# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: WINN EL Campus Number: 227901157

2018 Accountability Rating: Met Standard Distinction Designations:

Academic Achievement in Science

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	58%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	53%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	32%	*	*	*	-	-	-	-	-	*	*	*
	2017	25%	30%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	92%	*	*	*	-	-	-	-	-	*	*	*
	2017	87%	88%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	54%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	33%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	29%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	74%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	19%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	20%	*	*	*	*	-	-	-	-	*	*	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 259 Grade Span: EE - 05 School Type: Elementary

-

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Suk	piect, and	Performand	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	71%	*	73%	-	*	*	-	-	*	69%	77%
	2017	75%	76%	61%	*	61%	*	-	-	-	-	*	60%	65%
At Meets Grade Level or Above	2018	48%	52%	37%	*	36%	-	*	*	-	-	*	35%	37%
	2017	45%	49%	25%	*	24%	*	-	-	-	-	*	23%	26%
At Masters Grade Level	2018	22%	26%	15%	*	15%	-	*	*	-	-	*	13%	16%
	2010	20%	24%	11%	*	11%	*	_	-	-	_	*	9%	14%
All Grades ELA/Reading	2017	2070	2470	1170		1170							770	1470
At Approaches Grade Level or Above	2018	74%	76%	69%	*	71%	-	*	*	-	-	*	67%	76%
	2017	72%	74%	55%	*	53%	*	_	-	-	_	*	54%	55%
At Meets Grade Level or Above	2018	46%	52%	28%	*	29%	_	*	*	_	_	*	26%	29%
At meets Grade Eever of Above	2010	40%	49%	26%	*	26%	*					*	20%	31%
At Masters Grade Level	2017	44 <i>%</i> 19%	49 <i>%</i> 26%	20 <i>%</i> 14%	*	20 <i>%</i> 14%		- *	-	-	-	*	13%	18%
Al Maslers Grade Level	2018	19%	20%	14 %	*	14 %	-			-	-	*	8%	18%
	2017	19%	25%	1170		1170		-	-	-	-		870	1470
All Grades Mathematics At Approaches Grade Level or Above	2018	81%	81%	77%	*	81%		*	*			*	76%	83%
Al Approaches Grade Level of Above		79%	79%	71%	*	72%	-			-	-	*	70%	83 <i>%</i> 79%
At Maata Crada Lavalar Abaya	2017		79% 53%		*	72% 42%		-	-	-	-	*		79% 43%
At Meets Grade Level or Above	2018	50%		43%	*		-			-	-	*	42%	
	2017	46%	49%	31%		30%	~	-	-	-	-	*	29%	31%
At Masters Grade Level	2018	24%	26%	19%	*	18%	-	*	*	-	-		17%	17%
	2017	22%	24%	15%	*	18%	*	-	-	-	-	*	14%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	-	-	*	-	-	*	*	*
	2017	67%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	-	-	*	-	-	*	*	*
	2017	36%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	15%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	55%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	27%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	25%	*	*	*	*	-	-	-	-	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 259 Grade Span: EE - 05 School Type: Elementary

												EL
									Two or			(Current
			African			American		Pacific	More	Special	Econ	&
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)

School Progress Domain - Academic Growth Score by Grade and

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38%	38%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	58% 35%	*	63% 42%	- *	-	-	- -	-	*	55% 35%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade L	evelon Fir	st STAAR	Administrat	ion										
	2018	79%	81%	47%	*	38%	-	-	-	-	-	*	47%	*
Students Requiring Accelerated Instruc STAAR Cumulative Met Standard	2018	21%	19%	53%	*	62%	-	-	-	-	-	*	53%	56%
STAADNon Droficiant Students Drome	2018	84%	86%	58%	*	54%	-	-	-	-	-	*	58%	56%
STAAR Non-Proficient Students Promo	2017	97%	98%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade L	evelon Fir 2018	st STAAR	Administrati 87%	ion 100%	100%	100%						*	100%	100%
Students Requiring Accelerated Instruct		15%	13%	*	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	90%	92%	100%	100%	100%	-	-	-	-	-	*	100%	100%
STAAR Non-Proficient Students Promo	oted by Gra 2017	ide Placem 96%	ent Commi 98%	ittee	*	*	*	-	-	-	-	*	*	-

