

# 2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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District Name: AUSTIN ISD  
Campus Name: TRAVIS HTS EL  
Campus Number: 227901140

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 501  
Grade Span: EE - 05  
School Type: Elementary

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| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|







District Name: AUSTIN ISD  
 Campus Name: TRAVIS HTS EL  
 Campus Number: 227901140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 501  
 Grade Span: EE - 05  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects                                 |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                      | 2019  | 78%      | 78%    | 73%                 | 66%                 | -                  | 66%             | -               | 78% | 78%         | -            | -               | 71%               | 71%      |
|   | 2018  | 77%      | 78%    | 73%                 | 79%                 | -                  | 79%             | -               | 57% | 57%         | -            | -               | 72%               | 72%      |
| At Meets Grade Level or Above                           | 2019  | 50%      | 54%    | 45%                 | 29%                 | -                  | 29%             | -               | 44% | 44%         | -            | -               | 35%               | 35%      |
|   | 2018  | 48%      | 52%    | 46%                 | 43%                 | -                  | 43%             | -               | 26% | 26%         | -            | -               | 38%               | 38%      |
| At Masters Grade Level                                  | 2019  | 24%      | 27%    | 29%                 | 13%                 | -                  | 13%             | -               | 29% | 29%         | -            | -               | 19%               | 19%      |
|   | 2018  | 22%      | 26%    | 26%                 | 22%                 | -                  | 22%             | -               | 12% | 12%         | -            | -               | 19%               | 19%      |
| All Grades ELA/Reading                                  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                      | 2019  | 75%      | 76%    | 72%                 | 64%                 | -                  | 64%             | -               | 80% | 80%         | -            | -               | 70%               | 70%      |
|   | 2018  | 74%      | 76%    | 71%                 | 71%                 | -                  | 71%             | -               | 56% | 56%         | -            | -               | 66%               | 66%      |
| At Meets Grade Level or Above                           | 2019  | 48%      | 53%    | 44%                 | 23%                 | -                  | 23%             | -               | 33% | 33%         | -            | -               | 27%               | 27%      |
|   | 2018  | 46%      | 52%    | 43%                 | 32%                 | -                  | 32%             | -               | 31% | 31%         | -            | -               | 32%               | 32%      |
| At Masters Grade Level                                  | 2019  | 21%      | 26%    | 32%                 | 9%                  | -                  | 9%              | -               | 20% | 20%         | -            | -               | 14%               | 14%      |
|   | 2018  | 19%      | 26%    | 28%                 | 18%                 | -                  | 18%             | -               | 13% | 13%         | -            | -               | 16%               | 16%      |
| All Grades Mathematics                                  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                      | 2019  | 82%      | 81%    | 80%                 | 91%                 | -                  | 91%             | -               | 80% | 80%         | -            | -               | 86%               | 86%      |
|   | 2018  | 81%      | 81%    | 78%                 | 85%                 | -                  | 85%             | -               | 63% | 63%         | -            | -               | 78%               | 78%      |
| At Meets Grade Level or Above                           | 2019  | 52%      | 54%    | 49%                 | 41%                 | -                  | 41%             | -               | 47% | 47%         | -            | -               | 43%               | 43%      |
|   | 2018  | 50%      | 53%    | 48%                 | 53%                 | -                  | 53%             | -               | 19% | 19%         | -            | -               | 42%               | 42%      |
| At Masters Grade Level                                  | 2019  | 26%      | 28%    | 30%                 | 18%                 | -                  | 18%             | -               | 33% | 33%         | -            | -               | 24%               | 24%      |
|   | 2018  | 24%      | 26%    | 28%                 | 29%                 | -                  | 29%             | -               | 19% | 19%         | -            | -               | 26%               | 26%      |
| All Grades Writing                                      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |



District Name: AUSTIN ISD  
 Campus Name: TRAVIS HTS EL  
 Campus Number: 227901140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

