

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus Number: 227901029

2017 Accountability Rating: Met Alternative Standard  
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD  
 Campus Name: INTERNATIONAL H S  
 Campus Number: 227901029

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Performance

Total Students: 261  
 Grade Span: 09 - 10  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	66%	*	-	*	-	-	-	-	-	-	*	*
	2016	65%	66%	*	-	*	-	-	*	-	-	-	*	*
English II	2017	66%	68%	19%	*	19%	*	-	*	-	-	-	19%	19%
	2016	67%	69%	21%	*	20%	*	-	*	-	-	-	21%	21%
Algebra I	2017	83%	85%	84%	*	83%	-	-	-	-	-	-	83%	84%
	2016	78%	83%	79%	*	76%	*	-	*	-	-	-	79%	79%
Biology	2017	86%	90%	67%	*	66%	-	-	-	-	-	-	70%	67%
	2016	87%	91%	79%	*	78%	*	-	*	-	-	-	79%	79%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	76%	50%	*	50%	*	-	*	-	-	-	51%	50%
	2016	75%	76%	54%	63%	53%	*	-	100%	-	-	-	54%	54%
Reading	2017	72%	74%	20%	*	19%	*	-	*	-	-	-	19%	20%
	2016	73%	74%	19%	*	17%	*	-	*	-	-	-	18%	19%
Mathematics	2017	79%	79%	84%	*	83%	-	-	-	-	-	-	83%	84%
	2016	76%	77%	79%	*	76%	*	-	*	-	-	-	79%	79%
Science	2017	79%	80%	67%	*	66%	-	-	-	-	-	-	70%	67%
	2016	79%	81%	79%	*	78%	*	-	*	-	-	-	79%	79%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	53%	*	-	*	-	-	-	-	-	-	*	*
	2016	45%	50%	*	-	*	-	-	-	-	-	-	*	*
Reading	2017	48%	54%	*	-	*	-	-	-	-	-	-	*	*
	2016	46%	52%	*	-	*	-	-	-	-	-	-	*	*



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TEXAS EDUCATION AGENCY  
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 2016-17 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 261  
 Grade Span: 09 - 10  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Mathematics	2017	64%	62%	84%	-	-	-	-	-	84%	83%	*	-	84%	84%
	2016	63%	63%	77%	-	-	-	-	-	77%	79%	*	-	77%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	25%	-	-	-	-	-	25%	24%	*	-	25%	25%
	2016	17%	19%	16%	-	-	-	-	-	16%	17%	*	-	16%	16%
Reading	2017	17%	20%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	22%	68%	-	-	-	-	-	68%	67%	*	-	68%	68%
	2016	17%	20%	38%	-	-	-	-	-	38%	39%	*	-	38%	38%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Participation

Total Students: 261  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	100%	100%	-	97%	-	100%	-	99%	99%
Included in Accountability	94%	93%	28%	12%	33%	4%	-	3%	-	0%	-	28%	28%
Not Included in Accountability													
Mobile	4%	4%	19%	31%	19%	19%	-	7%	-	20%	-	19%	19%
Other Exclusions	1%	2%	53%	58%	48%	77%	-	86%	-	80%	-	52%	53%
Not Tested	1%	1%	1%	0%	0%	0%	-	3%	-	0%	-	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	3%	-	0%	-	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	-	99%	99%
Included in Accountability	94%	94%	43%	32%	46%	35%	-	21%	-	*	-	44%	43%
Not Included in Accountability													
Mobile	4%	4%	13%	4%	14%	5%	-	15%	-	*	-	13%	13%
Other Exclusions	1%	2%	44%	64%	39%	60%	-	65%	-	*	-	42%	44%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	-	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	-	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	0%	0%





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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 261  
 Grade Span: 09 - 10  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	261	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	140	53.6%	7.5%	8.1%
Grade 10	121	46.4%	6.5%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	13	5.0%	7.6%	12.6%
Hispanic	210	80.5%	58.0%	52.4%
White	26	10.0%	27.3%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	11	4.2%	4.0%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.4%	2.9%	2.2%
Economically Disadvantaged	250	95.8%	53.3%	59.0%
Non-Educationally Disadvantaged	11	4.2%	46.7%	41.0%
English Language Learners (ELL)	216	82.8%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	10	2.2%	1.3%	1.4%
At-Risk	220	84.3%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	49.5%	44.5%
Students with Physical Disabilities	0	0.0%	21.0%	21.9%
Students with Autism	0	0.0%	12.1%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	236	52.7%	17.6%	16.2%
By Ethnicity:				
African American	7	1.6%		
Hispanic	197	44.0%		
White	15	3.3%		
American Indian	0	0.0%		
Asian	15	3.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		



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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.2	100.0%	100.0%	100.0%
Professional Staff:	24.2	100.0%	63.7%	64.0%
Teachers	20.2	83.5%	50.6%	50.0%
Professional Support	2.0	8.3%	9.7%	10.0%
Campus Administration (School Leadership)	2.0	8.3%	3.1%	2.9%
Educational Aides:	0.0	0.0%	8.4%	9.6%
Total Minority Staff:	11.4	47.1%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.3	1.5%	5.7%	10.2%
Hispanic	5.1	25.3%	29.5%	26.6%
White	11.8	58.4%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	9.9%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	5.0%	1.2%	1.1%
Males	9.5	47.1%	25.2%	23.7%
Females	10.7	52.9%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	15.2	75.2%	80.6%	74.5%
Masters	3.0	14.9%	18.1%	23.6%
Doctorate	2.0	9.9%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.4	2.1%	8.0%	7.8%
1-5 Years Experience	11.2	55.5%	30.4%	28.0%
6-10 Years Experience	4.2	21.0%	22.1%	20.9%
11-20 Years Experience	3.1	15.4%	24.7%	27.8%
Over 20 Years Experience	1.2	5.9%	14.8%	15.5%
Number of Students per Teacher	12.9	n/a	14.3	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	20.9	19.5
Average Years Experience of Principals with District	0.0	15.8	12.2
Average Years Experience of Assistant Principals	4.0	14.8	15.7
Average Years Experience of Assistant Principals with District	4.0	10.4	10.1
Average Years Experience of Teachers:	7.1	10.5	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,738	\$47,349	\$46,199
1-5 Years Experience	\$48,268	\$47,930	\$48,779
6-10 Years Experience	\$48,059	\$48,405	\$51,184
11-20 Years Experience	\$49,551	\$50,392	\$54,396
Over 20 Years Experience	\$70,741	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,747	\$50,144	\$52,525
Professional Support	\$66,714	\$61,680	\$61,728
Campus Administration (School Leadership)	\$59,200	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	82.8%	29.7%	18.8%
Career & Technical Education	69	26.4%	26.1%	25.0%
Gifted & Talented Education	0	0.0%	8.3%	7.8%
Special Education	0	0.0%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	38.9%	16.0%	6.0%
Career & Technical Education	1.0	5.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	10.3	51.3%	53.9%	72.8%
Special Education	0.1	0.7%	12.1%	8.6%
Other	0.8	4.1%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.