### **TEXAS EDUCATION AGENCY**

# Texas Academic Performance Report

#### 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 259 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77% 75%	78% 76%	71%	77% 64%	-	77% 64%	-	-	*	*	-	*	78%	77%
At Masta Crada Laval ar Abava	2017			61%		-		-	-	*	*	-	*	65%	65%
At Meets Grade Level or Above	2018	48%	52%	37%	37%	-	37%	-	-	*	*	-	*	38%	37%
	2017	45%	49%	25%	25%	-	25%	-	-	+		-		27%	26%
At Masters Grade Level	2018	22%	26%	15%	16%	-	16%	-	-			-	*	17%	16%
	2017	20%	24%	11%	13%	-	13%	-	-	*	*	-	*	14%	14%
All Grades ELA/Reading	2018	74%	76%	69%	77%		77%			*	*		*	77%	76%
At Approaches Grade Level or Above						-		-	-	*	*	-	*		
At Marste Ore de Laviel en Alexie	2017	72%	74%	55%	55%	-	55%	-	-	*	*	-	*	56%	55%
At Meets Grade Level or Above	2018	46%	52%	28%	28%	-	28%	-	-			-	*	30%	29%
	2017	44%	49%	26%	30%	-	30%	-	-	î	î.	-	î.	32%	31%
At Masters Grade Level	2018	19%	26%	14%	19%	-	19%	-	-	*	*	-	*	18%	18%
	2017	19%	25%	11%	15%	-	15%	-	-	*	*	-	*	15%	14%
All Grades Mathematics		010/	010/		000/		000/							000/	
At Approaches Grade Level or Above	2018	81%	81%	77%	82%	-	82%	-	-	*	*	-	*	82%	83%
	2017	79%	79%	71%	78%	-	78%	-	-	*	*	-	*	78%	79%
At Meets Grade Level or Above	2018	50%	53%	43%	43%	-	43%	-	-	*	*	-	*	44%	43%
	2017	46%	49%	31%	30%	-	30%	-	-	*	*	-	*	32%	31%
At Masters Grade Level	2018	24%	26%	19%	16%	-	16%	-	-	*	*	-	*	18%	17%
	2017	22%	24%	15%	18%	-	18%	-	-	*	*	-	*	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	67%	*	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	41%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	17%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	15%	*	*	-	*	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	79%	80%	*	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	49%	55%	*	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	27%	*	*	-	*	-	-	-	-	-	-	*	*
	2017	19%	25%	*	*	-	*	-	-	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Scc	ore													
All Grades Both Subjects	2018	69	70	65	69	-	69	-	-	-	-	-	*	69	68

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 259 Grade Span: EE - 05

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

								Two or			
		African			American		Pacific	More	Special	Econ	EL
State Distri	t Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
CET BT /5 8.1438* <b>T</b> 5 8.19 Tf Campus8 497.28 Td (Eco	i)Tj ET 8 /TT5T5	8.19 Tf64 8 49	97.28 Td (Econ	)Tj ETBT 9/TT	5 8.19 Tfege,	Car8 497.28	Td (Econ)Tj I	ET114 🛿 T5 8.19	9 Tfer, y€80.6i	u.04s8 497.28	Td (Econ)Tj

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= ( Reading				American	Thispanie	Winte	indian	Asian		Ruces		DISUUV	<u>(ourient)</u>
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2016-17	50.5% <sup>´</sup>	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Crea English{Language{Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects	1.170	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts	17.070	01.070									n/d		n/a
2017	41.3%	59.8%		_	_	_	-	_	_	_	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	_	-	-	n/a	-	n/a
Mathematics	-0.070	00.770									1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		n/d
2017	51.3%	73.7%									n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.070	/ 1.370	-	-	-	-	-	-	-	-	n/a	-	1// 4
2017	20 20/	66.7%									nla	-	nla
2017 2016	38.3% 35.1%	66.7% 55.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	33.170	00.0%	-	-	-	-	-	-	-	-	n/a	-	II/d



