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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 651 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grac	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019	76%	79%	93%	- *	72%	97%	-	*	*	88%	58%	*	96%	69%	71%	*
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	80% 51% 49%	94% 69% 72%	- *	71% 56% 36%	97% 73% 79%	-	*	- *	63% *	64% 33% 64%	*	94% 71% 74%	93% 54% 60%	80% 43% 30%	*
At Masters Grade Level	2018 2019 2018	43% 27% 25%	49% 34% 30%	72% 49% 53%	- *	36% 22% 7%	79% 53% 62%	-	*	- *	63% *	64% 25% 36%	*	74% 53% 55%	60% 23% 40%	30% 0% 20%	*
Grade 3 Mathematics	2010	2070	30 %	0376		170	0270	-		-		30%		55%	40 %	20%	
At Approaches Grade Level or Above 604.8 111.36 Td (13%)Tj E	T 1 2011 / 1	8798%	81%	92%	-	78%	95%	-	*	*	88%	50%	*	93%	85%	71%	*
	2018	78%	79%	90%	*	73%	93%	-	*	-	*	62%	*	92%	81%	50%	*
At Meets Grade Level or Above	2019 2018	49% 47%	54% 51%	67% 78%	- *	39% 40%	71% 85%	-	*	-	75% *	25% 62%	*	68% 78%	54% 81%	14% 30%	*
At Masters Grade Level	2019 2018	25% 23%	30% 26%	43% 46%	- *	6% 20%	54% 51%	-	*	* -	38%	25% 31%	*	44% 48%	38% 31%	0% 20%	*
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	770/	000/	*	700/	000/		*		1000/	(00)	*	070/	010/	700/	*
Above	2019 2018	75% 73%	77% 75%	88% 95%	*	79% 86%	88% 95%	-	100%	-	100% 100%	60% *	*	87% 96%	91% 85%	78% 63%	*
At Meets Grade Level or Above	2019	44%	49%	66%	*	29%	72%	-	*	-	40%	20%	*	70%	48%	33%	*
At Masters Grade Level	2018 2019 2018	46% 22% 24%	50% 27% 28%	81% 41% 59%	*	64% 7% 57%	80% 45% 59%	-	100% * 50%	-	100% 40% 60%	13%	*	83% 47% 60%	69% 13% 46%	38% 22% 13%	*
Grade 4 Mathematics	2016	2470	2070	04.60		5776	39%	-	50%	-	00 %			00 %	40 %	1370	
At Approaches Grade Level or Above	2019	75%	78%	84%	*	50%	89%	_	*		80%	40%	*	88%	65%	56%	*
Above	2019	78%	80%	84 % 90%	*	67%	89% 93%	-	100%	-	100%	40%	*	91%	85%	33%	*
At Meets Grade Level or Above	2019	48% 49%	51% 51%	62% 69%	*	7% 53%	70% 67%	-	*	-	80%	20% 43%	*	68% 71%	39%	33% 33%	*
At Masters Grade Level	2018 2019	49% 28%	51% 32%	69% 42%	*	53% 7%	67% 47%	-	100% *	-	100% 40%	43% 20%	*	71% 47%	62% 22%	33% 22%	*
Grade 4 Writing	2018	27%	29%	44%	*	33%	43%	-	38%	-	80%	43%	*	45%	38%	11%	*
At Approaches Grade Level or																	
Above	2019 2018	67% 63%	71% 68%	87% 89%	*	64% 80%	90% 88%	-	* 100%	-	100% 100%	53% 38%	*	87% 88%	87% 92%	78% 56%	*
At Meets Grade Level or Above	2019	35%	42%	59%	*	14%	66%	-	*	-	60%	13%	*	63%	43%	33%	*
At Masters Grade Level	2018 2019	39% 11%	47% 15%	73% 30%	*	60% 0%	72% 35%	-	88% *	-	100% 40%	38% 7%	*	72% 33%	77% 17%	44% 11%	*
הו שמטופוט טו מעב בבעבו	2019	11%	17%	30 % 45%	*	33%	43%	-	63%	-	40 <i>%</i> 60%	13%	*	45%	46%	11%	*
Grade 5 Reading [^] At Approaches Grade Level or - Above	2019 2018	86%	88%	100%	*	100%	100%	-	100%	-	100%1	03 11907% 5/T	T9 Tf 522.7	2 4 8 070% 80(O BONGDET BI	T B TIO121928 14	E(&@CCH) \$37.23.181

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

														Non-		EL
										Two or	Special	Special	Continu-	Continu-		(Current
			A	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District Campus Am	merican	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																
At Approaches Grade Level or																
Above	2019															

