

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus Number: 227901174

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 591
Grade Span: PK - 05

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 Campus Number: 227901174

TEXAS EDUCATION AGENCY
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Total Students: 591
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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	79%	69%	35%	71%	*	-	*	-	*	29%	67%	73%
	2016	76%	77%	67%	50%	68%	*	-	-	-	*	53%	66%	70%
Writing	2017	67%	67%	34%	*	33%	*	-	-	-	*	*	32%	33%
	2016	69%	69%	54%	*	55%	-	-	-	-	-	*	51%	52%
Science	2017	79%	80%	61%	*	63%	-	-	-	-	-	*	58%	68%
	2016	79%	81%	61%	56%	61%	*	-	-	-	-	43%	60%	62%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	27%	*	30%	*	-	-	-	*	23%	27%	34%
	2016	45%	50%	22%	*	22%	*	-	-	-	*	*	20%	21%
Reading	2017	48%	54%	29%	*	30%	*	-	-	-	*	27%	28%	34%
	2016	46%	52%	27%	25%	27%	*	-	-	-	*	*	26%	25%
Mathematics	2017	48%	51%	37%	*	40%	*	-	-	-	*	*	37%	50%
	2016	43%	48%	30%	*	32%	*	-	-	-	*	*	29%	32%
Writing	2017	38%	43%	22%	*	21%	*	-	-	-	*	*	20%	27%
	2016	41%	45%	30%	*	31%	-	-	-	-	-	*	30%	29%
Science	2017	52%	57%	23%	*	24%	-	-	-	-	-	*	23%	26%
	2016	47%	53%	16%	*	18%	*	-	-	-	-	*	15%	12%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	25%	13%	*	14%	*	-	*	-	*	*	13%	15%
	2016	18%	23%	13%	*	14%	*	-	-	-	*	8%	13%	14%
Reading	2017	19%	25%	10%	*	11%	*	-	*	-	*	*	10%	10%
	2016	17%	23%	14%	*	14%	*	-	-	-	*	*	13%	12%
Mathematics	2017	23%	26%	20%	*	21%	*	-	*	-	*	*	20%	26%
	2016	19%	23%	17%	*	19%	*	-	-	-	*	*	17%	22%

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STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	15%	6%	*	6%	*	-	-	-	*	*	*	*
	2016	15%	18%	6%	*	6%	-	-	-	-	-	*	*	*
Science	2017	19%	25%	8%	*	8%	-	-	-	-	-	*	7%	*
	2016	16%	21%	6%	*	7%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	57%	*	58%	*	-	*	-	*	43%	56%	61%
	2016	62%	62%	63%	*	62%	-	-	-	-	-	60%	63%	62%
Reading	2017	59%	60%	53%	*	55%	*	-	*	-	*	*	52%	55%
	2016	60%	61%	58%	*	57%	-	-	-	-	-	*	58%	57%
Mathematics	2017	64%	62%	61%	*	62%	*	-	*	-	*	*	61%	66%
	2016	63%	63%	67%	*	67%	-	-	-	-	-	67%	68%	68%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	17%	*	17%	*	-	*	-	*	9%	18%	21%
	2016	17%	19%	25%	*	26%	-	-	-	-	-	17%	26%	27%
Reading	2017	17%	20%	12%	*	13%	*	-	*	-	*	*	13%	16%
	2016	16%	18%	23%	*	24%	-	-	-	-	-	*	23%	23%
Mathematics	2017	20%	22%	22%	*	22%	*	-	*	-	*	*	22%	

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Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	72%	75%	58%	*	60%	-	-	-	-	*	58%	54%
Students Requiring Accelerated Instruction	2017	28%	25%	42%	*	40%	-	-	-	-	100%	42%	46%
STAAR Cumulative Met Standard	2017	81%	83%	66%	*	69%	-	-	-	-	*	64%	69%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2017	81%	82%	67%	*	69%	-	-	-	-	*	65%	67%
Students Requiring Accelerated Instruction	2017	19%	18%	33%	*	31%	-	-	-	-	78%	35%	33%
STAAR Cumulative Met Standard	2017	87%	88%	79%	*	82%	-	-	-	-	*	78%	84%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 591
 Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	85%	89%	43%	-	*	-	60%	81%	88%	88%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	9%	57%	-	*	-	40%	19%	10%	9%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	-	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	95%	90%	95%	100%	-	-	-	*	94%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	4%	0%	-	-	-	*	6%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 591
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	95.9%	94.3%	96.0%	93.8%	-	*	-	*	95.0%	95.9%	96.6%
2014-15	95.7%	95.2%	96.0%	94.8%	96.2%	*	*	*	-	*	95.4%	96.0%	97.0%

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 Texas Academic Performance Report
 2016-17 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	591	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	79	13.4%	6.1%	4.2%
Kindergarten	64	10.8%	7.9%	7.0%
Grade 1	85	14.4%	8.1%	7.4%
Grade 2	87	14.7%	8.3%	7.6%
Grade 3	92	15.6%	8.2%	7.7%
Grade 4	101	17.1%	8.2%	7.7%
Grade 5	83	14.0%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0			

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	114	18.8%	17.6%	16.2%
By Ethnicity:				
African American	8	1.3%		
Hispanic	104	17.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	92.7%	63.7%	64.0%
Teachers	40.0	72.8%	50.6%	50.0%
Professional Support	8.0	14.5%	9.7%	10.0%
Campus Administration (School Leadership)	3.0	5.5%	3.1%	2.9%
Educational Aides:	4.0	7.3%	8.4%	9.6%
Total Minority Staff:	33.0	60.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	21.0	52.5%	29.5%	26.6%
White	17.0	42.5%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian				

52.5%

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	20.9	19.5
Average Years Experience of Principals with District	7.0	15.8	12.2
Average Years Experience of Assistant Principals	12.5	14.8	15.7
Average Years Experience of Assistant Principals with District	8.5	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	10.4	10.5	10.9
Average Years Experience of Teachers with District:	8.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,965	\$47,349	\$46,199
1-5 Years Experience	\$47,338	\$47,930	\$48,779
6-10 Years Experience	\$47,818	\$48,405	\$51,184
11-20 Years Experience	\$48,912	\$50,392	\$54,396
Over 20 Years Experience	\$58,415	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,854	\$50,144	\$52,525
Professional Support	\$50,852	\$61,680	\$61,728
Campus Administration (School Leadership)	\$72,932	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	340	57.5%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	17	2.9%	8.3%	7.8%
Special Education	42	7.1%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	14.2	35.6%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	5.0	12.5%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.8	46.9%	53.9%	72.8%
Special Education	2.0	5.0%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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