#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	€Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€Ir	nstitution€of€Hic	gher€Educatio	n€(TX IHE)										
2015-16	51.8%	47.3%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	ithout Enroll	ment in a De	evelopmental l	Education Cou	rse							
2015-16	55.7%	69.3%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
otal Students	259	100.0%	81,346	5,385,01
Students by Grade:				
Early Childhood Education	7	2.7%	0.3%	0.39
Pre-Kindergarten	58	22.4%	6.1%	4.30
Kindergarten	40	15.4%	7.9%	6.9
Grade 1	34	13.1%	7.9%	7.2
Grade 2	31	12.0%	7.8%	7.3
Grade 3	35	13.5%	8.0%	7.69
Grade 4	30	11.6%	8.0%	7.79
Grade 5	24	9.3%	7.9%	7.79
Grade 6	0	0.0%	6.9%	7.59
Grade 7	0	0.0%	6.5%	7.59
Grade 8	0	0.0%	6.6%	7.49
Grade 9	0	0.0%	7.3%	8.0
Grade 10	0	0.0%	6.7%	7.4 <sup>0</sup>
Grade 11	0	0.0%	6.0%	7.4 6.9
Grade 12	0	0.0%	5.9%	6.4
Glade 12	0	0.076	5.976	0.4
Ethnic Distribution:	F /	00.00/	7.00/	10 (
African American	54	20.8%	7.3%	12.6
Hispanic	177	68.3%	56.7%	52.4
White	18	6.9%	28.5%	27.8
American Indian	3	1.2%	0.1%	0.4
Asian	1	0.4%	4.2%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	6	2.3%	3.1%	2.3
Economically Disadvantaged	218	84.2%	53.4%	58.8
Ion-Educationally Disadvantaged	41	15.8%	46.6%	41.2
English Learners (EL)	140	54.1%	27.5%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.39
At-Risk	179	69.1%	51.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	13	31.0%	48.7%	43.3
Students with Physical Disabilities	17	40.5%	20.7%	21.9
Students with Autism	6	14.3%	12.6%	13.2
Students with Behavioral Disabilities	**	**	17.6%	20.3
Students with Non-Categorical Early Childhood	*	*	0.4%	1.49
Aobility (2016-17):				
Total Mobile Students	73	35.3%	17.9%	16.0
By Ethnicity:				
African American	19	9.2%		
	49	23.7%		

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: WINN EL Campus Number: 227901157

	Car	npus		
Student Information	Count	Percent	District	State
White	2	1.0%		
American Indian	1	0.5%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.7%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	9.5%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	18.7	18.7
Grade 1	16.8	18.5	18.8
Grade 2	17.5	18.8	18.8
Grade 3	4.0	17.8	19.0
Grade 4	12.3	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WINN EL Campus Number: 227901157

		Campus				
	Staff Information	Count/Average	Percent	District	State	
	Total Staff	34.3	100.0%	100.0%	100.0%	
	Professional Staff:	26.3	76.7%	62.8%	64.1%	
	Teachers	20.2	58.9%	50.1%	50.1%	
	Professional Support	4.1	12.0%	9.4%	9.8%	
5.8%	Campus Administration (School Leadership)	2.0	5.8%	2.9%	3.0%	
	Librarians					
	Full-time	1.0	n/a	89.0	4,429.0	
	Part-time	0.0	n/a	27.0	578.0	
	Counselors					
Full-time	Full-time	1.0	Td (0.0)Tj ET BT /TT4 8.19 cj ET BT /TT4 8.19 Tf 370.08ng8.08 377.76 Td (0			

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WINN EL Campus Number: 227901157

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.4	6.3
Average Years Experience of Principals with District	2.0	6.1	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.6
Average Years Experience of Teachers:	11.3	10.6	10.9
Average Years Experience of Teachers with District:	7.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,803	\$47,667
1-5 Years Experience	\$48,292	\$50,728	\$49,663
6-10 Years Experience	\$48,583	\$50,828	\$52,056
11-20 Years Experience	\$50,462	\$52,514	\$55,246
Over 20 Years Experience	\$56,448	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,059	\$52,397	\$53,334
Professional Support	\$51,220	\$67,790	\$63,165
Campus Administration (School Leadership)	\$77,117	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: WINN EL Campus Number: 227901157

#### Total Students: 259 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	139	53.7%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	13	5.0%	9.4%	7.9%
Special Education	42	16.2%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	37.4%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	3.2	15.7%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	5.5	27.1%	54.2%	72.3%
Special Education	4.0	19.8%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' **bratic**(ates) here are no students in the group.