2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: RIDGETOP EL Campus Number: 227901133

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Gr	rade, Sub	ject, and l	Performanc	ce Levels^										-
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	89%	*	89%	100%	-	-	-	-	*	*	*
	2017	73%	75%	90%	*	86%	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	70%	*	69%	78%	-	-	-	-	*	*	*
	2017	45%	50%	66%	*	57%	81%	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	39%	*	36%	56%	-	-	-	-	*	*	*
	2017	29%	34%	51%	*	52%	50%	-	*	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	77%	*	*	*	-	-	-	-	*	*	*
	2017	77%	80%	88%	*	*	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	51%	45%	*	*	*	-	-	-	-	*	*	*
	2017	49%	53%	63%	*	*	75%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	26%	15%	*	*	*	-	-	-	-	*	*	*
	2017	26%	29%	37%	*	*	56%	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	81%	-	67%	94%	-	*	-	*	*	*	*
	2017	70%	73%	91%	*	92%	100%	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	50%	65%	-	39%	94%	-	*	-	*	*	*	*
	2017	44%	49%	51%	*	40%	86%	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	28%	46%	-	28%	63%	-	*	-	*	*	*	*
	2017	24%	30%	40%	*	28%	86%	-	*	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	70%	-	*	81%	-	*	-	*	*	*	*
	2017	76%	76%	76%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	51%	49%	-	*	56%	-	*	-	*	*	*	*
	2017	47%	49%	50%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	27%	29%	27%	-	*	31%	-	*	-	*	*	*	*
	2017	27%	29%	15%	*	*	*	-	*	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	68%	75%	-	*	*	-	*	-	*	*	*	*
	2017	65%	68%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	47%	53%	-	*	*	-	*	-	*	*	*	*
	2017	34%	41%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	17%	14%	-	*	*	-	*	-	*	*	*	*
	2017	11%	15%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	86%	89%	*	*	*	-	*	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 371 Grade Span: PK - 05 School Type: Elementary

African American State District Campus American Hispanic White Indian Asian

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and F	Performanc	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	78%	77%	*	72%	91%	-	*	-	*	*	56%	55%
	2017	75%	76%	82%	*	76%	96%	-	*	-	*	*	61%	68%
At Meets Grade Level or Above	2018	48%	52%	49%	*	39%	73%	-	*	-	*	*	23%	21%
	2017	45%	49%	48%	*	35%	70%	-	*	-	*	*	15%	22%
At Masters Grade Level	2018	22%	26%	23%	*	15%	43%	-	*	-	*	*	5%	5%
	2017	20%	24%	28%	*	16%	50%	-	*	-	*	*	5%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	86%	*	84%	97%	-	*	-	*	*	*	*
	2017	72%	74%	88%	*	85%	97%	-	*	-	*	*	*	72%
At Meets Grade Level or Above	2018	46%	52%	64%	*	57%	87%	-	*	-	*	*	*	*
	2017	44%	49%	54%	*	42%	76%	-	*	-	*	*	*	19%
At Masters Grade Level	2018	19%	26%	36%	*	27%	60%	-	*	-	*	*	*	*
	2017	19%	25%	40%	*	30%	58%	017		017				

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	65 49	-	47 39	84 56	-	*	-	*	*	*	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 82	72 70	*	71 64	*	-	*	-	-	*	76 64	72 68
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	63 68 59	* * *	57 61 53	70 79 62	- - -	* * *	- - -	* * *	45 *	60 64 55	61 67 54

