2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COOK EL

Campus Number: 227901161

2019 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	79% 80%	75% 86%	*	76% 89%	*	-	-	-	*	38% 57%	- *	78% 85%	60% 91%	77% 85%	83% 86%
At Meets Grade Level or Above	2019 2018	45% 43%	51% 49%	55% 51%	*	55% 52%	*	-	-	-	*	13% 29%	- *	56% 48%	50% 64%	55% 53%	60% 52%
At Masters Grade Level	2019 2018	27% 25%	34% 30%	40% 27%	*	40% 26%	* *	-	-	-	* *	0% 14%	- *	40% 23%	40% 45%	38% 27%	40% 21%
Grade 3 Mathematics At Approaches Grade Level or Above	2010	79%	81%	80%	*	84%	*	_	_	_	*	25%	_	80%	80%	83%	90%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 54%	81% 60%	*	83% 62%	*	-	-	-	*	57% 13%	* -	81% 60%	82% 60%	82% 60%	83% 67%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	51% 30% 26%	53% 35% 20%	* * *	56% 35% 20%	* * *	- - -	- - -	- -	* * *	0% 0% 0%	* - *	54% 34% 17%	45% 40% 36%	53% 32% 20%	57% 36% 14%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	77% 75%	74% 70%	*	73% 68%	*	-	-	-	*	57% 40%	*	75% 66%	71% 92%	75% 70%	71% 68%
At Meets Grade Level or Above	2019 2018	44% 46%	49% 50%	38% 33%	*	40% 31%	*	-	-	-	*	0% 10%	*	36% 34%	43% 25%	36% 31%	37% 28%
At Masters Grade Level	2019 2018	22% 24%	27% 28%	12% 10%	*	13% 9%	*	-	-	-	*	0% 10%	* -	14% 10%	7% 8%	13% 9%	16% 9%
Grade 4 Mathematics At Approaches Grade Level or							*						*				
Above	2019 2018	75% 78%	78% 80%	84% 86%	*	85% 85%	*	-	-	-	*	57% 50%	-	89% 85%	71% 92%	85% 85%	92% 89%
At Meets Grade Level or Above	2019 2018	48% 49%	51% 51%	52% 56%	*	56% 56%	*	-	-	-	*	14% 20%	* - *	57% 56%	36% 58%	51% 55%	58% 67%
At Masters Grade Level	2019 2018	28% 27%	32% 29%	28% 27%	*	31% 26%	*	-	-	-	*	14% 10%	-	30% 23%	21% 50%	27% 25%	29% 33%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	71%	78%	*	79%	*	-	-	-	*	43%	*	80%	71%	76%	82%
At Meets Grade Level or Above	2018 2019	63% 35%	68% 42%	68% 31%	*	66% 33%	*	-	- -	-	*	22% 0%	- *	65% 27%	83% 43%	68% 31%	68% 39%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	47% 15% 17%	35% 16% 10%	* *	34% 15% 9%	* *	- - -	- -	- -	* *	0% 0% 0%	- * -	33% 14% 10%	42% 21% 8%	35% 15% 9%	39% 18% 12%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	88%	90%	80%	91%	_	-	_	-	*	75%	*	90%	91%	90%	93%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	86% 58% 58%	84% 52% 54%	75% 20% 50%	86% 55% 55%	* - *	- -	- - -	- -	- * -	67% 38% 33%	- * -	85% 49% 55%	80% 64% 47%	83% 50% 51%	87% 61% 54%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	29%	34%	23%	0%	25%	-	-	-	-	*	13%	*	22%	27%	19%	27%
	2018	26%	32%	24%	25%	23%	*	-	-	-	-	0%	-	26%	13%	22%	26%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	91%	92%	83%	93%	-	-	-	-	*	100%	*	94%	83%	92%	93%
	2018	91%	92%	95%	83%	97%	*	-	-	-	-	86%	-	97%	86%	95%	96%
At Meets Grade Level or Above	2019	58%	60%	41%	67%	39%	-	-	-	-	*	38%	*	35%	67%	39%	41%
	2018	58%	61%	58%	25%	64%	*	-	-	-	-	57%	-	61%	43%	57%	68%
At Masters Grade Level	2019	36%	38%	17%	33%	16%	-	-	-	-	*	0%	*	12%	42%	15%	18%
	2018	30%	33%	26%	8%	28%	*	-	-	-	-	29%	-	25%	29%	24%	28%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	74%	58%	60%	59%	-	-	-	-	*	50%	*	59%	55%	55%	57%
	2018	76%	77%	70%	58%	73%	*	-	-	-	-	50%	-	69%	75%	70%	72%
At Meets Grade Level or Above	2019	49%	49%	18%	20%	18%	-	-	-	-	*	50%	*	18%	18%	16%	18%
	2018	41%	43%	23%	25%	22%	*	-	-	-	-	10%	-	23%	25%	22%	26%
At Masters Grade Level	2019	24%	24%														

