2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

2018 Accountability Rating: Met Standard Distinction Designations: Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 238 Grade Span: EE - 05 School Type: Elementary

-

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects		, ,												
At Approaches Grade Level or Above	2018	77%	78%	75%	*	74%	*	-	*	-	*	*	72%	71%
	2017	75%	76%	68%	*	68%	92%	-	*	-	-	*	69%	63%
At Meets Grade Level or Above	2018	48%	52%	43%	*	41%	*	-	*	-	*	*	38%	32%
	2017	45%	49%	45%	*	42%	92%	-	*	-	-	*	46%	39%
At Masters Grade Level	2018	22%	26%	19%	*	18%	*	-	*	-	*	*	16%	16%
	2017	20%	24%	22%	*	20%	58%	-	*	-	_	*	22%	18%
All Grades ELA/Reading	2017	2070	21/0	2270		2070	0070						2270	1070
At Approaches Grade Level or Above	2018	74%	76%	70%	*	67%	*	-	*	-	*	*	65%	61%
	2017	72%	74%	68%	*	67%	*	-	*	-	-	*	67%	61%
At Meets Grade Level or Above	2018	46%	52%	36%	*	35%	*	-	*	-	*	*	29%	22%
	2017	44%	49%	36%	*	32%	*	-	*	-	_	*	37%	31%
At Masters Grade Level	2018	19%	26%	17%	*	15%	*	-	*	-	*	*	13%	9%
	2010	19%	25%	17%	*	13%	*	-	*	-	-	*	16%	11%
All Grades Mathematics	2017	1770	2070	1770		1070							1070	1170
At Approaches Grade Level or Above	2018	81%	81%	86%	*	87%	*	-	*	-	*	*	84%	87%
· · · · F F· · · · · · · · · · · · · · · · · · ·	2017	79%	79%	77%	*	78%	*	-	*	-	-	*	80%	76%
At Meets Grade Level or Above	2018	50%	53%	56%	*	55%	*	-	*	-	*	*	51%	51%
	2017	46%	49%	60%	*	58%	*	-	*	-	-	*	60%	52%
At Masters Grade Level	2018	24%	26%	29%	*	27%	*	-	*	-	*	*	26%	29%
	2010	22%	24%	31%	*	30%	*	-	*	-	-	*	31%	28%
All Grades Writing	2017	2270	21/0	0170		0070							0170	2070
At Approaches Grade Level or Above	2018	66%	67%	*	*	*	-	-	*	-	-	*	*	*
· · · · F F· · · · · · · · · · · · · · · · · · ·	2017	67%	67%	50%	-	50%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	46%	*	*	*	-	-	*	-	-	*	*	*
	2017	36%	41%	34%	-	33%	*	-	-	-	_	*	*	*
At Masters Grade Level	2018	13%	17%	*	*	*	-	-	*	-	_	*	*	*
At Masters Orace Level	2010	11%	15%	19%	-	17%	*	_	_	_	_	*	*	*
All Grades Science	2017	1170	1070	1770		1770								
At Approaches Grade Level or Above	2018	80%	81%	*	*	*	*	-	-	-	*	*	*	*
	2010	79%	80%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	55%	*	*	*	*	_	-	-	*	*	*	*
	2010	49%	55%	*	*	*	*	_	-	_	_	*	*	*
At Masters Grade Level	2017	23%	27%	*	*	*	*	_	_	_	*	*	*	*
AL WASKES GLAVE LEVEL	2018	23 <i>%</i> 19%	27%	*	*	*	*	-	-	-		*	*	*
	2017	1970	2370					-	-	-	-			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 238 Grade Span: EE - 05 (Current EL Students)

Bilingual

State District Campus

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 238 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	0	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	77	-	77	-	-	100	100	-	*	81	82
All Grades Mathematics	2018	70	69	73	72	-	72	-	-	100	100	-	*	77	76
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	32%	*	-	*	-	-	*	*	-	*	31%	28%
	2017	35%	33%	48%	63%	-	*	-	*	*	*	-	*	38%	33%
Mathematics	2018	47%	44%	53%	*	-	*	-	-	*	*	-	*	75%	70%
	2017	43%	40%	57%	88%	-	86%	-	*	*	*	-	*	65%	58%

