

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WALNUT CREEK EL

Campus Number: 227901141

2017 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
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Campus Number: 227901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 603
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Student Success Initiative
Grade 5 Reading
Students Meeting AppEE

District Name: AUSTIN ISD
Campus Name: WALNUT CREEK EL
Campus Number: 227901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 603
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL Content	ESL ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above												
All Grades												
All Subjects												

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Total Students: 603
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	14%	15%	-	-	-	15%	*	*	-	*	15%	15%
	2016	17%	23%	12%	13%	-	-	-	13%	*	*	-	-	13%	13%
Mathematics	2017	23%	26%	18%	16%	-	-	-	16%	47%	47%	-	*	20%	20%
	2016	19%	23%	13%	15%	-	-	-	15%	*	*	-	-	15%	15%
Writing	2017	12%	15%	*	*	-	-	-	*	*	*	-	-	*	*
	2016	15%	18%	*	*	-	-	-	*	*	*	-	-	*	*
Science	2017	19%	25%	13%	*	-	-	-	*	*	*	-	-	15%	15%
	2016	16%	21%	13%	15%	-	-	-	15%	*	*	-	-	15%	15%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	63%	58%	-	-	-	58%	81%	81%	-	-	60%	60%
	2016	62%	62%	64%	62%	-	-	-	62%	*	*	-	-	60%	60%
Reading	2017	59%	60%	53%	46%	-	-	-	46%	69%	69%	-	-	48%	48%
	2016	60%	61%	67%	65%	-	-	-	65%	*	*	-	-	64%	64%
Mathematics	2017	64%	62%	73%	68%	-	-	-	68%	92%	92%	-	-	71%	71%
	2016	63%	63%	62%	60%	-	-	-	60%	*	*	-	-	58%	58%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	27%	25%	-	-	-	25%	42%	42%	-	-	27%	27%
	2016	17%	19%	24%	26%	-	-	-	26%	*	*	-	-	25%	25%
Reading	2017	17%	20%	21%	20%	-	-	-	20%	38%	38%	-	-	22%	22%
	2016	16%	18%	25%	28%	-	-	-	28%	*	*	-	-	28%	28%
Mathematics	2017	20%	22%	32%	29%	-	-	-	29%	46%	46%	-	-	31%	31%
	2016	17%	20%	23%	24%	-	-	-	24%	*	*	-	-	23%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	33%	35%	52%	-	-	-	52%	*	*	-	-	54%	54%
	2016	35%	33%	38%	*	-	-	-	*	*	*	-	-	*	*

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 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	40%	48%	43%	-	-	-	43%	*	*	-	-	46%	46%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.3%	95.2%	96.5%	95.7%	-	96.9%	-	91.8%	93.5%	96.4%	97.0%
2014-15	95.7%	95.2%	96.7%	96.2%	96.9%	95.1%	-	98.0%	-	93.3%	96.4%	96.8%	97.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	99	20.3%	17.6%	16.2%
By Ethnicity:				
African American	27	5.5%		
Hispanic	58	11.9%		
White	9	1.8%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.5%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	2.7%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0% Campus	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Grade 1 Campus

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TEXAS EDUCATION AGENCY
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	20.9	19.5
Average Years Experience of Principals with District	13.0	15.8	12.2
Average Years Experience of Assistant Principals	15.5	14.8	15.7
Average Years Experience of Assistant Principals with District	12.5	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.7	10.5	10.9
	7.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,810	\$47,349	\$46,199
1-5 Years Experience	\$47,343	\$47,930	\$48,779
6-10 Years Experience	\$47,620	\$48,405	\$51,184
11-20 Years Experience	\$48,950	\$50,392	\$54,396
Over 20 Years Experience	\$60,516	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,426	\$50,144	\$52,525
Professional Support	\$51,070	\$61,680	\$61,728
Campus Administration (School Leadership)	\$73,039	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	432	71.6%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	10	1.7%	8.3%	7.8%
Special Education	56	9.3%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	19.9	50.6%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	5.8	14.8%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.4	23.8%	53.9%	72.8%
Special Education	4.2	10.7%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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