TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	oject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	94%	*	*	97%	-	*	-	*	*	*	*
	2017	73%	75%	94%	*	75%	97%	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	49%	72%	*	*	79%	-	*	-	*	*	*	*
	2017	45%	50%	78%	*	56%	80%	-	88%	-	*	*	*	*
At Masters Grade Level	2018	25%	30%	53%	*	*	62%	-	*	-	*	*	*	*
	2017	29%	34%	60%	*	50%	59%	-	88%	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	90%	*	*	93%	-	*	-	*	*	*	*
	2017	77%	80%	92%	*	69%	96%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	51%	78%	*	*	85%	-	*	-	*	*	*	*
	2017	49%	53%	78%	*	56%	80%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	26%	46%	*	*	51%	-	*	-	*	*	*	*
	2017	26%	29%	48%	*	38%	49%	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	95%	*	86%	95%	-	*	-	*	*	*	*
	2017	70%	73%	97%	-	85%	98%	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018	46%	50%	81%	*	64%	80%	-	*	-	*	*	*	*
	2017	44%	49%	91%	-	77%	94%	-	*	-	*	*	*	-
At Masters Grade Level	2018	24%	28%	59%	*	57%	59%	-	*	-	*	*	*	*
	2017	24%	30%	74%	-	38%	79%	-	*	-	*	*	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	80%	90%	*	67%	93%	-	*	-	*	*	*	*
	2017	76%	76%	96%	-	*	97%	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018	49%	51%	51%										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students	Stute	District	oumpus	American	riispunie	White	Indian	Asian	Isidifidei	Ruces		DISUUV	(ourient)
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	* 50%	-	*	*	-	-	-	- *	*	*	*
Mathematics	2017 2018 2017	47% 43%	44% 40%	50 % * 74%	-	* 75%	* 73%	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading	Louislan Fi		Administrat	lan										
Students Meeting Approaches Grade	2018	79%	81%	98%	-	92%	99%	-	*	-	*	71%	*	*
Students Requiring Accelerated Instru	2018	21%	19%	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	84%	86%	98%	-	92%	99%	-	*	-	*	71%	*	*
Grade 5 Mathematics Students Meeting Approaches Grade	Lovolon Fi		Administrat	ion										
	2018	85%	87%	98%	-	93%	99%	-	*	-	*	78%	*	*
Students Requiring Accelerated Instru	uction 2018	15%	13%	*	-	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	92%	98%	-	93%	99%	-	*	-	*	78%	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 640 Grade Span: KG - 05 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way ESL

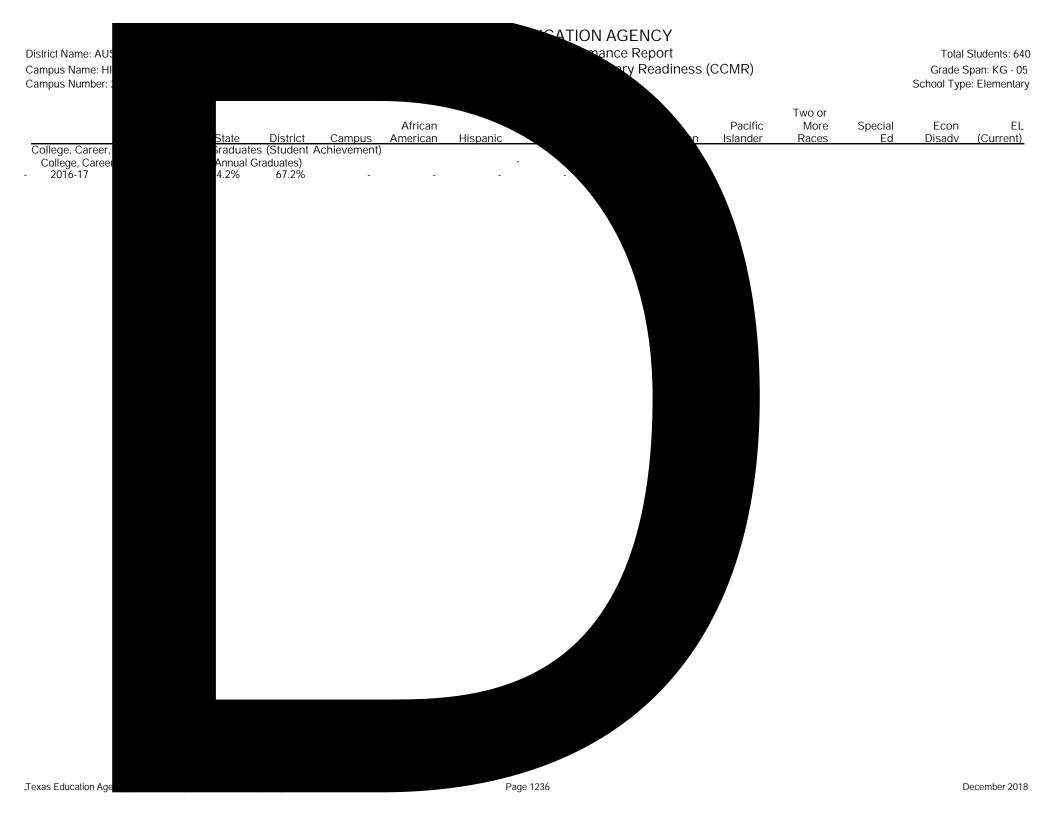
			TEXAS EDUCATION AGENCY						
District Name: AUSTIN ISD Texas Academic Performance Report									tudents: 640
Campus Name: HIGHLAND PARK EL	2017-18 Campus STAAR Performance Grade Span: KG - 05							oan: KG - 05	
Campus Number: 227901119	Bilingual Education/English as a Second Language (Current EL Students						EL Students)		
	State	District	Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Campus Education Early Exit Late Exit Two-Way One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: A	AUSTIN ISD
Campus Name:	HIGHLAND PARK EL
Campus Numbe	er: 227901119