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science			District	oumpus	Timeneuri	mopunic	VIIIIC	Indian	7131011	Islander	Ruces	(ourient)		Linonea	Linonea	DISUUV	Morntorea
At Approaches Grade Level or																	
Above	2019	81%	80%	58%	60%	59%	-	-	-	-	*	50%	*	59%	55%	55%	57%
	2018	80%	81%	70%	58%	73%	*	-	-	-	-	50%	-	69%	75%	70%	72%
At Meets Grade Level or Above	2019	54%	57%	18%	20%	18%	-	-	-	-	*	50%	*	18%	18%	16%	18%
	2018	51%	55%	23%	25%	22%	*	-	-	-	-	10%	-	23%	25%	22%	26%
At Masters Grade Level	2019	25%	28%	6%	20%	5%	-	-	-	-	*	25%	*	6%	9%	5%	7%
	2018	23%	27%	9%	17%	6%	*	-	-	-	-	10%	-	8%	13%	8%	7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

											Non-	
							Two or	Special	Special	Continu-	Continu-	
	Afri	can		American		Pacific	More	Ed	Ed	ously	ously	Econ
State District	Campus Ame	rican Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv.5</u> 6 487.68 Td (E

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficier	nt Students													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	37% 38% 42% 4419 T	58% 46% 50% f 275.52 41	* * 6.64 Td (4	59% 43% 53% 42%)Tj E%	* *	- - -	- - -	- -	- -	29% 42% 63%	56% 48% 52%	71% 47% 67%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 500 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	79%	84%	-	-	-	84%	65%	65%	-	*	83%	83%
	2018	77%	78%	80%	81%	-	-	-	81%	73%	73%	-	50%	81%	80%
At Meets Grade Level or Above	2019	50%	54%	43%	50%	-	-	-	50%	20%	20%	-	*	48%	48%
	2018	48%	52%	45%	47%	-	-	-	47%	33%	33%	-	17%	47%	46%
At Masters Grade Level	2019	24%	27%	22%	25%	-	-	-	25%	10%	10%	-	*	24%	24%
	2018	22%	26%	19%	18%	-	-	-	18%	20%	20%	-	17%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	85%	-	-	-	85%	50%	50%	-	*	83%	83%
	2018	74%	76%	80%	80%	-	-	-	80%	67%	67%	-	*	79%	79%
At Meets Grade Level or Above	2019	48%	53%	48%	56%	-	-	-	56%	25%	25%	-	*	54%	53%
	2018	46%	52%	46%	42%	-	-	-	42%	33%	33%	-	*	41%	41%
At Masters Grade Level	2019	21%	26%	25%	30%	-	-	-	30%	13%	13%	-	*	28%	28%
	2018	19%	26%	20%	17%	-	-	-	17%	17%	17%	-	^	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	86%	93%	-	-	-	93%	75%	75%	-	*	92%	92%
	2018	81%	81%	88%	89%	-	-	-	89%	100%	100%	-	*	90%	90%
At Meets Grade Level or Above	2019	52%	54%	51%	57%	-	-	-	57%	25%	25%	-	*	55%	55%
	2018	50%	53%	56%	65%	-	-	-	65%	40%	40%	-	*	64%	63%
At Masters Grade Level	2019	26%	28%	27%	29%	-	-	-	29%	13%	13%	-	*	28%	27%
	2018	24%	26%	25%	24%	-	-	-	24%	20%	20%	-	^	24%	24%
All Grades Writing										*					
At Approaches Grade Level or Above	2019	68%	70%	78%	81%	-	-	-	81%	*	*	-	- *	82%	82%
	2018	66%	67%	68%	70%	-	-	-	70%	*	*	-	*	70%	68%
At Meets Grade Level or Above	2019	38%	43%	31%	42%	-	-	-	42%	Ŷ	^ _	-	-	39%	39%
	2018	41%	46%	35%	41%	-	-	-	41%	*	*	-		39%	39%