|                                       | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Tests                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                | 99%   | 99%      | 99%    | 100%             | 99%      | 100%  | -               | 100%  | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability            | 94%   | 93%      | 95%    | 100%             | 95%      | 96%   | -               | 79%   | *                | 100%              | 100%       | 95%         | 88%          |
| Not Included in Accountability        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                | 4%    | 4%       | 2%     | 0%               | 2%       | 2%    | -               | 11%   | *                | 0%                | 0%         | 2%          | 3%           |
| Other Exclusions                      | 1%    | 2%       | 2%     | 0%               | 2%       | 2%    | -               | 11%   | *                | 0%                | 0%         | 3%          | 9%           |
| Not Tested                            | 1%    | 1%       | 1%     | 0%               | 1%       | 0%    | -               | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                | 1%    | 1%       | 1%     | 0%               | 1%       | 0%    | -               | -0%   | *                | 0%                | 0%         | 0%          | 0%           |
| Other                                 | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| 2018 STAAR Participation (All Grades) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Tests                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                | 99%   | 99%      | 99%    | 98%              | 99%      | 100%  | -               | 100%  | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability            | 94%   | 94%      | 94%    | 98%              | 93%      | 94%   | -               | 77%   | *                | 100%              | 94%        | 9-          | 9-           |

District Name: AUSTIN ISD  
 Campus Name: TRAVIS HTS EL  
 Campus Number: 227901140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

|                                   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| AttendanceRate                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                           | 95.4% | 94.9%    | 95.7%  | 94.3%            | 95.1%    | 97.2% | -               | 97.0% | *                | 95.7%             | 94.4%      | 94.9%       | 97.1%        |
| 2016-17                           | 95.7% | 95.2%    | 95.3%  | 93.3%            | 94.9%    | 96.4% | -               | 98.2% | *                | 96.2%             | 94.3%      | 94.7%       | 97.0%        |
| AnnualDropoutRate(Gr7-8)          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                           | 0.4%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                           | 0.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AnnualDropoutRate(Gr9-12)         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                           | 1.9%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17                           | 1.9%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 4-YearLongitudinalRate(Gr9-12)    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                         | 90.0% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                   | 0.4%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                      | 3.8%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                       | 5.7%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE              | 90.4% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers | 94.3% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                         | 89.7% |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE   | 0.8%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out   | 6.6%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE  | 92.9% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                        | 93.4% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated   | 91.8% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE   | 1.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out   | 6.7%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE  | 92.8% | 94.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                        | 93.3% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018   | 90.0% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017   | 89.7% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP Graduates  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: AUSTIN ISD  
 Campus Name: TRAVIS HTS EL  
 Campus Number: 227901140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates(2017-18 Annual Graduates)                        |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 4,540             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 385               | 43,502         |
| Hispanic   | -               | -                 | 2,471             | 173,272        |
| White  | -               | -                 | 1,366             | 107,052        |
| American Indian  | -               | -                 | 9                 | 1,226          |
| Asian  | -               | -                 | 180               | 15,589         |
| Pacific Islander   | -               | -                 | 2                 | 528            |
| Two or More Races  | -               | -                 | 127               | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 91                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 15                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 351               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 46                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 4,037             | 272,526        |
| Special Education Graduates                                | -               | -                 | 411               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,806             | 166,956        |
| LEP Graduates  | -               | -                 | 404               | 21,359         |
| At-Risk Graduates  | -               | -                 | 1,563             | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD  
 Campus Name: TRAVIS HTS EL  
 Campus Number: 227901140

Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) ***                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| College Ready Graduates ***  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 68.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 75.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 69.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 64.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 16.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 14.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 32.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Career/Military Ready Graduates  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 7.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |





TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus CCMR-Related Indicators

District Name: AUSTIN ISD  
Campus Name: TRAVIS HTS EL  
Campus Number: 227901140

Total Students: 501  
Grade Span: EE - 05  
School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                             | 51.3% | 73.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                             | 38.0% | 66.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                      | 38.3% | 66.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                      | 44.6% | 58.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                      | 41.4% | 56.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| SAT/ACT(Results (Annual Graduates) ***   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                  | 74.6% | 72.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17                                  | 73.5% | 70.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                  | 37.9% | 56.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Average SAT Score (Annual Graduates) *** |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18                                  | 1036  | 1121     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Other Postsecondary Indicators

District Name: AUSTIN ISD  
Campus Name: TRAVIS HTS EL  
Campus Number: 227901140

Total Students: 501  
Grade Span: EE - 05  
School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Any Subject</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 41.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>English Language Arts</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Mathematics</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 20.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Science</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 21.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Social Studies</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 30.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 26.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 50.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 52.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Graduates in TX IHE Completing One Year Without Enrollment in a

