2018-19 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GOVALLE EL

Campus Number: 227901116

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	47%	*	44%	-	-	*	-	-	7%	*	44%	57%	43%	71%
	2018	80%	81%	60%	63%	59%	-	-	-	-	*	70%	*	67%	38%	58%	48%
At Meets Grade Level or Above	2019	54%	57%	19%	*	15%	-	-	*	-	-	0%	*	19%	14%	15%	29%
	2018	51%	55%	33%	38%	30%	-	-	-	-	*	40%	*	33%	31%	32%	24%
At Masters Grade Level	2019	25%	28%	7%	*	8%	-	-	*	-	-	0%	*	8%	0%	8%	14%
	2018	23%	27%	7%	0%	7%	-	-	-	-	*	0%	*	10%	0%	6%	4%

District Name: AUSTIN ISD Campus Name: GOVALLE EL **TEXAS EDUCATION AGENCY**

 Texas Academic Performance Report
 Total Students: 369

 2018-19 Campus Prior Year and Student Success Initiativepus Prior Year and Studen2pus Na2Initiativeorg C

TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	4,540	347,893
By Ethnicity:				
African American	-	-	385	43,502
Hispanic	-	-	2,471	173,272
White	-	-	1,366	107,052
American Indian	-	-	9	1,226
Asian	-	-	180	15,589
Pacific Islander	-	-	2	528
Two or More Races	-	-	127	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	91	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	15	3,538
Foundation H.S. Program (No Endorsement)	-	-	351	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	4,037	272,526
Special Education Graduates	-	-	411	25,962
Economically Disadvantaged Graduates	-	-	1,806	166,956
LEP Graduates	-	-	404	21,359
At-Risk Graduates	-	-	1,563	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 369 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradua	ates)											
2017-18	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan and Identified as a current Special

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cour	setCompletion (G	rades 9-12)											
Any Subject	•												
2017-18	43.4%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	sfInstitutionfoffHic	herfEducatio	n∉(TX IHF)										
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
Creductes in TV UIE Compl	ating One Veer W	(the suit Everall	mantin a Da	volonmontol	-ducation Cou								
Graduates in TX IHE Compl			ment in a De	velopmental	Education Cou	rse							
2016-17 2015-16	59.2% 55.7%	75.9% 69.3%	-	-	-	-	-	-	-	-	-	-	-
2010-10	35.7%	09.370	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

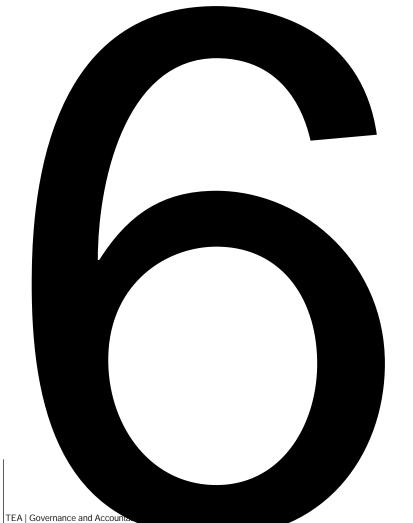
Texas Academic Performance Report 2018-19 Campus Student Information

