2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: OAK SPRINGS EL

Campus Number: 227901125

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 255 Grade Span: EE - 05 School Type: Elementary

									Non-		EL
					Two or	Special	Special	Continu-	Continu-		(Current
African		American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State District Campus American	Hispanic Whi	te Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

									Two or	Special	
			African			American		Pacific	More	Ed	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White		Asian	Islander		(Current)		Enrolled	5		Monitored)
All Grades Science		Olulo	District	oumpus	7 unioniouni	Thoparno	Winto	Indian	7101011	Islandor	110005	(ourront)		Enronou	Linonda	Disudi	Montorouy
At Approaches Grade Level or																	
Above	2019	81%	80%	25%	38%	20%	-	-	-	-	*	0%	*	26%	20%	22%	0%
	2018	80%	81%	63%	70%	58%	*	-	*	-	-	45%	*	62%	67%	62%	71%
At Meets Grade Level or Above	2019	54%	57%	13%	25%	7%	-	-	-	-	*	0%	*	11%	20%	9%	0%
	2018	51%	55%	16%	20%	15%	*	-	*	-	-	9%	*	19%	8%	16%	14%
At Masters Grade Level	2019	25%	28%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	23%	27%	3%	10%	0%	*	-	*	-	-	0%	*	0%	8%	3%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	63 65	85 48	90 38	83 50	*	-	-	-	- *	83 67	*	89 35	78 88	85 50	100 63
Grade 4 Mathematics	2019 2018	65 65	67 64	77 44	80 25	75 48	* -	-	-	-	- *	67 75	*	75 39	83 56	77 45	88 50
Grade 5 ELA/Reading	2019 2018	81 80	82 81	92 79	100 70	87 81	- *	-	- *	-	*	100 68	*	89 85	100 67	91 79	83 82
Grade 5 Mathematics	2019 2018	83 81	83 82	69 83	81 80	60 83	- *	-	- *	-	*	93 82	*	66 87	80 75	70 83	67 96
All Grades Both Subjects	2019 2018	69 69	68 70	81 66	88 56	77 67	* *	-	- *	-	*	87 74	92 33	80 64	84 71	81 66	86 77
All Grades ELA/Reading	2019 2018	68 69	68 70	88 66	96 56	85 67	*	-	- *	-	*	92 68	*	89 62	86 75	88 66	93 75
All Grades Mathematics	2019 2018	70 70	68 69	74 66	81 56	69 67	*	-	- *	-	*	81 79	*	71 65	82 68	74 66	79 80

District Name: AUSTIN ISD

Campus Name: OAK SPRINGS EL

Campus Number: 227901125

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 255 Grade Span: EE - 05 (Current EL Students)

						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
			State	District	Campus	Education	h Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
- S	FAAR Performance Rate by Subject and I	Performance I	_evel	150/					_	-						
A	II Grades All Subjects			15%												
	At Approaches Grade Level or Above	2019	78%	78%	57%	52%	-	52%	-	-	60%	60%	-	-	53%	53%
		2018	77%	78%	56%	60%	-	60%	-	-	54%	54%	-	-	59%	59%
	At Meets Grade Level or Above	2019	50%	54%	28%	32%	-	32%	-	-	20%	20%	-	-	30%	30%
		2018	48%	52%	17%	16%	-	16%	-	-	23%	23%	-	-	17%	17%
0% 0%	At Masters Grade Level	0%2019 2018	24% 22%	85% 26%	8% 4%	8% 4%	-	8% 4%	-	0% -	0% 8%	0% 8%	-	-	7% 5%	7% 5%
A	II Grades ELA/Reading															
	At Approaches Grade Level or Above	2019	75%	76%	59%	53%	-	53%	-	-	*	*	-	-	48%	48%
		2018	74%	76%	52%	50%	-	50%	-	-	60%	60%	-	-	52%	52%
	At Meets Grade Level or Above	2019	48%	53%	29%	37%	-	37%	-	-	*	*	-	-	30%	30%
		2018	46%	52%	15%	7%	-	7%	-	-	40%	40%	-	-	12%	12%
	At Masters Grade Level	2019	21%	26%	8%	16%	-	16%	-	-	*	*	-	-	13%	13%
		2018	19%	26%	4%	0%	-	0%	-	-	20%	20%	-	-	3%	3%
A	II Grades Mathematics															
	At Approaches Grade Level or Above	2019	82%	81%	65%	63%	-	63%	-	-	*	*	-	-	70%	70%
		2018	81%	81%	64%	71%	-	71%	-	-	60%	60%	-	-	70%	70%
	At Meets Grade Level or Above	2019	52%	54%	27%	37%	-	37%	-	-	*	*	-	-	35%	35%
		2018	50%	53%	21%	25%	-	25%	-	-	20%	20%	-	-	24%	24%
	At Masters Grade Level	2019	26%	28%	9%	5%	-	5%	-	-	*	*	-	-	4%	4%
		2018	24%	26%	5%	11%	-	11%	-	-	0%	0%	-	-	9%	9%
A	II Grades Writing															
	At Approaches Grade Level or Above	2019	68%	70%	58%	57%	-	57%	-	-	*	*	-	-	63%	63%
		2018	66%	67%	29%	29%	-	29%	-	-	*	*	-	-	25%	25%
	At Meets Grade Level or Above	2019	38%	43%	35%	29%	-	29%	-	-	*	*	-	-	38%	38%
		2018	41%	46%	10%	14%	-	14%	-	-	*	*	-	-	13%	13%
	At Masters Grade Level	2019	14%	18%	6%	0%	-	0%	-	-	*	*	-	-	0%	0%
		2018	13%	17%	-	-	-	-	-	-	-	-	-	-	-	-
A	II Grades Science															
	At Approaches Grade Level or Above	2019	81%	80%	25%	0%	-	0%	-	-	*	*	-	-	0%	0%
		2018	80%	81%	63%	75%	-	75%	-	-	*	*	-	-	71%	71%
	At Meets Grade Level or Above	2019	54%	57%	13%	0%	-	0%	-	-	*	*	-	-	0%	0%
	55%	2018	51%	55%	16%	17%	-	17%	-	-	*	*	-	-	14%	14%
	At Masters Grade Level	2019	25%	28%	-	-	-	-	-	-	-	-	-	-	-	-
		2018	23%	27%	3%	0%	-	0%	-							