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

								Two or	Special	Special	
		African			American		Pacific	More	Ed	Ed	
State	District Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 651 Grade Span: KG - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus			t Late Exit			ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level				-									
At Approaches Grade Level or Above	2019	78%	78%	91%	-	-	-	-	-	85%	85%	-	80%	85%	83%
	2018	77%	78%	93%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	50%	54%	69%	-	-	-	-	-	38%	38%	-	60%	38%	44%
	2018	48%	52%	81%	-	-	-	-	-	30%	30%	-	-	30%	30%
At Masters Grade Level	2019	24%	27%	45%	-	-	-	-	-	15%	15%	-	0%	15%	11%
	2018	22%	26%	54%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	74%	76%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	53%	71%	-	-	-	-	-	40%	40%	-	*	40%	57%
	2018	46%	52%	82%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	26%	49%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	26%	60%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	90%	-	-	-	-	-	80%	80%	-	*	80%	71%
	2018	81%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	54%	70%	-	-	-	-	-	40%	40%	-	*	40%	43%
	2018	50%	53%	81%	-	-	-	-	-	100/	<u>,</u>	-	-	100/	<u>^</u>
At Masters Grade Level	2019	26%	28%	47%	-	-	-	-	-	40%	40%	-	Â	40%	29%
	2018	24%	26%	55%	-	-	-	-	-	^	^	-	-	Ŷ	Ŷ
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	87%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	67%	89%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	43%	59%	-	-	-	-	-	Ŷ	<u>^</u>	-	-	^ _	^ +
	2018	41%	46%	73%	-	-	-	-	-	÷	^ +	-	-	^ +	^ +
At Masters Grade Level	2019	14%	18%	30%	-	-	-	-	-	*	*	-	-	*	*
All Credeo Colonas	2018	13%	17%	45%	-	-	-	-	-			-	-		
All Grades Science		01 0/													
At Approaches Grade Level or Above	2019	81%	80%	92%	-	-	-	-	-	÷	^ +	-	Â	^ +	^ +
At Marsta Consider Lawyel an Alexan	2018	80%	81%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	57%	71%	-	-	-	-	-	*	*	-		*	*
At Maatara Crada Laval	2018	51%	55%	82%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019 2018	25% 23%	28% 27%	43% 41%	-	-	-	-	-	*	*	-		*	*
	2018	23%	21%	41%	-	-	-	-	-			-	-		
School Progress Domain - Academic Grow	th Sooro														
All Grades Both Subjects	2019	69%	68%	74%						50%	50%		*	50%	63%
All Glades Bolli Subjects	2019	69%	70%	74%	-	-	-	-	-	30 %	50%	-		50%	0370
All Grades ELA/Reading	2018	68%	68%	75%	-	-	-	-	-	*	*	-	- *	*	*
All Glades ELA/Readility	2019	69%	70%	75%	-	-	-	-	-	*	*	-		*	*
All Grades Mathematics	2018	70%	68%	73%	-	-	-	-	-	*	*	-	- *	*	*
All Glades Mathematics	2019	70%	69%	78%	-	-	-	-	-	*	*	-		*	*
	2010	1070	07/0	1070	-	-	-	-	-			-	-		
ProgresstoftPriortYeartSTAARtNon-Proficie	ant Studenter	(Percenth	offNon Dr	oficientED	assing[CT/										
Reading	2019	41%	37%	60%	-	······	-	-	_	_	_	-	-	_	_
Reduing	2019	38%	38%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2010	45%	42%	33%	-	-	-	-	-	-	-	-	*	-	*
manomatos	2018	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-
	2010	.,,,,													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAARParticipation (All Grades)													
All€Tests Assessment Participant Included in Accountability	99% 94%	99% 93%	99% 98%	100% 100%	100% 95%	99% 99%	-	98% 87%	*	100% 100%	100% 95%	100% 96%	100% 69%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	0% 0%	5% 0%	0% 0%	-	11% 0%	*	0% 0%	5% 0%	4% 0%	31% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	-	2% 2% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	100% 100%	100% 98%	100% 98%	-	100% 100%	-	100% 91%	97% 97%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	3% 2%	2% 0%	0% 0%	2% 0%	2% 0%	-	0% 0%	-	9% 0%	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- -	0% 0% 0%	3% 3% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance€Rate													
2017-18 2016-17	95.4% 95.7%	94.9% 95.2%	97.0% 97.0%	*	96.6% 96.6%	97.0% 97.1%	-	98.1% 98.2%	*	97.2% 96.8%	97.1% 96.3%	95.7% 95.5%	97.6% 98.3%
Annual€Dropout€Rate€(Gr{7-8)													
2017-18 2016-17	0.4% 0.3%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2018	2)												
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%											
Class of 2017	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	93.3%											
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	_	_	-	-	-	_	_	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
		701070											
5-Year€xtended€Longitudinal€Ra Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.3% 92.6%	3.6% 95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	93.776	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra Class of 2016	te€(Gr€9-12)												
Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military	Ready€Graduate	s (Student A	Achievement)	***									
College, Career, or Military I	Ready (Annual Gra	aduates)											
2017-18	65.5%	77.0%	0	%									

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

		African American									Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Ed	Disadv	(Current)
U.S. Armed Forces Enli	stment (Annual Gradu	ates)											
2017-18	4.3%	<i>.</i> 1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan a	nd Identified a	as a current S	pecial Educat	ion Student (Ani	nual Graduates	5)						
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6% `	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 651 Grade Span: KG - 05 School Type: Elementary

African

State District Campus

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 651 Grade Span: KG - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours					•								
Any Subject	1 ,	,											
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	InstitutionfoffHig	her€Educatio	n€(TX IHF)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	lithout Eproll	mont in a Do	volonmontal	Education Cou	rso							
2016-17	59.2%	75.9%		velopmentar		150	_	_		_		_	_
2015-16	55.7%	69.3%	-	-	-	-	-	_	-	-	-	-	-
2010 10	00.770	07.070											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: HIGHLAND PARK EL Campus Number: 227901119

	Campus							
Staff Information	Count/Average	Percent	District	State				
Total Staff	53.7	100.0%	100.0%	100.0%				
Professional Staff:	44.7	83.2%	63.0%	64.1%				
Teachers	39.6	73.8%	49.9%	49.8%				
Professional Support	3.1	5.7%	9.7%	10.1%				

TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

Texas Academic Performance Report

Total Students: 651

Campus Name: HIErmance Reporovernance and Account4i PARK EL 551.04 Td (Texas Academi2Y)Tj nce Reporov4 58-ameernanceStaff In8.19 tion551.04 Td (Total Students0.16 nce ReporovGrT B Span: KG - 059.0