2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA Campus Number: 227901065

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	76%	54%	43%	56%	82%	*	*	-	100%	17%	54%	43%
	2016	75%	76%	56%	50%	56%	87%	*	69%	-	80%	31%	54%	45%
Reading	2017	72%	74%	57%	48%	59%	*	*	*	-	*	*	56%	42%
	2016	73%	74%	58%	53%	58%	75%	*	73%	-	*	20%	56%	46%
Mathematics	2017	79%	79%	62%	46%	64%	100%	*	*	-	*	37%	62%	54%
	2016	76%	77%	56%	54%	54%	83%	*	82%	-	*	36%	54%	48%
Writing	2017	67%	67%	46%	*	49%	*	*	-	-	*	*	45%	30%
	2016	69%	69%	47%	46%	44%	*	*	*	-	-	*	46%	29%
Science	2017	79%	80%	51%	37%	53%	*	-	-	-	-	*	53%	38%
	2016	79%	81%	66%	43%	73%								

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level		1	I	:	I	i	:	:				:	
All Grades														
Social Studies	2017	51%	56%	14%	*	11%	*	-	-	-	-	*	14%	*
	2016	47%	53%	21%	*	23%	*	-	-	-	*	*	16%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	25%	7%	6%	5%	59%	*	*	-	*	*	6%	*
,	2016	18%	23%	5%	*	6%	18%	*	*	-	*	*	4%	2%
Reading	2017	19%	25%	10%	*	9%	*	*	*	-	*	*	9%	*
Rodding	2016	17%	23%	6%	*	7%	*	*	*	-	*	*	5%	*
Mathematics	2017	23%	26%	6%	*	5%	*	*	*	-	*	*	6%	*
	2016	19%	23%	4%	*	5%	*	*	*	-	*	*	4%	*
Writing	2017	12%	15%	*	*	*	*	*	-	-	*	*	*	*
Ŭ	2016	15%	18%	5%	*	*	*	*	*	-	-	*	*	*
Science	2017	19%	25%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	21%	8%	*	11%	*	-	-	-	*	*	*	*
Social Studies	2017	27%	32%	7%	*	*	*	-	_	-	-	*	8%	*
	2017	22%	28%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	61%	54%	48%	55%	*	*	*	-	*	59%	53%	49%
-	2016	62%	62%	55%	55%	54%	*	*	*	-	*	51%	54%	51%
Reading	2017	59%	60%	57%	48%	59%	*	*	*	-	*	61%	56%	52%
looding	2017	60%	61%	54%	46%	57%	*	*	*	-	*	*	53%	53%
Mathematics	2017	64%	62%	51%	48%	51%	*	*	*		*	*	50%	46%
Mathematics							*	*	*	-	*			
	2016	63%	63%	55%	64%	52%	^	^	Ŷ	-	^	62%	56%	49%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 399 Grade Span: 06 - 08

District Name: AUSTIN ISD		TEXAS EDUCATION AGENCY							Total Students: 399				
Campus Name: SADLER MEANS YWLA		Texas Academic Performance Report							Grade Span: 06 - 08				
Campus Number: 227901065		2016-17 Campus Performance							School Type: Middle				
Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAARAdministration

-29 Tf 326.88326.88326.88326.88326.88326.88326.887266/07TdT BT /76756.76 Td (977%326.88 4556/sd.76 43688/7d u959 Tf 323870u488 46 Td (45%)Tj ET BT*/TT5 8.1978/1978.1978/3978. Students Requiring Accelerated Instruction

2017 24% 23% 45%

TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: SADLER MEA Campus Number: 227901065					xas Acad 2016-17	EDUCATI emic Perf Campus ation/English	ormance Performa	Report nce				(Curr	Total Students: 399 Grade Span: 06 - 08 (Current Year ELL Students) LEP No LEP With Total Services Services ELL					
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out						
STAAR Percent Exceeded Pr	ogress	1					·							1				
All Grades Mathematics	2017	20%	22%	9%	-	-	-	-	-	6%	-	6%	*	6%	6%			
	2016	17%	20%	11%	-	-	-	-	-	13%	-	13%	*	13%	12%			
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents																
Reading	2017	35%	33%	24%	-	-	-	-	-	20%	-	20%	*	20%	20%			
	2016	35%	33%	31%	-	-	-	-	-	30%	-	30%	*	30%	30%			
Mathematics	2017	43%	40%	40%	-	-	-	-	-	37%	-	37%	*	37%	39%			

