

# 2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDERSON H S

Campus Number: 227901009

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: AUSTIN ISD  
Campus Name: ANDERSON H S  
Campus Number: 227901009

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance

Total Students: 2,212  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian
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District Name: AUSTIN ISD  
 Campus Name: ANDERSON H S  
 Campus Number: 227901009

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Participation

Total Students: 2,212  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	99%	98%	99%	100%	98%	100%	100%	98%	98%	97%
Included in Accountability	94%	93%	95%	93%	95%	96%	100%	92%	100%	100%	93%	91%	74%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	2%	2%	0%	1%	0%	0%	3%	4%	4%
Other Exclusions	1%	2%	2%	0%	1%	1%	0%	5%	0%	0%	2%	3%	19%
Not Tested	1%	1%	1%	1%	2%	1%	0%	2%	0%	0%	2%	2%	3%
Absent	1%	1%	1%	1%	2%	1%	0%	2%	0%	0%	2%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	99%	99%	100%	*	98%	100%	100%	97%	99%	99%
Included in Accountability	94%	94%	94%	85%	96%	95%	*	91%	50%	99%	92%	89%	69%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	2%	*	2%	50%	1%	4%	6%	6%
Other Exclusions	1%	2%	2%	1%	1%	3%	*	4%	0%	0%	1%	4%	24%
Not Tested	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%





District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,212  
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	91.7%	98.8%	95.2%	99.3%	98.7%	100.0%	100.0%	-	100.0%	97.1%	94.4%	87.5%
Received GED	1.2%	1.7%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.5%	1.0%	4.8%	0.7%	1.0%	0.0%	0.0%	-	0.0%	2.9%	4.6%	12.5%
Graduates and GED	92.2%	93.4%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	-	100.0%	97.1%	95.4%	87.5%
Grads, GED, & Cont	92.8%	93.5%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	-	100.0%	97.1%	95.4%	87.5%
<b>Class of 2013</b>													
Graduated	90.9%	90.0%	97.9%	88.2%	99.2%	98.1%	*	100.0%	-	100.0%	85.0%	96.7%	83.3%
Received GED	1.4%	2.1%	0.5%	2.9%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	1.7%	16.7%
Continued HS	0.6%	0.5%	0.9%	2.9%	0.8%	0.9%	*	0.0%	-	0.0%	10.0%	0.0%	0.0%
Dropped Out	7.2%	7.4%	0.7%	5.9%	0.0%	0.5%	*	0.0%	-	0.0%	5.0%	1.7%	0.0%
Graduates and GED	92.3%	92.0%	98.3%	91.2%	99.2%	98.6%	*	100.0%	-	100.0%	85.0%	98.3%	100.0%
Grads, GED, & Cont	92.8%	92.6%	99.3%	94.1%	100.0%	99.5%	*	100.0%	-	100.0%	95.0%	98.3%	100.0%

4-Year Federal Graduation Rate

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,212  
Grade Span: 09 - 12  
School Type: High School