District Name: AUSTIN ISD  
 Campus Name: TRAVIS HTS EL  
 Campus Number: 227901140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information       | ----- Campus ----- |         | District | State     |
|---------------------------|--------------------|---------|----------|-----------|
|                           | Count              | Percent |          |           |
| Total Students            | 501                | 100.0%  | 79,787   | 5,416,400 |
| Students by Grade:        |                    |         |          |           |
| Early Childhood Education | 2                  | 0.4%    | 0.4%     | 0.3%      |
| Pre-Kindergarten          | 53                 | 10.6%   | 6.2%     | 4.4%      |
| Kindergarten              | 78                 | 15.6%   | 7.8%     | 6.9%      |
| Grade 1                   | 70                 | 14.0%   | 7.9%     | 7.1%      |
| Grade 2                   | 77                 | 15.4%   | 7.7%     | 7.2%      |
| Grade 3                   | 70                 | 14.0%   | 7.5%     | 7.3%      |
| Grade 4                   | 73                 | 14.6%   | 7.9%     | 7.6%      |
| Grade 5                   | 78                 | 15.6%   | 7.7%     | 7.7%      |
| Grade 6                   | 0                  | 0.0%    | 7.1%     | 7.7%      |
| Grade 7                   | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 8                   | 0                  | 0.0%    | 6.5%     | 7.5%      |
| Grade 9                   | 0                  | 0.0%    | 7.5%     | 8.1%      |
| Grade 10                  | 0                  | 0.0%    | 6.7%     | 7.4%      |
| Grade 11                  | 0                  | 0.0%    | 6.2%     | 6.9%      |
| Grade 12                  | 0                  | 0.0%    | 5.9%     | 6.5%      |
| Ethnic Distribution:      |                    |         |          |           |
| African American          | 43                 | 8.6%    | 7.1%     | 12.6%     |
| Hispanic                  | 271                | 54.1%   | 55.5%    | 52.6%     |
| White                     | 141                | 28.1%   | 29.5%    | 27.4%     |
| American Indian           | 0                  | 0.0%    | 0.1%     | 0.4%      |
| Asian                     | 32                 | 6.4%    | 4.4%     | 4.5%      |
| Pacific Islander          | 0                  | 0.0%    | 0.0%     | 0.0%      |



District Name: AUSTIN ISD  
 Campus Name: TRAVIS HTS EL  
 Campus Number: 227901140

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 501  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 51.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 44.1               | 86.3%   | 63.0%    | 64.1%    |
| Teachers                                  | 37.4               | 73.1%   | 49.9%    | 49.8%    |
| Professional Support                      | 4.7                | 9.3%    | 9.7%     | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 3.9%    | 3.0%     | 3.0%     |
| Educational Aides:                        | 7.0                | 13.7%   | 8.5%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 87.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 25.0     | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 169.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 48.0     | 1,097.0  |
| Total Minority Staff:                     | 21.2               | 41.4%   | 55.6%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 1.0                | 2.7%    | 5.7%     | 10.6%    |
| Hispanic                                  | 12.1               | 32.2%   | 32.4%    | 27.7%    |
| White                                     | 23.3               | 62.4%   | 57.5%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 2.3%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 1.0                | 2.7%    | 1.6%     | 1.1%     |
| Males                                     | 6.3                | 16.9%   | 25.3%    | 23.8%    |
| Females                                   | 31.1               | 83.1%   | 74.7%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.7%     | 1.4%     |
| Bachelors                                 | 27.2               | 72.8%   | 79.8%    | 73.6%    |
| Masters                                   | 10.2               | 27.2%   | 18.8%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 2.0                | 5.3%    | 10.7%    | 7.0%     |
| 1-5 Years Experience                      | 10.2               | 27.2%   | 29.3%    | 28.9%    |
| 6-10 Years Experience                     | 6.0                | 16.0%   | 18.5%    | 19.0%    |
| 11-20 Years Experience                    | 15.2               | 40.6%   | 26.2%    | 29.3%    |
| Over 20 Years Experience                  | 4.1                | 10.8%   | 15.3%    | 15.7%    |
| Number of Students per Teacher            | 13.4               | n/a     | 14.4     | 15.1     |

District Name: AUSTIN ISD  
Campus Name: TRAVIS HTS EL  
Campus Number: 227901140

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 501  
Grade Span: EE - 05  
School Type: Elementary

| <u>Staff Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u>     |
|--|---------------|-----------------|------------------|
| Experience of Campus Leadership:<br>Average Years Experience of Principals | 1.0           | 6.2             | Average Years Ex |

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TEXAS EDUCATION AGENCY  
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----- Campus -----

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