	Car			
tudent Information	Count	Percent	District	Sta
otal Students	369	100.0%	79,787	5,416,4
tudents by Grade:				
Early Childhood Education	6	1.6%	0.4%	0.3
Pre-Kindergarten	30	8.1%	6.2%	4.4
Kindergarten	61	16.5%	7.8%	6.9
Grade 1	65	17.6%	7.9%	7.
Grade 2	56	15.2%	7.7%	7.:
Grade 3	47	12.7%	7.5%	7.
Grade 4	57	15.4%	7.9%	7.
Grade 5	47	12.7%	7.7%	7.
Grade 6	47	0.0%	7.1%	7.
Grade 7	0	0.0%	7.1%	7.
				7.
Grade 8	0	0.0%	6.5%	
Grade 9	0	0.0%	7.5%	8
Grade 10	0	0.0%	6.7%	7.
Grade 11	0	0.0%	6.2%	6.
Grade 12	0	0.0%	5.9%	6.
thnic Distribution:				
African American	41	11.1%	7.1%	12.
Hispanic	317	85.9%	55.5%	52
White	4	1.1%	29.5%	27
American Indian	0	0.0%	0.1%	0.
Asian	1	0.3%	4.4%	4
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	6	1.6%	3.2%	2.
conomically Disadvantaged	335	90.8%	53.5%	60.
on-Educationally Disadvantaged	34	9.2%	46.5%	39.
ection 504 Students	32	8.7%	9.4%	6.
nglish Learners (EL)	131	35.5%	27.2%	19
tudents w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.
tudents w/ Dyslexia	50	13.6%	7.2%	3.
t-Risk	249	67.5%	49.4%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	83			
By Type of Primary Disability	22	0, 10,	17 70/	
Students with Intellectual Disabilities	30	36.1%	47.7%	42.
Students with Physical Disabilities	33	39.8%	20.2%	21.
Students with Autism		*	13.0%	13.
Students with Behavioral Disabilities	**	**	18.6%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.
lobility (2017-18): Total Mobile Students	73	21.2%	16.4%	15

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

Staff Information	Count/Average	npus Percent	District	_
	e e anta trenage	Feiceil	District	State
Total Staff	39.7	100.0%	100.0%	100.0%
Professional Staff:	34.7	87.4%	63.0%	64.1%
Teachers	28.9	72.7%	49.9%	49.8%
Professional Support	3.8	9.7%	9.7%	10.1%
Campus Administration (School Leadership)	2.0	5.0%	3.0%	3.0%
Educational Aides:	5.0	12.6%	8.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	87.0	4,414.0
Part-time	0.0	n/a	25.0	572.0
Counselors	0.0	11/d	25.0	572.0
Full-time	1.0	n/a	169.0	12,433.0
Part-time	0.0	n/a	48.0	1,097.0
Part-time	0.0	11/d	48.0	1,097.0
Total Minority Staff:	25.0	62.9%	55.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	5.7%	10.6%
Hispanic	15.2	52.5%	32.4%	27.7%
White	11.7	40.6%	57.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.5%	1.6%	1.1%
Males	4.7	16.3%	25.3%	23.8%
Females	24.2	83.7%	74.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	24.9	86.1%	79.8%	73.6%
Masters	4.0	13.9%	18.8%	24.3%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	9.9%	10.7%	7.0%
1-5 Years Experience	9.7	33.6%	29.3%	28.9%
6-10 Years Experience	4.3	14.9%	18.5%	19.0%
11-20 Years Experience	6.0	20.8%	26.2%	29.3%
Over 20 Years Experience	6.0	20.8%	15.3%	15.7%

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus Number: 227901116	TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information	Texas Academic Performance Report				
Staff Information	Campus	District	State			
Experience of Campus Leadership: Average Years Experience of Principals	4.0	6.2	Average Years Ex			





TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: AUSTIN ISD Campus Name: GOVALLE EL Campus Number: 227901116

Total Students: 369 Grade Span: EE - 05 School Type: Elementary

Count	Percent	District	State
131	35.5%	29.1%	19.7%
0	0.0%	28.7%	26.3%
23	6.2%	9.7%	8.1%
83	22.5%	12.0%	9.6%
7.2	24.8%	17.0%	6.4%
0.0	0.0%	4.1%	4.9%
1.0	3.5%	2.5%	2.7%
0.0	0.0%	0.3%	2.0%
13.7	47.5%	52.4%	71.4%
7.0	24.3%	13.7%	9.1%
0.0	0.0%	10.1%	3.6%
	0 23 83 7.2 0.0 1.0 0.0 13.7 7.0	0 0.0% 23 6.2% 83 22.5% 7.2 24.8% 0.0 0.0% 1.0 3.5% 0.0 0.0% 13.7 47.5% 7.0 24.3%	0 0.0% 28.7% 23 6.2% 9.7% 83 22.5% 12.0% 7.2 24.8% 17.0% 0.0 0.0% 4.1% 1.0 3.5% 2.5% 0.0 0.0% 0.3% 13.7 47.5% 52.4% 7.0 24.3% 13.7%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data