

2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PADRON EL

Campus Number: 227901188

2018 Accountability Rating: Met Standard

District Name: AUSTIN ISD
 Campus Name: PADRON EL
 Campus Number: 227901188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 759
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	78%	*	80%	-	-	-	-	*	*	78%	80%
	2017	73%	75%	67%	*	67%	*	-	-	-	*	*	68%	67%
At Meets Grade Level or Above	2018	43%	49%	24%	*	26%	-	-	-	-	*	*	25%	28%
	2017	45%	50%	41%	*	42%	*	-	-	-	*	*	41%	43%
At Masters Grade Level	2018	25%	30%	8%	*	8%	-	-	-	-	*	*	8%	9%
	2017	29%	34%	30%	*	30%	*	-	-	-	*	*	30%	31%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	83%	*	85%	-	-	-	-	*	*	83%	86%
	2017	77%	80%	78%	*	78%	*	-	-	-	*	*	79%	80%
At Meets Grade Level or Above	2018	47%	51%	55%	*	58%	-	-	-	-	*	*	55%	61%
	2017	49%	53%	63%	*	64%	*	-	-	-	*	*	63%	69%
At Masters Grade Level	2018	23%	26%	23%	*	24%	-	-	-	-	*	*	24%	26%
	2017	26%	29%	35%	*	35%	*	-	-	-	*	*	34%	37%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	71%	*	71%	-	-	-	-	*	*	70%	70%
	2017	70%	73%	64%	*	63%	-	-	-	-	-	*	64%	61%
At Meets Grade Level or Above	2018	46%	50%	32%	*	31%	-	-	-	-	*	*	31%	30%
	2017	44%	49%	40%	*	39%	-	-	-	-	-	*	40%	37%
At Masters Grade Level	2018	24%	28%	14%	*	14%	-	-	-	-	*	*	14%	13%
	2017	24%	30%	19%	*	19%	-	-	-	-	-	*	19%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	82%	*	81%	-	-	-	-	*	*	82%	81%
	2017	76%	76%	79%	*	78%	-	-	-	-	-	*	78%	77%
At Meets Grade Level or Above	2018	49%	51%	59%	*	60%	-	-	-	-	*	*	58%	65%
	2017	47%	49%	56%	*	56%	-	-	-	-	-	*	55%	55%
At Masters Grade Level	2018	27%	29%	42%	*	44%	-	-	-	-	*	*	41%	49%
	2017	27%	29%	31%	*	30%	-	-	-	-	-	*	31%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	65%	*	66%	-	-	-	-	*	*	66%	73%
	2017	65%	68%	63%	*	63%	-	-	-	-	-	*	63%	61%
At Meets Grade Level or Above	2018	39%	47%	43%	*	42%	-	-	-	-	*	*	43%	44%
	2017	34%	41%	37%	*	36%	-	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	11%	17%	11%	*	10%	-	-	-	-	*	*	10%	14%
	2017	11%	15%	11%	*	11%	-	-	-	-	-	*	11%	13%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	90%	*	89%	-	-	-	-	-	*	89%	90%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 759
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	38%	57%	*	58%	-	-	-	-	-	43%	54%	58%
	2017	35%	33%	43%	*	42%	-	-	-	-	-	*	42%	42%
Mathematics	2018	47%	44%	58%	*	55%	-	-	-	-	-	50%	58%	54%
	2017	43%	40%	29%	*	28%	-	-	-	-	-	*	29%	26%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	72%	*	71%	-	-	-	-	-	*	70%	70%
Students Requiring Accelerated Instruction														
	2018	21%	19%	28%	*	29%	-	-	-	-	-	64%	30%	30%
STAAR Cumulative Met Standard														
	2018	84%	86%	87%	100%	86%	-	-	-	-	-	73%	86%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	94%	100%	94%	-	-	-	-	-	82%	94%	93%
Students Requiring Accelerated Instruction														
	2018	15%	13%	6%	*	6%	-	-	-	-	-	*	6%	7%
STAAR Cumulative Met Standard														
	2018	90%	92%	95%	100%	95%	-	-	-	-	-	91%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 759
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	68	-	-	-	68	*	*	-	*	67	67
All Grades Mathematics	2018	70	69	81	83	-	-	-	83	93	93	-	*	84	84

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	38%	57%	58%	-	-	-	58%	*	*	-	*	57%	58%
	2017	35%	33%	43%	41%	-	-	-	41%	*	*	-	-	42%	42%
Mathematics	2018	47%	44%	58%	56%	-	-	-	56%	*	*	-	-	54%	54%
	2017	43%	40%	29%	25%	-	-	-	25%	*	*	-	-	26%	26%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 759
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 759
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 759
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<u>Student Information</u>	----- Campus -----	
	Count	Percent
		District

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 2017-18 Campus Student Information

Total Students: 759
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	1.8%	2.6%	3.4%	10.0%	4.4%	6.2%
Grade 2	2.1%	1.3%	2.1%	7.7%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	20.0	18.5	18.8
Grade 2	22.0	18.8	18.8
Grade 3	13.1	17.8	19.0
Grade 4	19.3	18.3	19.2
Grade 5	20.3	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

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 2017-18 Campus Staff Information

Total Students: 759
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.3	100.0%	100.0%	100.0%
Professional Staff:	59.3	89.4%	62.8%	64.1%
Teachers	48.3	72.9%	50.1%	50.1%
Professional Support	8.0	12.1%	9.4%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	7.0	10.6%	8.5%	10.1%
Total Minority Staff:	47.5	71.6%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4%
Hispanic	33.7	69.8%	32.0%	27.2%
White	13.6	28.1%	58.0%	58.9%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	12.0	24.9%	25.3%	23.7%
Females	36.3	75.1%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	37.5	77.6%	80.4%	74.1%
Masters	10.8	22.4%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.3%	7.6%	8.2%
1-5 Years Experience	21.0	43.4%	31.9%	29.1%
6-10 Years Experience	10.0	20.7%	19.8%	19.1%
11-20 Years Experience	9.0	18.7%	25.8%	28.2%
Over 20 Years Experience	3.3	6.8%	14.9%	15.3%
Number of Students per Teacher	15.7	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.4	6.3
Average Years Experience of Principals with District	9.0	6.1	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.6	4.6
Average Years Experience of Teachers:	7.5	10.6	10.9
Average Years Experience of Teachers with District:	4.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,312	\$48,803	\$47,667
1-5 Years Experience	\$48,671	\$50,728	\$49,663
6-10 Years Experience	\$48,474	\$50,828	\$52,056
11-20 Years Experience	\$49,196	\$52,514	\$55,246
Over 20 Years Experience	\$57,306	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,278	\$52,397	\$53,334
Professional Support	\$53,259	\$67,790	\$63,165
Campus Administration (School Leadership)	\$73,084	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	638	84.1%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	16	2.1%	9.4%	7.9%
Special Education	68	9.0%		