At Masters Grade Level	2019	14%	18%	16%	19%	-	-	-	19%	*	*	-	- *	18%	18%
All Creates Calanas	2018	13%	17%	10%	13%	-	-	-	13%			-		13%	12%
All Grades Science		010/	0.001	500/						*					
At Approaches Grade Level or Above	2019	81%	80%	58%	56%	-	-	-	56%	^ +	^ +	-	*	56%	57%
	2018	80%	81%	70%	71%	-	-	-	71%	*	+	-	*	70%	69%
At Meets Grade Level or Above	2019	54%	57%	18%	20%	-	-	-	20%	*	+	-	*	19%	18%
At Marsham Carada Laural	2018	51%	55%	23%	20%	-	-	-	20%	*	*	-	*	21%	21%
At Masters Grade Level	2019	25%	28%	6%	7%	-	-	-	7%	*	*	-	*	7%	7%
	2018	23%	27%	9%	4%	-	-	-	4%			-		6%	6%
School Progress Domain - Academic Growth	Scoro														
All Grades Both Subjects	2019	69%	68%	65%	69%	_	_	_	69%	36%	36%	_	*	68%	68%
All Oldues Dolli Subjects	2019	69%	70%	65%	62%	-	-	-	62%	50%	50%	-	*	62%	62%
All Grades ELA/Reading	2018	69% 68%	70% 68%	65%	62% 76%	-	-	-	62% 76%	30 %	50%	-	*	62% 74%	62% 75%
All Glaues ELA/Reaulity	2019	68% 69%	68% 70%	63%	78% 58%	-	-	-	78% 58%	*	*	-	*	74% 56%	75% 56%
All Grades Mathematics	2018	69% 70%	70% 68%	66%	58% 63%	-	-	-	58% 63%	*	*	-		30%	5076
	2017	1070	0070	0070	0370	-	-	-	0370						

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Participation

2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 93% 4% 2%	100% 88% 11% 1%	100% 94% 6% 0%	100% 87% 12% 1%	100% 100% 0% 0%	-	-	- - -	100% 80% 20% 0%	100% 85% 15% 0%	100% 91% 9% 1%	100% 85% 13% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 91%	100% 72%	100% 95%	100% 58%	- -	-	-	100% 100%	100% 95%	100% 92%	100% 94%
Mobile Other Exclusions	4% 1%	3% 2%	8% 1%	28% 0%	4% 1%	42% 0%	-	-	-	0% 0%	5% 0%	7% 1%	5% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
	<u>.</u>	B I I I I	0	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.9%	95.8%	94.7%	96.0%	96.1%	-	*	-	*	94.6%	95.9%	96.3%
2016-17	95.7%	95.2%	95.4%	94.4%	95.6%	95.1%	*	*	-	*	94.9%	95.5%	96.3%
Annual€Dropout€Rate€(Gr€7-8)													
2017-18	0.4%	0.2%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-1: Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	_	-	-	_	_	-	-	-	_	_
Graduates and TxCHSE	90.4%	94.5%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,	70.470	74.J70											
	04.20/	07.00/											
and Continuers Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	_	-	-	_	_	-	-	-	_	-
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	5.9%	3.4%											
Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	90.176	93.770	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year€xtended€Longitudinal€Ra Class of 2017	ate€(Gr€9-12)												
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.70/	<u> </u>											
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€Ra	ate€(Gr€9-12)												
Class of 2016													
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

