

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COOK EL

Campus Number: 227901161

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: COOK EL
 Campus Number: 227901161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Science														
STAAR Percent at Approaches Grade Level or Above All Grades														
Mathematics	2017	79%	79%	83%	60%	87%	70%	*	*	-	*	48%	83%	87%
	2016	76%	77%	77%	48%	81%	92%	-	*	-	*	36%	78%	85%
Writing	2017	67%	67%	75%	67%	79%	*	-	-	-	*	*	74%	78%
	2016	69%	69%	69%	*	71%	*	-	-	-	-	*	69%	78%
Science	2017	79%	80%	44%	*	43%	*	*	-	-	-	*	43%	38%
	2016	79%	81%	63%	*	65%	*	-	*	-	-	33%	61%	53%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	32%	*	33%	*	*	-	-	*	*	32%	35%
	2016	45%	50%	30%	*	31%	42%	-	*	-	*	*	29%	34%
Reading	2017	48%	54%	39%	33%	39%	50%	*	-	-	*	*	38%	40%
	2016	46%	52%	36%	22%	37%	50%	-	*	-	*	*	35%	37%
Mathematics	2017	48%	51%	45%	*	48%	*	*	-	-	*	*	44%	53%
	2016	43%	48%	26%	*	28%	*	-	*	-	*	*	27%	38%
Writing	2017	38%	43%	47%	*	49%	*	-	-	-	*	*	46%	54%
	2016	41%	45%	44%	*	45%	*	-	-	-	-	*	43%	51%
Science	2017	52%	57%	14%	*	12%	*	*	-	-	-	*	12%	*
	2016	47%	53%	25%	*	26%	*	-	*	-	-	*	23%	*
STAAR Percent at Masters Grade Level All Grades														
All Subjects	2017	20%	25%	21%	12%	21%	36%	*	*	-	*	*	20%	23%
	2016	18%	23%	19%	9%	20%	25%	-	*	-	*	*	19%	23%
Reading	2017	19%	25%	18%	*	18%	*	*	*	-	*	*	17%	16%
	2016	17%	23%	18%	*	18%	*	-	*	-	*	*	17%	19%
Mathematics														

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 519
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	Total Students:
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 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	75%	65%	*	66%	*	*	-	-	-	*	65%	63%
Students Requiring Accelerated Instruction														
2017	2017	28%	25%	35%	*	34%	*	*	-	-	-	77%	35%	37%
STAAR Cumulative Met Standard														
	2017	81%	83%	70%	*	72%	*	*	-	-	-	38%	70%	70%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR														

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 519
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	18%	16%	-	-	-	16%	*	*	-	*	17%	16%
	2016	17%	23%	18%	20%	-	-	-	20%	*	*	-	*	19%	19%
Mathematics	2017	23%	26%	33%	41%	-	-	-	41%	*	*	-	*	40%	39%
	2016	19%	23%	23%	36%	-	-	-	36%	*	*	-	*	34%	33%
Writing	2017	12%	15%	15%	17%	-	-	-	17%	*	*	-	-	17%	17%
	2016	15%	18%	18%	22%	-	-	-	22%	*	*	-	*	21%	20%
Science	2017	19%	25%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	21%	11%	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	70%	72%	-	-	-	72%	64%	64%	-	*	72%	72%
	2016	62%	62%	68%	79%	-	-	-	79%	*	*	-	*	76%	76%
Reading	2017	59%	60%	65%	69%	-	-	-	69%	*	*	-	*	68%	68%
	2016	60%	61%	66%	76%	-	-	-	76%	*	*	-	*	74%	73%
Mathematics	2017	64%	62%	75%	75%	-	-	-	75%	*	*	-	*	74%	75%
	2016	63%	63%	70%	80%	-	-	-	80%	*	*	-	*	78%	78%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	32%	33%	-	-	-	33%	43%	43%	-	*	34%	34%
	2016	17%	19%	27%	37%	-	-	-	37%	*	*	-	*	35%	35%
Reading	2017	17%	20%	23%	22%	-	-	-	22%	*	*	-	*	23%	23%
	2016	16%	18%	24%	29%	-	-	-	29%	*	*	-	*	28%	28%
Mathematics	2017	20%	22%	38%	41%	-	-	-	41%	*	*	-	*	41%	41%
	2016	17%	20%	30%	42%	-	-	-	42%	*	*	-	*	40%	39%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	41%	50%	-	-	-	50%	*	*	-	*	50%	47%
	2016	35%	33%	29%	42%	-	-	-	42%	*	*	-	*	42%	40%

