2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus Number: 227901138

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus STAAR Performance

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

African State District Campus American

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science At Approaches Grade Level or																	
Above	2019	81%	80% 81%	68% 78%	40%	66%	80%	-	58%	-	60%	55% 50%	*	68% 80%	69% 74%	45% 72%	56%
At Meets Grade Level or Above	2018 2019	80% 54%	57%	36%	50% 0%	69% 29%	82% 48%	-	89% 31%	-	83% 40%	27%	- *	36%	38%	21%	88% 28%
At Masters Grade Level	2018 2019 2018	51% 25% 23%	55% 28% 27%	41% 10% 13%	0% 0% 0%	44% 14% 13%	46% 11% 15%	- - -	37% 8% 7%	- -	50% 0% 33%	31% 9% 0%	- * -	42% 10% 13%	37% 13% 11%	25% 8% 6%	36% 5% 9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

African American State District Campus American Hispanic White Indian Asian

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	55%	57%	-	63%	-	-	25% *	38%	52%
Mathematics	2018 2019 2018	38% 45% 47%	38% 42% 44%	43% 45% 43%	71% 40% *	44% 42% 44%	47% *	- -	41% 63% *	- - -	- * *	20% 45%	44% 34% 44%	41% 50% 45%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Levelo	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	80%	91%	80%	91%	91%	-	88%	-	100%	60%	84%	85%
STAAR Cumulative Met Standard	2019	22%	20%	9%	20%	9%	9%	-	12%	-	0%	40%	16%	15%
STAAR Non-Proficient Students Promoted by	2019 Grade Place	86% ement Con	88% nmittee	93%	80%	91%	96%	-	92%	-	100%	70%	87%	88%
· · · · · · · · · · · · · · · · · · ·	2018	97%	100%	100%	*	*	*	-	*	-	-	100%	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level of	n First STA	ARAdminis	tration											
Students Requiring Accelerated Instruction	2019	83%	83%	87%	80%	80%	87%	-	96%	-	100%	60%	79%	85%
STAAR Cumulative Met Standard	2019	17%	17%	13%	20%	20%	13%	-	4%	-	0%	40%	21%	15%
	2019	90%	91%	93%	80%	89%	93%	-	100%	-	100%	70%	87%	94%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Con 97%	nmittee 99%	100%	-	*	*	-	-	-	-	*	*	-

		TEXAS EDUCATION AGENCY							
District Name: AUSTIN ISD		Texas Academic Performance Report					Total	Students: 826	
Campus Name: SUMMITT EL		2018-19 Campus STAAR Performance					Grade	Span: EE - 05	
Campus Number: 227901138		Bilingual Education/English as a Second Language					(Current	EL Students)	
		Bilingual BE-Trans BE-Trans BE-Dual BE-Dual	E	SL	ESL	LEP No	LEP with	Total	
	State	District Campus Education Early Exit Late Exit Two-Way One-Way	SI Cor	itent	Pull-Out	Services	Services	FI	