									Two or	A	_	-
State	District	Compus		Hispanic	\//bito		Acian					EL (Current)
			American	пізраніс			ASIdij	ISIdiluei	Races		DISauv	(Current)
		-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
02 40/	04 20/											
93.470	90.3%	-	-	-	-	-	-	-	-	-	-	-
91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-
/210/0	,,											
93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Without€Exclu	usions{(Gr{9-	12)										
90.0%		-	-	-	-	-	-	-	-	-	-	-
89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
linal Rate)												
	*	-	-	-	-	-	-	-	-	-	-	-
88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
al Rate)												
5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
	1.0% 0.6% 6.7% 92.8% 93.3% Without∉xclu 90.0% 89.7% Jinal Rate) 68.5%	0.8% 0.7% 0.5% 0.1% 6.6% 3.7% 92.9% 96.2% 93.4% 96.3% 91.8% 94.3% 1.0% 0.6% 0.6% 0.0% 6.7% 5.0% 92.8% 94.9% 93.3% 95.0% Without∉xclusions€(Gr€9- 90.0% 92.3% 89.7% 90.2% dinal Rate) 68.5% * 88.5% 93.7%	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	State District Campus American Hispanic 0.8% 0.7% - - - - 0.5% 0.1% - - - - 0.6% 3.7% - - - - 92.9% 96.2% - - - - 93.4% 96.3% - - - - 93.4% 96.3% - - - - 93.4% 96.3% - - - - 91.8% 94.3% - - - - 0.6% 0.0% - - - - - 0.6% 0.0% - - - - - - 91.8% 94.9% - - - - - - 93.3% 95.0% - - - - - - 90.0%	StateDistrictCampusAmericanHispanicWhite 0.8% 0.7% 0.5% 0.1% 0.5% 0.1% 0.6% 3.7% 92.9% 96.2% 93.4% 96.3% 93.4% 96.3% 91.8% 94.3% 0.6% 0.0% 0.6% 0.0% 0.6% 0.0% 92.8% 94.9% 93.3% 95.0% 93.3% 95.0% 90.0% 92.3% 90.0% 92.3% 89.7% 90.2% 68.5% * 88.5% 93.7% al Rate)	State District Campus American Hispanic White Indian 0.8% 0.7% - <	State District Campus American Hispanic White Indian Asian 0.8% 0.7% - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 0.8% 0.7% -</td><td>African American American Materian Materian</td><td>African American Pacific More Special State District Campus American Hispanic White Indian Asian Islander Races Ed 0.8% 0.7% -</td><td>African Pacific More Special Econ 0.8% 0.7% - <t< td=""></t<></td></t<>	State District Campus American Hispanic White Indian Asian Islander 0.8% 0.7% -	African American American Materian Materian	African American Pacific More Special State District Campus American Hispanic White Indian Asian Islander Races Ed 0.8% 0.7% -	African Pacific More Special Econ 0.8% 0.7% - <t< td=""></t<>

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500 Grade Span: EE - 05 School Type: Elementary

District Campus

State

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	FI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	uates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advand	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6% `	0.2%	<i>,</i> -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 500 Grade Span: EE - 05 School Type: Elementary

Two or

				African			American		Pacific	Two or More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
IA Results (Graduates >= Criteri	ion) (Annu	al Graduates)										
2017-18 2016-17	22 10/	40 10/											
2017-18 2016-17	32.1% 23.4%	49.1% 33.2%	-	-	-	-	-	-	-	-	-	-	
lathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	
2016-17 soth{Subjects				-	-	-	-	-	-	-	-	-	
oth{Subjects													
2017-18 2016-17				-	-	-	-	-	-	-	-	-	
E Coherent 2 2017-18 2016-17													
2017-18		37.2% 27.1%			-	-	-	-	-	-	-	-	
2016-17	50.5%	27.1%			-	-	-	-	-	-	-	-	
omplete tt for	r College F	Prep Courses	(Annual Gr										
nglish€	r concyc r			4.									
mplete at for nglish€ 2017 2016 Jathen	2.0%	1.3%	-		-	-	-	-	-	-	-	-	
2016	2.0% 0.8%	1.3% 0.0%	-			-	-	-	-	-	-	-	
athen													
2017	3.9%	4.8%											
					-								

