# 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 442 Grade Span: KG - 06 School Type: Elementary

African American State District Campus American Hispanic White Indian

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD	
Campus Name: LEE EL	
Campus Number: 227901121	

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	83%	100%	*	100%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	58%	85%	*	100%	88%	-	-	-	*	*	*	*
	2017	48%	53%	77%	*	92%	78%	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	32%	62%	*	75%	68%	-	-	-	*	*	*	*
	2017	25%	30%	61%	*	42%	70%	-	*	-	*	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 442 Grade Span: KG - 06 School Type: Elementary

African American State District Campus American Hispanic White

Am@6Indierican

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

		State	District	Campus	African American	<u>Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Scor	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 64	77 53	*	73 *	76 66	-	* *	-	*	*	*	*
Grade 5 ELA/Reading	2018	80	81	84	*	92	82	-	-	-	*	100		

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	36%	*	*	*	-	*	-	*	*	*	*
	2017	35%	33%	67%	*	*	*	-	*	-	*	*	*	*
Mathematics	2018 2017	47% 43%	44% 40%	36% 53%	*	*	70%	-	-	-	*	*	63%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade		rst STAAR	Administrat	ion										
	2018	79%	81%	91%	*	100%	97%	-	-	-	*	*	60%	*
Students Requiring Accelerated Instru		21%	19%	00/	*	*	*				*	*	*	*
STAAR Cumulative Met Standard	2018 2018	84%	86%	9% 93%	*	100%	100%	-	-	-	*	*	70%	*
STAAR Non-Proficient Students Prom						10070	10070						7070	
	2017	97%	98%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrat	lion										
5 11 5	2018	85%	87%	95%	*	100%	100%	-	-	-	*	*	70%	*
Students Requiring Accelerated Instru	ction 2018	15%	13%	*	*	*	*	-		-	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	92%	95%	*	100%	100%	-	-	-	*	*	70%	*
STAAR Non-Proficient Students Prom			nent Comm 98%		-	*	-	-	-	-	-	-	*	-

# TEXAS EDUCATION AGENCY

**TEXAS EDUCATION AGENCY** 

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

Total Students: 442 Grade Span: KG - 06 School Type: Elementary

Two

District Name: AUSTIN ISD	
Campus Name: LEE EL	
Campus Number: 227901121	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability	99% 94%	99% 94%	100% 96%	100% 88%	100% 95%	100% 98%	-	100% 88%	-	100% 100%	100% 96%	100% 87%	100% 77%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 442 Grade Span: KG - 06 School Type: Elementary

AttendancefRate 2016-17 95.7% 95.2% 96.1% 94.3% 96.1% 96.1% 98.7% 95.4%   2015-16 95.8% 95.5% 96.4% 95.7% 96.6% 96.4% 98.3% 94.8%   AnnualfDropoutRatef(Grf7-8) 2016-17 0.3% 0.2% -		_			African			American		Pacific	Two or More	Special	Econ	EL
2016-17   95.7%   95.2%   96.1%   94.3%   96.1%   96.1%   98.7%   95.7%   95.4%     2015-16   95.8%   95.5%   96.4%   95.7%   96.6%   96.4%   98.3%   94.8%     AnnualtDropouttRate((Grt7-8) 2015-16   0.3%   0.2%   -<		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016-17   95.7%   95.2%   96.1%   96.1%   96.1%   98.7%   98.7%   95.4%     2015-16   95.8%   95.5%   96.4%   95.7%   96.6%   96.4%   98.3%   98.3%   94.8%     AnnualDropoutRate(Gr(7-8))	Attendance													
2015.16 95.8% 96.4% 95.7% 96.6% 96.4% 98.3% 94.8%   AnnualtDropoutRate((Grt7-8) 2015.16 0.3% 0.2% -		95.7%	95.2%	96.1%	94.3%	96.1%	96.1%	-	98.7%	-	95.4%	93.4%	94.0%	94.8%
2016-17 0.3% 0.2% - <								-		-		95.4%	96.1%	94.9%
2016-17 0.3% 0.2% - <	Annual#Dropout#Rate#(Gr#7-8)													
2015-16 0.4% 0.2% - <		0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1.9% 0.8% - <		0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 1.9% 0.8% - <	Annual Dropout Rate (Grf9-12)													
2015-16 2.0% 1.0% - <			0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017   Graduated 89.7% 93.3% -				-	-	-	-	-	-	-	-	-	-	-
Graduated 89.7% 93.3% -	4-Year€Longitudinal€Rate€(Gr€9- Class of 2017	-12)												
Received TxCHSE 0.4% 0.4% -		89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 4.0% 2.9% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 5.9% 3.4% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 90.1% 93.7% - <td< td=""><td>Dropped Out</td><td></td><td>3.4%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	Dropped Out		3.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers 94.1% 96.6% - <td>Graduates and TxCHSE</td> <td>90.1%</td> <td>93.7%</td> <td>-</td>	Graduates and TxCHSE	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 89.1% 93.6% - <t< td=""><td></td><td>01.10/</td><td>04 404</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		01.10/	04 404											
Graduated 89.1% 93.6% -		94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.5% 0.5% -		00.40/	<b>aa</b> <i>i</i> a <i>i</i>											
Continued HS 4.2% 2.3% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.2% 3.6% -		0.5%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 89.6% 94.1% - <th< td=""><td></td><td>4.2%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>		4.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.8% 96.4%	Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12) Class of 2016 Graduated 91.6% 95.3% Received TxCHSE 0.7% 0.6%		89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 95.3% - <t< td=""><td>and Continuers</td><td>93.8%</td><td>96.4%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated   91.6%   95.3%   -	5-Year€Extended€Longitudinal€	Rate€(Gr€9-12)												
Received TxCHSE   0.7%   0.6%   -		01.6%	05 2%											
Continued HS 1.2% 0.4%				-	-	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-	-	-	-
	Dropped Out	6.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.2% 95.9%	Graduates and TVCUSE			-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.4% 96.3%				-	-	-	-	-	-	-	-	-	-	-

