

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GUERRERO THOMPSON

Campus Number: 227901186

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	23%	*	20%	*	-	*	-	-	*	22%	24%
	2016	15%	18%	16%	*	15%	*	-	-	-	-	*	16%	18%
Science	2017	19%	25%	11%	*	11%	*	-	-	-	-	*	11%	*
	2016	16%	21%	15%	-	10%	*	-	*	-	-	*	15%	16%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	73%	*	73%	80%	*	70%	-	-	62%	73%	74%
	2016	62%	62%	76%	*	76%	*	*	80%	-	-	54%	76%	76%
Reading	2017	59%	60%	69%	*	68%	*	*	*	-	-	*	68%	69%
	2016	60%	61%	70%	*	70%	*	*	*	-	-	*	70%	71%
Mathematics	2017	64%	62%	78%	*	78%	*	*	*	-	-	74%	79%	78%
	2016	63%	63%	80%	*	80%	*	*	*	-	-	*	80%	80%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	37%	*	37%	50%	*	60%	-	-	17%	37%	38%
	2016	17%	19%	36%	*	36%	*	*	60%	-	-	10%	37%	37%
Reading	2017	17%	20%	33%	*	33%	*	*	*	-	-	*	32%	33%
	2016	16%	18%	31%	*	30%	*	*	*	-	-	*	31%	31%
Mathematics	2017	20%	22%	42%	*	41%	*	*	*	-	-	26%	42%	43%
	2016	17%	20%	41%	*	40%	*	*	*	-	-	*	41%	43%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	36%	*	33%	-	-	*	-	-	*	34%	29%
	2016	35%	33%	45%	*	47%	-	-	*	-	-	*	47%	45%
Mathematics	2017	43%	40%	32%	*	35%	-	-	*	-	-	*	32%	35%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	Acan
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 667
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	87%	84%	88%	80%	*	75%	*	*	96%	88%	87%
Not Included in Accountability													
Mobile	4%	4%	9%	16%	8%	15%	*	25%	*	*	4%	8%	9%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	97.1%	94.2%	97.2%	95.9%	*	96.3%	-	*	96.6%	97.1%	97.3%
2014-15	95.7%	95.2%	96.9%	96.8%	96.9%	95.0%	*	98.3%	-	*	96.1%	97.0%	97.1%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	84	17.1%	17.6%	16.2%
By Ethnicity:				
African American	8	1.6%		
Hispanic	63	12.8%		
White	7	1.4%		
American Indian	0	0.0%		
Asian	5	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	12.2%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	8.1%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	1.1%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	21.0	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	1(-)Tj ET B* d BT /TT4 8.19 Tf 672.96 36	

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 667
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	55.8	86.1%	63.7%	64.0%
Teachers	44.0	67.8%	50.6%	50.0%
Professional Support	8.9	13.7%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	4.6%	3.1%	2.9%
Educational Aides:	9.0	13.9%	8.4%	9.6%
Total Minority Staff:	51.3	79.1%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	5.7%	10.2%
Hispanic	31.0	70.4%	29.5%	26.6%
White	11.0	25.0%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.0	9.1%	25.2%	23.7%
Females	40.0	90.9%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	40.0	90.9%	80.6%	74.5%
Masters	4.0	9.1%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.1%	8.0%	7.8%
1-5 Years Experience	15.6	35.6%	30.4%	28.0%
6-10 Years Experience	12.3	28.0%	22.1%	20.9%
11-20 Years Experience	8.0	18.2%	24.7%	27.8%
Over 20 Years Experience	4.0	9.1%	14.8%	15.5%
Number of Students per Teacher	15.2	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	20.9	19.5
Average Years Experience of Principals with District	12.0	15.8	12.2
Average Years Experience of Assistant Principals	10.0	14.8	15.7
Average Years Experience of Assistant Principals with District	6.5	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	8.1	10.5	10.9
	5.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,061	\$47,349	\$46,199
1-5 Years Experience	\$47,371	\$47,930	\$48,779
6-10 Years Experience	\$47,681	\$48,405	\$51,184
11-20 Years Experience	\$49,046	\$50,392	\$54,396
Over 20 Years Experience	\$58,771	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,772	\$50,144	\$52,525
Professional Support	\$50,996	\$61,680	\$61,728
Campus Administration (School Leadership)	\$70,640	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	565	84.7%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	15	2.2%	8.3%	7.8%
Special Education	68	10.2%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	22.8	51.9%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	7.0	15.9%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.1	20.8%	53.9%	72.8%
Special Education	5.0	11.4%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is

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