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2016-17 Annual Graduates) Total Graduates By Ethnicity:	-	-	4,329	334,424
African American Hispanic	-	-	359	42,132





TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Fotal Students	640	100.0%	81,346	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.39
Pre-Kindergarten	0	0.0%	6.1%	4.39
Kindergarten	99	15.5%	7.9%	6.9
Grade 1	107	16.7%	7.9%	7.2
Grade 2	108	16.9%	7.8%	7.3
Grade 3	113	17.7%	8.0%	7.6
Grade 4	100	15.6%	8.0%	7.79
Grade 5	113	17.7%	7.9%	7.7
Grade 6	0	0.0%	6.9%	7.59
Grade 7	0	0.0%	6.5%	7.59
Grade 8	0	0.0%	6.6%	7.4
Grade 9	0	0.0%	7.3%	8.0
Grade 10	0	0.0%	6.7%	7.4
Grade 10	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.9%	6.4
	0	0.076	5.770	0.4
Ethnic Distribution:		0 (9)	7.00/	10 (
African American	4	0.6%	7.3%	12.6
Hispanic	90	14.1%	56.7%	52.4
White	489	76.4%	28.5%	27.8
American Indian	0	0.0%	0.1%	0.4
Asian	29	4.5%	4.2%	4.4
Pacific Islander	1	0.2%	0.1%	0.1
Two or More Races	27	4.2%	3.1%	2.3
Economically Disadvantaged	36	5.6%	53.4%	58.8
Non-Educationally Disadvantaged	604	94.4%	46.6%	41.2
English Learners (EL)	10	1.6%	27.5%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3
At-Risk	87	13.6%	51.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	13	26.5%	48.7%	43.3
Students with Physical Disabilities	12	24.5%	20.7%	21.9
Students with Autism	11	22.4%	12.6%	13.2
Students with Behavioral Disabilities	13	26.5%	17.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4
Mobility (2016-17):				
Total Mobile Students	21	3.7%	17.9%	16.0
By Ethnicity:				
African American	1	0.2%		
Hispanic	5	0.9%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: HIGHLAND PARK EL Campus Number: 227901119

	Cai			
Student Information	Count	Percent	District	State
White	15	2.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	1.2%	1.8%	0.0%	5.1%	6.9%
Grade 1	1.1%	2.6%	3.4%	0.0%	4.4%	6.2%
Grade 2	0.0%	1.3%	2.1%	0.0%	1.8%	2.6%
Grade 3	0.0%	0.8%	1.3%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.4%	0.6%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.7	18.7
Grade 1	19.8	18.5	18.8
Grade 2	21.4	18.8	18.8
Grade 3	18.2	17.8	19.0
Grade 4	19.3	18.3	19.2
Grade 5	26.9	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	-	15.7	16.7
Foreign Languages	-	17.7	18.6
Mathematics	-	18.0	17.9
Science	-	18.7	19.0
Social Studies	-	18.4	19.3