STAAR Performance

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	Campus	American	Tilspariic	writte	inulari	Asiaii	Islander	Races	Lu	Disauv	(Current)
Continued HS	0.5%	0.1%	_			-		-		-	-	_	-
Dropped Out	6.6%	3.7%				_		_	_		_		_
Graduates and TxCHSE	92.9%	96.2%	_	_	-	_	-	_	-	_	_	_	_
Graduates, TxCHSE,	12.770	70.270											
and Continuers	93.4%	96.3%											
Class of 2015	73.470	70.370	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	94.3%											
Received TxCHSE	1.0%	94.3 <i>%</i> 0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	72.070	74.770	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%											
	93.370	95.076	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	ithout(Eval		12)										
Class of 2018	90.0%	92.3%	12)										
Class of 2017	90.0 <i>%</i> 89.7%	92.3 <i>%</i> 90.2%	-	-	-	-	-	-	-	-	-	-	-
	07.770	70.270	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Longitudin	al Data)												
Class of 2018	68.5%	*											
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
	00.376	73.170	-	-	-	-	-	-	-	-	-	-	-
FHSP-EGraduates (Longitudinal I	Cata)												
Class of 2018	5.0%	1.2%											
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
	0.076	5.076	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Longitudin	al Data)												
Class of 2018	82.0%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	75.1%	_	_	_	_	_	_	_	_	_	_	_
	00.070	75.170											
RHSP/DAP/FHSP-E/FHSP-DLA{Gr	aduates (L		(ata)										
Class of 2018	86.8%	93.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	92.1%	_	_	-	_	-	_	-	_	_	_	_
	00.770	72.170											
RHSP/DAP€Graduates (Annual Rat	to)												
2017-18	37.7%	14.2%	-	-	-	_	-	_	-	-	_	-	_
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	_	-	_
2010 17	07.270	71.470											
FHSP-E€Graduates (Annual Rate)													
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
		0.070											
FHSP-DLA{Graduates (Annual Rat	e)												
2017-18	81.5%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA{Gr	aduates (A	nnual Rate)											
2017-18	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistr	ment (Annual Gradua	ates)											
2017-18	4.3%	<i>.</i> 1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan and Identified as a current Special

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	setCompletion (G	Grades 9-12)	•										
Any Subject	I V	,											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	101070	2010/0											
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	01770	01070											
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2010 17	21.070	20.070											
Graduates€Enrolled€in€Texas	s€Institution€of€Hid	nher€Educatio	n€(TX_IHE)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enroll	ment in a De	evelopmental l	Education Cou	irse							
2016-17	59.2%	75.9%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: AUSTIN ISD Campus Name: SUMMITT EL Campus Number: 227901138

	Ca			
Student Information	Count	Percent	District	State
Total Students	826	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	1	0.1%	0.4%	0.3%
Pre-Kindergarten	62	7.5%	6.2%	4.4%
Kindergarten	140	16.9%	7.8%	6.9%
Grade 1	136	16.5%	7.9%	7.1%
Grade 2	130	15.7%	7.7%	7.2%
Grade 3	122	14.8%	7.5%	7.3%
Grade 4	114	13.8%	7.9%	7.6%
Grade 5	121	14.6%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0			

TEXAS EDUCATION AGENCYDistrict Name: AUSTIN ISDTexas Academic Performance ReportTotal Students: 826Campus Name: SUMMITT EL2018-19 Campus Student InformationGrade Span: EE - 05Campus Number: 227901138School Type: ElementaryStudent InformationCampus ------Student InformationDistrictState

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SUMMITT EL Campus Number: 227901138

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	11.5	10.5	11.1
Average Years Experience of Teachers with District:	9.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,710	\$48,927	\$47,218
1-5 Years Experience	\$49,132	\$49,451	\$50,408
6-10 Years Experience	\$49,504	\$49,945	\$52,786
11-20 Years Experience	\$50,453	\$51,430	\$56,041
Over 20 Years Experience	\$57,132	\$59,003	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,548	\$51,464	\$54,122
Professional Support	\$55,001	\$61,372	\$64,069
Campus Administration (School Leadership)	\$76,130	\$79,618	\$78,947
Instructional Staff Percent:	n/a	61.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.5	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: SUMMITT EL Campus Number: 227901138

Total Students: 826 Grade Span: EE - 05 School Type: Elementary

Count	Percent	District	State
			Juic
327	39.6%	29.1%	19.7%
0	0.0%	28.7%	26.3%
67	8.1%	9.7%	8.1%
84	10.2%	12.0%	9.6%
10.3	18.5%	17.0%	6.4%
0.0	0.0%	4.1%	4.9%
1.5	2.7%	2.5%	2.7%
0.0	0.0%	0.3%	2.0%
36.9	66.7%	52.4%	71.4%
6.7	12.1%	13.7%	9.1%
0.0	0.0%	10.1%	3.6%
	0 67 84 10.3 0.0 1.5 0.0 36.9 6.7	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report