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	5.7%	3.8%	0.9%	2.1%	4.4%	*	9.2%	*	4.3%	0.8%	1.4%	1.0%
2014-15	5.2%	5.3%	9.3%	4.7%	6.0%	10.8%	0.0%	17.0%	*	7.7%	0.9%	2.7%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	26.3%	39.2%	15.9%	26.2%	49.3%	*	44.0%	*	37.8%	2.6%	18.2%	3.7%
2014-15	19.5%	26.0%	40.2%	22.7%	28.9%	48.6%	33.3%	45.7%	*	36.6%	5.0%	19.5%	4.9%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	66.2%	81.2%	56.0%	70.3%	89.4%	*	83.3%	-	84.6%	30.8%	62.8%	50.0%
2014-15	42.0%	56.0%	76.0%	50.0%	62.0%	85.0%	*	73.0%	*	73.0%	71.0%	41.0%	38.0%
<b>Mathematics</b>													
2015-16	44.6%	61.7%	78.5%	52.4%	64.7%	87.5%	*	80.6%	-	84.6%	50.0%	54.0%	28.6%
2014-15	38.0%	51.0%	72.0%	41.0%	61.0%	81.0%	*	73.0%	*	64.0%	43.0%	35.0%	31.0%
<b>Both Subjects</b>													
2015-16	38.7%	56.4%	76.0%	47.6%	62.6%	85.3%	*	75.0%	-	84.6%	50.0%	52.9%	28.6%
2014-15	35.0%	49.0%	72.0%	41.0%	61.0%	80.0%	*	73.0%	*	64.0%	43.0%	35.0%	31.0%
<b>Either Subject</b>													
2015-16	56.4%	71.3%	83.6%	60.0%	72.3%	91.6%	*	88.9%	-	84.6%	30.8%	63.8%	50.0%
2014-15	45.0%	58.0%	76.0%	50.0%	62.0%	86.0%	*	73.0%	*	73.0%	71.0%	41.0%	38.0%
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	74.8%	82.7%	57.1%	66.7%	93.1%	*	92.1%	-	86.7%	32.0%	63.0%	23.1%
2014-15	74.5%	72.6%	77.9%	46.7%	69.7%	84.7%	*	83.3%	*	75.0%	29.6%	48.6%	39.1%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	25.0%	22.7%	25.0%	29.8%	19.0%	*	23.7%	-	13.3%	8.0%	31.5%	30.8%
2014-15	10.6%	10.7%	11.0%	26.7%	10.7%	10.4%	*	2.8%	*	6.3%	11.1%	15.2%	17.4%
<b>Mathematics</b>													
2015-16	18.1%	20.3%	18.8%	21.4%	22.0%	16.9%	*	21.1%	-	13.3%	4.0%	20.4%	15.4%
2014-15	7.1%	6.9%	7.9%	20.0%	9.8%	6.0%	*	2.8%	*	6.3%	7.4%	11.4%	13.0%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	62.0%	75.3%	53.6%	56.5%	87.2%	*	84.2%	-	80.0%	12.0%	48.1%	15.4%
2014-15	48.1%	59.5%	72.1%	36.7%	63.9%	79.5%	*	77.8%	*	68.8%	14.8%	40.0%	30.4%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	4.8%	7.0%	3.6%	6.0%	7.9%	*	10.5%	-	0.0%	0.0%	4.6%	0.0%
2014-15	10.6%	5.3%	9.4%	10.0%	6.6%	9.6%	*	22.2%	*	0.0%	0.0%	3.8%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	60.6%	72.9%	50.0%	53.6%	85.2%	*	84.2%	-	73.3%	8.0%	50.9%	15.4%
2014-15	43.4%	58.7%	69.7%	43.3%	59.0%	77.9%	*	75.0%	*	56.3%	7.4%	37.1%	34.8%

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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	25.9%	11.6%	0.0%	9.5%	13.8%	*	7.9%	-	13.3%	20.0%	11.1%	0.0%
2014-15	46.6%	29.0%	9.4%	0.0%	7.4%	10.0%	*	19.4%	*	12.5%	7.4%	4.8%	4.3%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	35.4%	45.3%	14.3%	30.3%	57.3%	*	51.4%	-	48.6%	n/a	23.2%	n/a
2015	24.9%	36.2%	45.4%	20.6%	28.6%	56.6%	0.0%	58.1%	*	44.1%	n/a	20.9%	n/a
English Language Arts													
2016	15.5%	24.2%	37.7%	14.3%	24.4%	48.0%	*	40.5%	-	42.9%	n/a	18.1%	n/a
2015	15.1%	24.2%	38.5%	15.9%	22.9%	50.6%	0.0%	35.1%	*	38.2%	n/a	13.1%	n/a
Mathematics													
2016	6.8%	9.1%	13.7%	4.8%	5.8%	18.9%	*	18.9%	-	17.1%	n/a	4.8%	n/a
2015	6.8%	9.7%	13.2%	4.8%	5.4%	16.4%	0.0%	28.4%	*	14.7%	n/a	5.2%	n/a
Science													
2016	10.4%	11.3%	17.9%	3.2%	10.6%	23.3%	*	27.0%	-	14.3%	n/a	7.4%	n/a
2015	10.2%	11.1%	16.7%	4.8%	10.2%	20.9%	0.0%	23.0%	*	17.6%	n/a	5.6%	n/a
Social Studies													
2016	14.8%	23.3%	30.9%	11.1%	19.4%	39.9%	*	32.4%	-	34.3%	n/a		