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 40%	42% 36% 57%	* * *	42% 59%	*	- - -	- -	- - -	- -	* *	* 53%	* 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fir 2018	st STAAR	Administrat 81%	ion 82%	*	81%	100%		*			*	68%	79%
Students Requiring Accelerated Instru	ction				*		*	-	*	-	-	*		*
STAAR Cumulative Met Standard	2018	21%	19%	18%		19%		-		-	-		32%	
STAAR Non-Proficient Students Prom					*	89%	100%	-	*	-	-	*	79%	84%
STAAR Met Standard (Non-Proficient	2017 in Previous	97% Year)	98%	*	-	*	-	-	-	-	-	*	*	*
Retained in Grade 5	2018	53%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fir	st STAAR	Administrat	ion										
	2018	85%	87%	71%	*	70%	*	-	*	-	-	*	58%	74%
Students Requiring Accelerated Instru	2018	15%	13%	29%	*	30%	*	-	*	-	-	*	42%	26%
STAAR Cumulative Met Standard	2018	90%	92%	79%	*	78%	100%	_	*	_	_	*	63%	79%
STAAR Non-Proficient Students Prom					-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient Retained in Grade 5		s Year) 69%	*	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 371 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	elg												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	77%	55%	-	-	55%	-	-	-	-	-	55%	55%
	2017	75%	76%	82%	68%	-	-	68%	-	-	-	-	-	68%	68%
At Meets Grade Level or Above	2018	48%	52%	49%	21%	-	-	21%	-	-	-	-	-	21%	21%
	2017	45%	49%	48%	22%	-	-	22%	-	-	-	-	-	22%	22%
At Masters Grade Level	2018	22%	26%	23%	5%	-	-	5%	-	-	-	-	-	5%	5%
	2017	20%	24%	28%	8%	-	-	8%	-	-	-	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	86%	*	-	-	*	-	-	-	-	-	*	*
	2017	72%	74%	88%	72%	-	-	72%	-	-	-	-	-	72%	72%
At Meets Grade Level or Above	2018	46%	52%	64%	*	-	-	*	-	-	-	-	-	*	*
	2017	44%	49%	54%	19%	-	-	19%	-	-	-	-	-	19%	19%
At Masters Grade Level	2018	19%	26%	36%	*	-	-	*	-	-	-	-	-	*	*
	2017	19%	25%	40%	14%	-	-	14%	-	-	-	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	76%	*	-	-	*	-	-	-	-	-	*	*
	2017	79%	79%	84%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	53%	43%	*	-	-	*	-	-	-	-	-	*	*
	2017	46%	49%	50%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	26%	18%	*	-	-	*	-	-	-	-	-	*	*
	2017	22%	24%	24%	*	-	-	*	-	-	-	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	75%	*	-	-	*	-	-	-	-	-	*	*
	2017	67%	67%	*	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	46%	53%	*	-	-	*	-	-	-	-	-	*	*
	2017	36%	41%	*	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	17%	14%	*	-	-	*	-	-	-	-	-	*	*
	2017	11%	15%	*	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	79%	80%	61%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	49%	55%	33%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	27%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	19%	25%	22%	*	-	-	*	-	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Scc	ore													
All Grades Both Subjects	2018	69	70	63	61	-	-	61	-	-	-	-	-	61	61

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 371 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	0	I BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	67	-	-	67	-	-	-	-	-	67	67
All Grades Mathematics	2018	70	69	59	54	-	-	54	-	-	-	-	-	54	54
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	35%	33%	42%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2018	47%	44%	36%	*	-	-	*	-	-	-	-	-	*	*
	2017	43%	40%	57%	54%	-	-	54%	-	-	-	-	-	54%	54%

District Name: AUSTIN ISD

Campus Name: RIDGETOP EL

Campus Number: 227901133

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancetRate 2016-17 2015-16	95.7% 95.8%	95.2% 95.5%	96.4% 96.9%	92.6% *	96.6% 97.2%	96.3% 96.8%	- *	*	-	95.8% *	95.8% 96.5%	96.3% 96.7%	97.4% 98.0%
Annual€Dropout€Rate€(Gr€7-8) 2016-17 2015-16	0.3% 0.4%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12) 2016-17 2015-16	1.9% 2.0%	0.8% 1.0%	-	-	-	-	- -	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2017	2)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	89.7% 0.4% 4.0% 5.9% 90.1%	93.3% 0.4% 2.9% 3.4% 93.7%	- - -	- - -	- - - -	- - -	- - - -		- - - -	- - -	- - - -	- - -	-
Graduates, TxCHSE, and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	89.1% 0.5% 4.2% 6.2% 89.6% 93.8%	93.6% 0.5% 2.3% 3.6% 94.1% 96.4%		- - - -									
5-Year€xtended€Longitudinal€Ra	ate€(Gr€9-12)												
Class of 2016 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	91.6% 0.7% 1.2% 6.6% 92.2%	95.3% 0.6% 0.4% 3.7% 95.9%	- - -	-	- - -	- - -	- - -	- - - -	- - -	- - -	- - -	- - -	- - -
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	91.3% 0.8% 1.2% 6.7% 92.1%	93.9% 0.6% 0.4% 5.0% 94.5%	- - - -	-	- - -	- - - -	- - -	- - - -	- - -	- - -	- - -	- - - -	-
and Continuers 6-Year{Extended{Longitudinal{Ra	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	- Campus	-	-	-	-	Asidi i	-	- Races	-	- DISduv	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	_	-	-	_	-	_	_	_	_	-	_
Graduates, TxCHSE,	72.070	74.770											
and Continuers	93.3%	95.0%											
Class of 2014	73.370	75.070	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%											
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	72.270	75.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.5%											
	92.070	93.370	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	(ithout(Evol		10)										
Class of 2017	89.7%	90.2%	12)										
Class of 2017 Class of 2016	89.1% 89.1%	90.2 <i>%</i> 90.7%	-	-	-	-	-	-	-	-	-	-	-
	07.170	90.776	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Longitudir	al Data)												
Class of 2017	88.5%	93.7%											
Class of 2017	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.470	73.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudinal	Data)												
Class of 2017	6.0%	5.0%											
Class of 2017	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	5.576	5.770	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Longitudir	al Data)												
Class of 2017	60.8%	75.1%	-	-	-	_	_	_	_	_	_	-	_
Class of 2016	54.0%	73.4%	_	_	_	_	_	_	_	_	_	_	_
	34.070	73.470											
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (L	ongitudinal F	Pate)										
Class of 2017	85.9%	92.1%	-	-	-	_	_	_	_	_	_	-	_
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	_	-	_	-	-
	00.170	72.070											
RHSP/DAP€Graduates (Annual Ra	te)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	_	-	_	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	_	-	-	-	-
2013 10	00.070	72.070											
FHSP-E€Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01170											
FHSP-DLA{Graduates (Annual Ra	te)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
	5												
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 371 Grade Span: PK - 05 School Type: Elementary

