

2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARTON HILLS EL

Campus Number: 227901103

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus Number: 227901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 426
Grade Span: KG - 06
School Type: Elementary

STAAR	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	76%	90%	78%	79%	94%	-	94%	-	77%	60%	58%	63%
	2016	75%	76%	93%	85%	83%	96%	-	92%	100%	100%	73%	70%	46%
Reading	2017	72%	74%	92%	83%	84%	96%	-	100%	-	77%	67%	67%	*
	2016	73%	74%	96%	*	88%	98%	-	100%	*	100%	80%	75%	*
Mathematics	2017	79%	79%	93%	83%	84%	96%	-	100%	-	92%	67%	72%	*
	2016	76%	77%	91%	100%	79%	93%	-	100%	*	100%	73%	65%	*
Writing	2017	67%	67%	72%	*	56%	80%	-	*	-	*	*	*	*
	2016	69%	69%	87%	*	76%	92%	-	*	-	*	*	*	*
Science	2017	79%	80%	90%	*	79%	98%	-	*	-	*	*	*	*
	2016	79%	81%	96%	-	*	98%	-	*	*	*	*	*	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	53%	71%	*	59%	77%	-	*	-	62%	33%	35%	*
	2016	45%	50%	67%	*	54%	71%	-	*	*	75%	*	28%	*
Reading	2017	48%	54%	79%	*	63%	85%	-	*	-	69%	53%	53%	*
	2016	46%	52%	77%	*	60%	83%	-	*	*	83%	45%	44%	*
Mathematics	2017	48%	51%	76%	*	63%	80%	-	100%	-	69%	47%	41%	*
	2016	43%	48%	70%	*	56%	73%	-	*	*	75%	*	28%	*
Writing	2017	38%	43%	49%	*	33%	58%	-	*	-	*	*	*	-
	2016	41%	45%	53%	*	47%	53%	-	*	-	*	*	*	*
Science	2017	52%	57%	76%	*	71%	80%	-	*	-	*	*	*	*
	2016	47%	53%	62%	-	*	63%	-	*	*	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	22%	29%	*	41%	26%	-	*	-	*	*	*	*
	2016	17%	20%	25%	*	*	30%	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	33%	*	*	*	*	-	-	-	-	*	*	*
	2016	35%	33%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2017	43%	40%	50%	*	*	63%	-	-	-	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 426
Grade Span: KG - 06

Bilingual Education/English TT5 7.2 uo /TT5 7.2 Tf 367.2 3.36 Td (Page 7Tj ET BT /TT4 10.09 Tf 332.64 542.econd LaBT /Lot B

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 426
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 426
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.4%	98.1%	96.7%	96.2%	-	*	*	95.7%	96.4%	94.0%	96.3%
2014-15	95.7%	95.2%	96.6%	*	96.7%	96.5%	-	95.9%	*	96.8%	96.1%	94.4%	96.9%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 426
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	426	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	56	13.1%	7.9%	7.0%
Grade 1	61	14.3%	8.1%	7.4%
Grade 2	72			

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 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 426
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	17	4.7%	17.6%	16.2%
By Ethnicity:				
African American	2	0.5%		
Hispanic	3	0.8%		
White	12	3.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Total Students: 426
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	3.7%	3.8%	0.0%	5.7%	6.8%
Grade 2	0.0%	2.3%	2.4%	0.0%	3.3%	3.1%
Grade 3	0.0%	1.0%	1.6%	0.0%	0.7%	1.2%
Grade 4	0.0%	0.6%	0.8%	0.0%	0.7%	0.7%
Grade 5	2.2%	0.2%	0.4%	0.0%	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.7%	0.8%
Grade 8	-	0.3%	0.5%	-	0.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.5	18.8
Grade 1	18.5	18.6	18.8
Grade 2	16.7	17.9	18.9
Grade 3	19.4	17.9	19.0
Grade 4	20.5	18.1	19.0
Grade 5	20.7	21.9	20.9
Grade 6	14.1	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	94.1%	63.7%	64.0%
Teachers	27.6	81.8%	50.6%	50.0%
Professional Support	2.7	7.9%	9.7%	10.0%
Campus Administration (School Leadership)	1.5	4.4%	3.1%	2.9%
Educational Aides:	2.0	5.9%	8.4%	9.6%
Total Minority Staff:	5.8	17.3%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	3.0	10.9%	29.5%	26.6%
White	23.6	85.5%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.6%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	3.4	12.4%	25.2%	23.7%
Females	24.2	87.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	24.6	89.0%	80.6%	74.5%
Masters	3.0	11.0%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.8%	8.0%	7.8%
1-5 Years Experience	4.0	14.6%	30.4%	28.0%
6-10 Years Experience	3.2	11.5%	22.1%	20.9%
11-20 Years Experience	14.1	50.9%	24.7%	27.8%
Over 20 Years Experience	5.0	18.1%	14.8%	15.5%
Number of Students per Teacher	15.4	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.9	19.5
Average Years Experience of Principals with District	26.0	15.8	12.2
Average Years Experience of Assistant Principals	18.0	14.8	15.7
Average Years Experience of Assistant Principals with District	18.0	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	14.3	10.5	10.9
Average Years Experience of Teachers with District:	13.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,091	\$47,349	\$46,199
1-5 Years Experience	\$47,571	\$47,930	\$48,779
6-10 Years Experience	\$47,751	\$48,405	\$51,184
11-20 Years Experience	\$50,373	\$50,392	\$54,396
Over 20 Years Experience	\$58,757	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,022	\$50,144	\$52,525
Professional Support	\$50,310	\$61,680	\$61,728
Campus Administration (School Leadership)	\$83,955	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.6%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	26	6.1%	8.3%	7.8%
Special Education	19	4.5%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	2.2%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.6	92.7%	53.9%	72.8%
Special Education	1.4	5.1%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.