Texas Education Agency | Academics | Performance Reporting

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancetRate 2016-17 2015-16	95.7% 95.8%	95.2% 95.5%	96.3% 96.8%	94.5% 91.5%	96.4% 96.9%	96.7% 98.0%	- *	*	-	*	96.5% 95.8%	96.4% 96.9%	96.5% 97.3%
Annual€Dropout€Rate€(Gr€7-8) 2016-17 2015-16	0.3% 0.4%	0.2% 0.2%	-	-	- -	-	-	-	-	-	-	-	-
Annual€Dropout€Rate€(Gr€9-12) 2016-17 2015-16	1.9% 2.0%	0.8% 1.0%	-	-	-	-	- -	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2017	2)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE	89.7% 0.4% 4.0% 5.9% 90.1%	93.3% 0.4% 2.9% 3.4% 93.7%		- - - -	- - - -	- - -	- - - -	- - -	- - - -	- - -	- - - -		- - -
Graduates, TxCHSE, and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	89.1% 0.5% 4.2% 6.2% 89.6% 93.8%	93.6% 0.5% 2.3% 3.6% 94.1% 96.4%		-	- - -	- - -	- - -	- - -	- - -		- - -		- - -
5-Year€xtended€Longitudinal€Ra		90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	0.7% 1.2% 6.6% 92.2%	0.6% 0.4% 3.7% 95.9%	- - -	- - -	- - -	- - -	- - -	- - -	- - -			- - -	
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	91.3% 0.8% 1.2% 6.7% 92.1%	93.9% 0.6% 0.4% 5.0% 94.5%	- - -	-	- - - -	- - -	- - -	- - - -	- - - -	- - - -	- - - -	- - -	- - -
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year€xtended€Longitudinal€Ra Class of 2015 Graduated	ate€(Gr€9-12) 91.8%	94.3%		_	_		_	_	_	_	_		
Gradualed	71.070	74.3 /0	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	- Campus	-	- Thispanic	-	-	Asidi i	-	- Races	-	- DISduv	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	-	-	-	_	-	_	_	_	_	-	_
Graduates, TxCHSE,	72.070	74.770											
and Continuers	93.3%	95.0%											
Class of 2014	73.370	75.070	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	91.7%											
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.270	93.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.5%											
	92.070	93.370	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	(ithout(Evol		10)										
Class of 2017	89.7%	90.2%	12)										
Class of 2017 Class of 2016	89.1% 89.1%	90.2 <i>%</i> 90.7%	-	-	-	-	-	-	-	-	-	-	-
	07.170	90.776	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Longitudir	al Data)												
Class of 2017	88.5%	93.7%											
Class of 2017	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.470	73.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudinal	Data)												
Class of 2017	6.0%	5.0%											
Class of 2017	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	5.576	5.770	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA€Graduates (Longitudir	al Data)												
Class of 2017	60.8%	75.1%	-	-	-	_	_	_	_	_	_	-	_
Class of 2016	54.0%	73.4%	_	_	_	_	_	_	_	_	_	_	_
	34.070	73.470											
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (L	ongitudinal F	Pate)										
Class of 2017	85.9%	92.1%	-	-	-	_	_	_	_	_	_	-	_
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	_	-	_	-	-
	00.170	72.070											
RHSP/DAP€Graduates (Annual Ra	te)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	_	-	_	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
2013 10	00.070	72.070											
FHSP-E€Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01170											
FHSP-DLA{Graduates (Annual Ra	te)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
	5												
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

				TEXAS EDUCA	-					
District Name: AUSTIN ISD				Texas Academic P						23
Campus Name: REILLY EL				College, Car						
Campus Number: 2279011				eeniege, ee						
									•	
	State	District	Campus A	An nerio					Econ Disadv (C	
College, Career	dy€Graduate	es (Student A	chievement)	nend						
College, Care 2016-17	eady (Annual 0 54.2%	Graduates)								
2016-17	54.2%	67.2%	-					-	-	
College Ready Graduates	4									
College Ready (Annual Gradua 2016-17	tes) 47.0%	63.4%						_	_	
		05.470								
TSI Criteria Graduates (Annual	Graduates)									
English€Language€Arts 2016-17	53.2%	68.5%					_	_	-	
Mathematics										
2016-17	42.0%	61.8%				-	-	-	-	
Both€Subjects 2016-17	37.8%	57.7								
2018-17	37.070	57.				-	-	-	-	
Completion of Either Nine or M	ore Hours of D	ual Ç								
Any Subject	10.00/									
2016-17	19.9%					-	-	-	-	
AP/IB Met Criteria in Any Subje	ect (Annual Q									
Any Subject										
2016-17	20.1									

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

	Ca	mpus		
Student Information	Count	Percent	District	State
White	6	3.0%		
American Indian	0	0.0%		
Asian	4	2.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.5%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.4%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	8.3%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	6.9%	1.3%	2.1%	20.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	17.0	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	18.0	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts		15.7	16.7
Foreign Languages		17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

		mpus		<u>.</u>
Staff Information	Count/Average	Percent	District	State
Total Staff	32.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	84.6%	62.8%	64.19
Teachers	22.5	69.5%	50.1%	50.1%
Professional Support	2.9	8.9%	9.4%	9.89
Campus Administration (School Leadership)	2.0	6.2%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.
Part-time	0.0	n/a	27.0	578.
Counselors				
Full-time	1.0	n/a	176.0	12,131.0
Part-time	0.0	n/a	51.0	1,148.0
Educational Aides:	5.0	15.4%	8.5%	10.1%
Total Minority Staff:	21.4	65.9%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.4%	5.7%	10.49
Hispanic	13.5	59.8%	32.0%	27.29
White	7.1	31.3%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	1.0	4.4%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.8%	1.19
Males	5.4	23.8%	25.3%	23.7%
Females	17.2	76.2%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.49
Bachelors	20.5	91.0%	80.4%	74.19
Masters	2.0	9.0%	18.4%	23.89
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.3%	7.6%	8.22
1-5 Years Experience	9.3	41.5%	31.9%	29.19
6-10 Years Experience	1.6	7.3%	19.8%	19.19
11-20 Years Experience	5.0	22.3%	25.8%	28.29
Over 20 Years Experience	3.5	15.6%	14.9%	15.39
	5.5	13.070		
Number of Students per Teacher	10.6	n/a	14.3	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: REILLY EL Campus Number: 227901132

Total Students: 238 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	157	66.0%	29.2%	18.9%
Career & Technical Education	0	0.0%	26.7%	25.8%
Gifted & Talented Education	20	8.4%	9.4%	7.9%
Special Education	40	16.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	46.5%	14.4%	6.1%
Career & Technical Education	0.0	0.0%	4.1%	4.7%
Compensatory Education	2.0	8.9%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	3.9	17.5%	54.2%	72.3%
Special Education	6.1	27.1%	12.8%	9.0%
Other	0.0	0.0%	9.5%	3.4%

'^' Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report