649.44 220.Td (Graduates, TxCHSE,)Tj ET BT /U19 Tf 189.12 131.52 Td (96.3%)Tj ET BT /d (a%)Tj ET BT /TT5 8.19 Tf 257.76 1BT /U19 Tf 189.12 131.52 Td (96.3%)T 336e BT /U19 Tf 189.12 131.52 Td (96.3%)Tj I

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year (Federal (Graduation (Rate	+ WithoutfExcl	usions{(Grf9-	12)										
Class of 2017	89.7%	90.2%		-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	07.170	, 5.1 / 0											

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
Constal Churcher	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies		<b>F</b> (									,		,
2017 2016	41.4% 41.6%	56.2% 55.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT€Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	70.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	71.6%	73.5%	_	-	-	_	_	_	_	-	n/a	-	n/a
At/Above€Criterion	/1.0/0	73.570									n/d		n/d
Class of 2017	22.3%	39.8%	-	_	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetSATtScore (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121		ademic Performance Report s Other Postsecondary Indicators				Total Stud Grade Spar School Type: E	
	African	American	Pacific	Two or More	Special	Econ	EL

Hispanic

TEXAS EDUCATION AGENCY

White

Indian

Islander

Asian

Races

Ed

Disadv

(CurrTex87

Texas Education Agency   Academics	Performance Reporting

State

District

Campus

American

Total Students: 442 Grade Span: KG - 06

# TEXAS EDUCATION AGENCY

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LEE EL Campus Number: 227901121

#### Total Students: 442 Grade Span: KG - 06 School Type: Elementary

Cal			
Count	Percent	District	State
17	3.8%	29.2%	18.9%
0	0.0%	26.7%	25.8%
26	5.9%	9.4%	7.9%
38	8.6%	10.9%	9.1%
0.0	0.0%	14.4%	6.1%
0.0	0.0%	4.1%	4.7%
0.0	0.0%	5.0%	2.8%
0.0	0.0%	0.0%	1.8%
24.8	89.2%	54.2%	72.3%
3.0	10.8%	12.8%	9.0%
0.0	0.0%	9.5%	3.4%
	Count 17 0 26 38 0.0 0.0 0.0 0.0 0.0 0.0 24.8 3.0	17 3.8%   0 0.0%   26 5.9%   38 8.6%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   0.0 0.0%   24.8 89.2%   3.0 10.8%	Count   Percent   District     17   3.8%   29.2%     0   0.0%   26.7%     26   5.9%   9.4%     38   8.6%   10.9%     0   0.0%   4.1%     0.0   0.0%   5.0%     0.0   0.0%   5.0%     0.0   0.0%   54.2%     3.0   10.8%   12.8%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report