	91	12.7%	7.8%	6.9%
Grade 1	109	15.2%	7.9%	7.1%
Grade 2	110	15.3%	7.7%	7.2%
Grade 3	92	12.8%	7.5%	7.3%
Grade 4	82	11.4%	7.9%	7.6%
Grade 5	88	12.3%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	12	2.1%		
Hispanic	96	17.0%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.7%	0.0%	4.4%	6.2%
Grade 1	0.0%	2.2%	3.1%	0.0%	4.0%	5.5%
Grade 2	3.2%	1.5%	1.8%	12.5%	2.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	1.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%
Grade 6	-	0.1%	0.4%	-	0.3%	0.5%
Grade 7	-	0.1%	0.6%	-	0.6%	0.6%
Grade 8	-	0.3%	0.4%	-	0.2%	0.7%
Grade 9	-	8.7%	7.2%	-	16.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	19.0	18.9
Grade 1	17.0	18.9	18.8
Grade 2	15.0	17.8	18.7
Grade 3	13.4	18.2	18.9
Grade 4	16.6	18.1	19.2
Grade 5	30.0	23.0	21.2
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	16.2	16.6
Foreign Languages	-	18.2	18.9
Mathematics	-	18.5	17.8
Science	-	19.1	18.9
Social Studies	-	19.5	19.3

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 718
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.2	6.3
Average Years Experience of Principals with District	10.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	8.1	10.5	11.1
Average Years Experience of Teachers with District:	5.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,239	\$48,927	\$47,218
1-5 Years Experience	\$49,775	\$49,451	\$50,408
6-10 Years Experience	\$50,428	\$49,945	\$52,786
11-20 Years Experience	\$50,983	\$51,430	\$56,041
Over 20 Years Experience	\$61,357	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,960	\$51,464	\$54,122
Professional Support	\$53,451	\$61,372	\$64,069
Campus Administration (School Leadership)	\$80,785	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

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Total Students: 718
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	595	82.9%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	14	1.9%	9.7%	8.1%
Special Education	72	10.0%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	32.3	70.5%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	2.2%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	7.8	16.9%	52.4%	71.4%
Special Education	4.8	10.4%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)