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 519
 Grade Span: EE - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	40%	42%	53%	-	-	-	53%	*	*	-	*	53%	52%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	519	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	76	14.6%	7.9%	7.0%
Grade 1	92	17.7%	8.1%	7.4%
Grade 2	85	16.4%	8.3%	7.6%
Grade 3	84	16.2%	8.2%	7.7%
Grade 4	96	18.5%	8.2%	7.7%
Grade 5	85	16.4%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	31	6.0%	7.6%	12.6%
Hispanic	457	88.1%	58.0%	52.4%
White	18	3.5%	27.3%	28.1%
American Indian	1	0.2%	0.1%	0.4%
Asian	6	1.2%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.2%	2.9%	2.2%
Economically Disadvantaged	490	94.4%	53.3%	59.0%
Non-Educationally Disadvantaged	29	5.6%	46.7%	41.0%
English Language Learners (ELL)	365	70.3%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	4	0.6%	1.3%	1.4%
At-Risk	446	85.9%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	52.5%	49.5%	44.5%
Students with Physical Disabilities	**	**	21.0%	21.9%
Students with Autism	*	*	12.1%	12.5%
Students with Behavioral Disabilities	11	27.5%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Total Students: 519
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	126	23.6%	17.6%	16.2%
By Ethnicity:				
African American	7	1.3%		
Hispanic	113	21.2%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	3.4%	3.7%	3.8%	20.0%	5.7%	6.8%
Grade 2	4.3%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	1.1%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	1.9%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	11.0	18.5	18.8
Grade 1	13.5	18.6	18.8
Grade 2	15.5	17.9	18.9
Grade 3	12.8	17.9	19.0
Grade 4	13.2	18.1	19.0
Grade 5	26.3	21.9	20.9
Grade 6	-		

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Total Students: 519
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	43.5	85.3%	63.7%	64.0%
Teachers	36.2	70.9%	50.6%	50.0%
Professional Support	5.3	10.5%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	3.9%	3.1%	2.9%
Educational Aides:	7.5	14.7%	8.4%	9.6%
Total Minority Staff:	30.5	59.7%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.2	0.6%	5.7%	10.2%
Hispanic	20.7	57.3%	29.5%	26.6%
White	15.2	42.1%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	7.5	20.6%	25.2%	23.7%
Females	28.7	79.4%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	31.2	86.2%	80.6%	74.5%
Masters	5.0	13.8%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.4%	8.0%	7.8%
1-5 Years Experience	17.2	47.6%	30.4%	28.0%
6-10 Years Experience	8.2	22.7%	22.1%	20.9%
11-20 Years Experience	6.5	18.0%	24.7%	27.8%
Over 20 Years Experience	3.0	8.3%	14.8%	15.5%
Number of Students per Teacher	14.3	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	20.9	19.5
Average Years Experience of Principals with District	11.0	15.8	12.2
Average Years Experience of Assistant Principals	9.0	14.8	15.7
Average Years Experience of Assistant Principals with District	9.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	6.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,367	\$47,930	\$48,779
6-10 Years Experience			

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Total Students: 519
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Program Information	----- Campus -----		District	State
	Count	Percent		

Student Enrollment by Program:
Bilingual/ESL Education

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