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 Campus Profile

District Name: AUSTIN ISD  
 Campus Name: ANDERSON  
 Campus Number: 227901

Student ----- Campus ----- Percent ----- State -----

Mobil  
 Tot 238 9.9% 16.2%

50 2.1%  
 98 4.1%  
 74  
 0  
 7

Races

(f 2016):

incl. Sp  
 eric

168  
 290

White



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 2,212  
 Grade Span: 09 - 12  
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	16.4	15.9	16.8
Foreign Languages	14.4	18.4	18.7
Mathematics	21.4	17.9	18.0
Science	22.9	18.9	19.0
Social Studies	21.3	19.1	19.4

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Profile

Total Students: 2,212  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	171.8	100.0%	100.0%	100.0%
Professional Staff:	155.3	90.4%	63.7%	64.0%
Teachers	139.0	80.9%	50.6%	50.0%
Professional Support	8.8	5.1%	9.7%	10.0%
Campus Administration (School Leadership)	7.6	4.4%	3.1%	2.9%
Educational Aides:	16.5	9.6%	8.4%	9.6%
Total Minority Staff:	39.1	22.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	4.3%	5.7%	10.2%
Hispanic	12.3	8.9%	29.5%	26.6%
White	113.7	81.8%	61.3%	59.8%
American Indian	2.0	1.4%	0.2%	0.4%
Asian	2.9	2.1%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	1.4%	1.2%	1.1%
Males	60.1	43.3%	25.2%	23.7%
Females	78.9	56.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	115.4	83.0%	80.6%	74.5%
Masters	20.8	15.0%	18.1%	23.6%
Doctorate	2.8	2.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.9	12.9%	8.0%	7.8%
1-5 Years Experience	39.3	28.3%	30.4%	28.0%
6-10 Years Experience	36.1	26.0%	22.1%	20.9%
11-20 Years Experience	36.0	25.9%	24.7%	27.8%
Over 20 Years Experience	9.7	7.0%	14.8%	15.5%
Number of Students per Teacher	15.9	n/a	14.3	15.1

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TEXAS EDUCATION AGENCY  
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	40.0	20.9	19.5
Average Years Experience of Principals with District	40.0	15.8	12.2
Average Years Experience of Assistant Principals	17.4	14.8	15.7
Average Years Experience of Assistant Principals with District	11.4	10.4	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	6.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,175	\$47,349	\$46,199
1-5 Years Experience	\$48,630	\$47,930	\$48,779
6-10 Years Experience	\$49,631	\$48,405	\$51,184
11-20 Years Experience	\$51,432	\$50,392	\$54,396
Over 20 Years Experience	\$60,706	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,528	\$50,144	\$52,525
Professional Support	\$55,567	\$61,680	\$61,728
Campus Administration (School Leadership) Administration			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	98	4.4%	29.7%	18.8%
Career & Technical Education	1,203	54.4%	26.1%	25.0%
Gifted & Talented Education	187	8.5%	8.3%	7.8%
Special Education	167	7.5%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	1.4%	16.0%	6.0%
Career & Technical Education	11.4	8.2%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	71.2	51.3%	53.9%	72.8%
Special Education	12.5	9.0%	12.1%	8.6%
Other	41.9	30.1%	9.1%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.