										Two or	a	_	
	State	District	Campus A	African merican	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Re					mopuliio		maran	/ total !	loidindoi	Raddod	20	Biodar	(our only
College, Career, and Military Re	eady (Annual G	Graduates)											
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College ReadyfGraduates													
College Ready (Annual Graduat	tes)												
2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual English€Language€Arts	Graduates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both€Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or Mo Any Subject	ore Hours of Du	ual Credit in A	Any Subject or Th	ree or More	e Hours of ELA c	or Math (Annu	al Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subje Any Subject	ect (Annual Gra	iduates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual C	Graduates)												
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-

Career/Military Ready Graduates

Career or Military Ready (Annual Graduates) 2016-17

Total Students: 371 Grade Span: PK - 05

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017 2016	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016													

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 371 Grade Span: PK - 05 School Type: Elementary

Advanced@ual-Credit Cou	<u>State</u> rse (Completion (G	District rades 9-12)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015- 26 15-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	_
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
§gignie nce													

33446 2016 444.48 380.16 Td (5.7%)Tjji 🕖 (234/BT /TT446.9% 380.16 Td (5.7%)Tjf 400i 4284 BT /TT444.48 380.16 Td (5.7%)Tj /TT4 275 BT 9 Tf 784-1d (2017-18 Campus Other P4/TT4 275 BT 9 TfTj E9.76 Td (Science)Tj

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 371 Grade Span: PK - 05 School Type: Elementary

Student Information

2017-18 Campus Student Information

------Campus -----Count Percent District

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: RIDGETOP EL Campus Number: 227901133

	Campus		District	
Staff Information	Count/Average	Percent	District	State
Total Staff	32.3	100.0%	100.0%	100.0%
Professional Staff:	30.3	93.8%	62.8%	64.1%
Teachers	24.9	77.1%	50.1%	50.1%
Professional Support	3.6	11.1%	9.4%	9.8%
Campus Administration (School Leadership)	1.8	5.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	2.0	6.2%	8.5%	10.1%
Total Minority Staff:	26.3	81.5%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.4%
Hispanic	18.9	75.9%	32.0%	27.29
White	5.0	20.0%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	1.0	4.0%	25.3%	23.7%
Females	23.9	96.0%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	23.3	93.5%	80.4%	74.1%
Masters	1.6	6.5%	18.4%	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: RIDGETOP EL Campus Number: 227901133

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.4	6.3
Average Years Experience of Principals with District	15.0	6.1	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.6	4.6
Average Years Experience of Teachers:	9.1	10.6	10.9
Average Years Experience of Teachers with District:	7.2	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,259	\$48,803	\$47,667
1-5 Years Experience	\$47,858	\$50,728	\$49,663
6-10 Years Experience	\$48,144	\$50,828	\$52,056
11-20 Years Experience	\$50,708	\$52,514	\$55,246
Over 20 Years Experience	\$59,991	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,393	\$52,397	\$53,334
Professional Support	\$53,610	\$67,790	\$63,165
Campus Administration (School Leadership)	\$81,461	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 371 Grade Span: PK - 05 School Type: Elementary

2017-18 Campus Staff Information

----- Campus -----**Program Information** State Count Percent District

Student Enrollment by Program:

Of 1.44 551.04 r9 TfPo 0.48 e31BT /TTCS92 Td e B* D d D d 489.6 4S489.6 492.96 108 0.48 re d.01133