4%

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate 2017-18	95.4%	94.9%	93.2%	92.9%	93.1%								

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 255 Grade Span: EE - 05 School Type: Elementary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready Graduat	es (Student /	Achievement)) ***									

(Centerny)ernance and Accountability | Performance Reporting

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	nent (Annual Gradu	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	iced Degree Plan a	nd Identified a	as a current S	pecial Educat	on Student (An	nual Graduate:	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradua	ates)										
			,										
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Reading	Criterion) (Annu	al Graduates)											
2017-18	32.1%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	41.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects	10.10/	00.00/											
2017-18 2016-17	18.1%	33.2% 22.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2017-18	58.4%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro EnglishtLanguagetArts	edit for College F	Prep Courses	(Annual Gra	duates)									
2017-18	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	20.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.00/	0 (0)											[-
2018 2017	7.3% 7.2%	9.6% 9.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	1.270	9.070	-	-	-	-	-	-	-	-	11/d	-	TI/d
2018	10.8%	10.1%	-	_	-	_	-	_	-	_	n/a	-	n/a
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	101770	,,,,,									ni d		- ind
2018	14.5%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)							-				
2018	50.7%	65.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	42.5%	62.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
- 2017 59.8%	6 41.3%	59.8%	-										

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 255 Grade Span: EE - 05 School Type: Elementary

African <u>State District Campus American Hispanic</u> American White Indian

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Indian

Total Students: 255 Grade Span: EE - 05 School Type: Elementary

African American State District Ca<u>mpus</u> American Hispanic White

Pacific Asian

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	255	100.0%	79,787	5,416,400
Students by Grade:				
Early Childhood Education	2	0.8%	0.4%	0.3%
Pre-Kindergarten	56	22.0%	6.2%	4.4%
Kindergarten	38	14.9%	7.8%	6.9%
Grade 1	31	12.2%	7.9%	7.1%
Grade 2	34	13.3%	7.7%	7.2%
Grade 3	31	12.2%	7.5%	7.3%
Grade 4	35	13.7%	7.9%	7.6%
Grade 5	28	11.0%	7.7%	7.7%
Grade 6	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	õ	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.9%	6.5%
Ethnic Distribution:				
African American	65	25.5%	7.1%	12.6%
Hispanic	172	67.5%	55.5%	52.6%
White	8	3.1%	29.5%	27.4%
American Indian	1	0.4%	0.1%	0.4%
Asian	1	0.4%	4.4%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	3.1%	3.2%	2.4%
Two of more races	0	5.170	5.270	2.470
Economically Disadvantaged	252	98.8%	53.5%	60.6%
Non-Educationally Disadvantaged	3	1.2%	46.5%	39.4%
Section 504 Students	11	4.3%	9.4%	6.5%
English Learners (EL)	54	21.2%	27.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.3%	1.1%	1.4%
Students w/ Dyslexia	4	1.6%	7.2%	3.6%
At-Risk	122	47.8%	49.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	34.1%	47.7%	42.4%
Students with Physical Disabilities	20	48.8%	20.2%	21.9%
	20	-0.070	20.270	21.77

Total Students: 255 Grade Span: EE - 05

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: OAK SPRINGS EL Campus Number: 227901125

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	29.3	100.0%	100.0%	100.0%
Professional Staff:	26.3	89.8%	63.0%	64.1%
Teachers	20.4	69.5%	49.9%	49.8%
Professional Support	3.9	13.4%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	6.8%	3.0%	3.0%
Educational Aides:	3.0	10.2%	8.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors				
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Total Minority Staff:	17.1	58.2%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.8	8.8%	5.7%	10.6%
Hispanic	8.0	39.2%	32.4%	27.7%
	0.0	2,12,0	221170	2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 255 Grade Span: EE - 05 School Type: Elementary

Campus				
Program Information	Count	Percent	District	State

Student Enrollment by Program: