

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus Number: 227901121

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 401
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	91%	50%	91%	96%	-	92%	-	77%	58%	75%	77%
	2016	75%	76%	90%	46%	88%	94%	-	100%	-	81%	56%	63%	67%
Reading	2017	72%	74%	92%	67%	88%	97%	-	100%	-	70%	63%	71%	100%
	2016	73%	74%	92%	*	92%	96%	-	*	-	86%	62%	66%	*
Mathematics	2017	79%	79%	91%	*	90%	96%	-	100%	-	80%	53%	80%	*
	2016	76%	77%	88%	*	95%	91%	-	*	-	71%	54%	59%	*
Writing	2017	67%	67%	87%	*	100%	91%	-	-	-	*	*	67%	-
	2016	69%	69%	89%	*	73%	94%	-	*	-	*	*	71%	*
Science	2017	79%	80%	91%	*	92%	95%	-	*	-	*	*	*	*
	2016	79%	81%	89%	*	69%	97%	-	*	-	-	*	*	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	69%	*	56%	77%	-	*	-	50%	42%	33%	*
	2016	45%	50%	64%	*	53%	75%	-	*	-	*	42%	30%	*
Reading	2017	48%	54%	76%	*	63%	85%	-	*	-	60%	53%	48%	*
	2016	46%	52%	75%	*	68%	85%	-	*	-	*	50%	48%	*
Mathematics	2017	48%	51%	73%	*	66%	80%	-	*	-	50%	47%	42%	*
	2016	43%	48%	67%	*	53%	78%	-	*	-	*	42%	26%	*
Writing	2017	38%	43%	64%	*	46%	74%	-	-	-	*	*	*	-
	2016	41%	45%	75%	*	50%	89%	-	*	-	*	*	*	*
Science	2017	52%	57%	74%	*	73%	73%	-	*	-	*	*	*	*
	2016	47%	53%	60%	*	62%	60%	-	*	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 401
Grade Span: KG - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 401
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	75%	93%	*	92%	95%	-	*	-	*	*	*	*
Students Requiring Accelerated Instruction													
2017	28%	25%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative BT /TT4 8.19 Tf 139.2 4489y8pl613.76lET CmET C46 xTf 139.2 4i76 re B* 0.000 0.000 0.000 rg 0.000 r(*)T4 Td 0 0.000m7o.76lET CmET C46 xTf 139.00 r(*)T4 Td 0 0.000m7o.76lET C*													

District Name: AUSTIN ISD
 Campus Name: LEE EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 401
 Grade Span: KG - 06
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	91%										

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 401
Grade Span: KG - 06
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 401
 Grade Span: KG - 06
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	40%	53%	-	-	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD
 Campus Name: LEE EL
 Campus Number: 227901121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 401
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	-	100%	-	100%	95%	99%	100%
Included in Accountability	94%	93%	95%	89%	96%	96%	-	76%	-	100%	78%	89%	65%
Not Included in Accountability													
Mobile	4%	4%	3%	11%	2%	2%	-	12%	-	0%	17%	10%	10%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	12%	-	0%	0%	0%	25%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	-	0%	5%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	-	0%	5%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	98%	98%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	95%	100%	90%	97%	-	82%	-	100%	92%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	8%	1%	-	18%	-	0%	8%	8%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	2%	2%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	2%	0%	2%	2%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 401
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.4%	95.7%	96.6%	96.4%	-	98.3%	-	94.8%	95.4%	96.1%	94.9%
2014-15	95.7%	95.2%	96.9%	96.2%	97.1%	96.8%	-	98.6%	-	96.6%	96.3%	96.5%	98.8%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 401
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	26	7.6%	17.6%	16.2%
By Ethnicity:				
African American	3	0.9%		
Hispanic	9	2.6%		
White	12	3.5%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	18.5	18.8
Grade 1	19.3	18.6	18.8
Grade 2	17.1	17.9	18.9
Grade 3	19.9	17.9	19.0
Grade 4	18.4	18.1	19.0
Grade 5	19.4	21.9	20.9
Grade 6	18.2	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	32.9	91.7%	63.7%	64.0%
Teachers	27.6	76.9%	50.6%	50.0%
Professional Support	3.3	9.2%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	5.6%	3.1%	2.9%
Educational Aides:	3.0	8.3%	8.4%	9.6%
Total Minority Staff:	8.2	22.9%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	3.2	11.7%	29.5%	26.6%
White	23.4	84.7%	81.8%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.6%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.2	19.0%	25.2%	23.7%
Females	22.4	81.0%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors				

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District	17.0	20.9	19.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	3.7%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	21	5.2%	8.3%	7.8%
Special Education	41	10.2%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	5.2%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.3	84.2%	53.9%	72.8%
Special Education	2.9	10.6%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.