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Comput	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)	State	District	Campus	American	HISPAHIC	white	Indian	ASIdH	ISIAIIUei	Races	Eu	DISAUV	
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 93% 4% 2% 1% 1% 0%	100% 82% 10% 0% 0% 0%	100% 81% 13% 6% 0% 0% 0%	100% 85% 7% 9% 0% 0% 0%	100% 65% 31% 0% 0% 0%	* * * * * * *	100% 14% 0% 86% 0% 0% 0%		100% 63% 0% 38% 0% 0% 0%	99% 90% 1% 1% 1% 0%	100% 84% 10% 0% 0% 0%	100% 75% 5% 20% 0% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 88%	98% 91%	99% 87%	100% 70%	100% 100%	100% 100%	-	100% 100%	97% 88%	99% 87%	99% 87%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	9% 2% 1% 1% 0%	8% 0% 2% 1% 0%	9% 2% 1% 0%	24% 6% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	- - -	0% 0% 0% 0%	9% 0% 3% 2% 1%	9% 2% 1% 1% 0%	8% 4% 1% 1% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 399 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus							
Staff Information	Count/Average	Percent	District	State				
Total Staff	47.6	100.0%	100.0%	100.0%				
Professional Staff:	43.6	91.6%	63.7%	64.0%				
Teachers	35.6	74.9%	50.6%	50.0%				
Professional Support	3.9	8.3%	9.7%	10.0%				
Campus Administration (School Leadership)	4.0	8.4%	3.1%	2.9%				
Educational Aides:	4.0	8.4%	8.4%	9.6%				
Total Minority Staff:	18.0	37.8%	52.4%	49.1%				
Teachers by Ethnicity and Sex:								
African American	4.0	11.2%	5.7%	10.2%				
Hispanic	8.0	22.5%	29.5%	26.6%				
White	23.6	66.3%	61.3%	59.8%				
American Indian	0.0	0.0%	0.2%	0.4%				
Asian	0.0	0.0%	2.0%	1.5%				
Pacific Islander	0.0	0.0%	0.1%	0.4%				
Two or More Races	0.0	0.0%	1.2%	1.1%				
Males	3.0	8.4%	25.2%	23.7%				
Females								

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	20.9	19.5
Average Years Experience of Principals with District	8.0	15.8	12.2
Average Years Experience of Assistant Principals	9.7	14.8	15.7
Average Years Experience of Assistant Principals with District	5.0	10.4	10.1
Average Years Experience of Teachers:	7.8	10.5	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,910	\$47,349	\$46,199
1-5 Years Experience	\$47,584	\$47,930	\$48,779
6-10 Years Experience	\$49,960	\$48,405	\$51,184
11-20 Years Experience	\$50,118	\$50,392	\$54,396
Over 20 Years Experience	\$58,028	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,065	\$50,144	\$52,525
Professional Support	\$54,372	\$61,680	\$61,728
Campus Administration (School Leadership)	\$75,883	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 399 Grade Span: 06 - 08 School Type: Middle

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	196	49.1%	29.7%	18.8%				
Career & Technical Education	243	60.9%	26.1%	25.0%				
Gifted & Talented Education	28	7.0%	8.3%	7.8%				
Special Education	51	12.8%	10.4%	8.8%				
Teachers by Program (population served):								
Bilingual/ESL Education	2.4	6.8%	16.0%	6.0%				
Career & Technical Education	2.4	6.8%	3.9%	4.5%				
Compensatory Education	0.0	0.0%	5.0%	2.8%				
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%				
Regular Education	23.8	66.8%	53.9%	72.8%				
Special Education	2.9	8.1%	12.1%	8.6%				
Other	4.1	11.5%	9.1%	3.4%				

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{+****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.