JEA | Governance and Accountability

	TEXAS E	DUCATION AGENCY					
District Name: AUSTIN ISD	Texas Acade	emic Performance Report				Total Students:	500
Campus Name: COOK EL	2018-19 Campu	IS CCMR-Related Indicators				Grade Span: EE -	- 05
Campus Number: 227901161						School Type: Elemen	tary
				Two or			
	African	American	Pacific	More	Special	Econ	

White

Indian

Asian

Islander

Hispanic

State

District

Campus

American

Races

Ed

Disadv

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cour	se€Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	s€Institution€of€Hic	aher€Educatio	n€(TX_IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	500	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	3	0.6%	0.4%	0.3%
Pre-Kindergarten	98	19.6%	6.2%	4.4%
Kindergarten	73	14.6%	7.8%	6.9%
Grade 1	69	13.8%	7.9%	7.1%
Grade 2	61	12.2%	7.7%	7.2%
Grade 3	66	13.2%	7.5%	7.3%
Grade 4	63	12.6%	7.9%	7.6%
Grade 5	67	13.4%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	38	7.6%	7.1%	12.6%
Hispanic	434	86.8%	55.5%	52.6%
White American Indian	16	3.2%	29.5%	27.4%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: COOK EL Campus Number: 227901161

	Ca		-	
Staff Information	Count/Average	Percent	District	State
Total Staff	50.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	82.2%	63.0%	64.19
Teachers	33.4	66.1%	49.9%	49.8%
Professional Support	6.2	12.2%	9.7%	10.19
Campus Administration (School Leadership)	2.0	4.0%	3.0%	3.0%
Educational Aides:	9.0	17.8%	8.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.
Counselors				
Full-time	1.0	n/a	169.0	12,433.
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	39.0	77.1%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	6.0%	5.7%	10.6%
Hispanic	22.4	67.1%	32.4%	27.79
White	8.0	23.9%	57.5%	58.49
American Indian	0.0	0.0%	0.3%	0.39
Asian	1.0	3.0%	2.3%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.6%	1.19
Males	6.4	19.2%	25.3%	23.89
Females	27.0	80.8%	74.7%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.49
Bachelors	28.4	85.0%	79.8%	73.6%
Masters	5.0	15.0%	18.8%	24.39
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.0%	10.7%	7.0%
1-5 Years Experience	9.0	26.9%	29.3%	28.9%
6-10 Years Experience	8.4	25.2%	18.5%	19.0%
11-20 Years Experience	8.0	23.9%	26.2%	29.39
Over 20 Years Experience	5.0	15.0%	15.3%	15.79
	15.0			15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: COOK EL Campus Number: 227901161

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.2	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	9.7	10.5	11.1
Average Years Experience of Teachers with District:	8.7	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,707	\$48,927	\$47,218
1-5 Years Experience	\$48,964	\$49,451	\$50,408
6-10 Years Experience	\$49,750	\$49,945	\$52,786
11-20 Years Experience	\$51,453	\$51,430	\$56,041
Over 20 Years Experience	\$57,725	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,955	\$51,464	\$54,122
Professional Support	\$51,031	\$61,372	\$64,069
Campus Administration (School Leadership)	\$76,616	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: COOK EL Campus Number: 227901161

Total Students: 500 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	346	69.2%	29.1%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	13	2.6%	9.7%	8.1%
Special Education	52	10.4%	12.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	23.8	71.3%	17.0%	6.4%
Career & Technical Education	0.0	0.0%	4.1%	4.9%
Compensatory Education	1.0	3.0%	2.5%	2.7%
Gifted & Talented Education	0.0	0.0%	0.3%	2.0%
Regular Education	4.6	13.7%	52.4%	71.4%
Special Education	4.0	12.0%	13.7%	9.1%
Other	0.0	0.0%	10.1%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data