

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AUSTIN ST HOSPITAL

Campus Number: 227901250

2016 Accountability Rating: Not Rated  
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD  
 Campus Name: AUSTIN ST HOSPITAL  
 Campus Number: 227901250

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 19  
 Grade Span: 01 - 11  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	100%	*	-	-	*	-	-	-	-	-	-	-

District Name: AUSTIN ISD  
Campus Name: AUSTIN ST HOSPITAL  
Campus Number: 227901250

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 19  
Grade Span: 01 - 11  
School Type: Elementary/Secondary

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State	District	Campus	African American
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District Name: AUSTIN ISD  
Campus Name: AUSTIN ST HOSPITAL  
Campus Number: 227901250

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 19  
Grade Span: 01 - 11

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 19  
 Grade Span: 01 - 11  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	19	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	1	5.3%	8.6%	7.8%
Grade 2	1	5.3%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	1	5.3%	7.3%	7.5%
Grade 6	1	5.3%	6.5%	7.4%
Grade 7	4	21.1%	6.6%	7.4%
Grade 8	1	5.3%	6.5%	7.3%
Grade 9	4	21.1%	7.4%	8.1%
Grade 10	2	10.5%	6.5%	7.3%
Grade 11	4	21.1%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	4	21.1%	7.8%	12.6%
Hispanic	4	21.1%	58.8%	52.2%
White	10	52.6%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	5.3%	2.7%	2.1%
Economically Disadvantaged	0	0.0%	57.4%	59.0%
Non-Educationally Disadvantaged	19	100.0%	42.6%	41.0%
English Language Learners (ELL)	1	5.3%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	19	100.0%	55.1%	50.1%
Mobility (2014-2015)	143	100.0%	18.2%	16.5%

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Total Students: 19  
 Grade Span: 01 - 11  
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	100.0%	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 8	0.0%	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	1.0	18.6	19.1
Grade 2	1.0	18.5	19.1

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TEXAS EDUCATION AGENCY  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.1	100.0%	100.0%	100.0%
Professional Staff:	6.1	85.8%	63.4%	64.3%
Teachers	6.0	85.0%	50.3%	50.5%
Professional Support	0.1	0.9%	9.7%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.9%	2.9%
Educational Aides:	1.0	14.2%	7.5%	9.6%
Total Minority Staff:	0.0	0.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	0.0	0.0%	27.9%	26.0%
White	6.0	100.0%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	50.0%	24.7%	23.5%
Females	3.0	50.0%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	5.0	83.3%	70.3%	74.7%
Masters	1.0	16.7%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	8.1%
1-5 Years Experience	1.0	16.7%	29.1%	27.3%
6-10 Years Experience	2.0	33.3%	23.6%	21.7%
11-20 Years Experience	1.0	16.7%	25.1%	27.3%
Over 20 Years Experience	2.0	33.3%	15.3%	15.7%
Number of Students per Teacher	3.2	n/a	14.3	15.2



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Total S  
Grade 5  
School Type: Elemen

Staff Information

Average Years Experience of Teachers:

Average Years Experience of Teachers with District:

Average Teacher Salary by Years of Experience (reg  
Beginning Teachers

\$48,750

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	5.3%	29.2%	18.3%
Career & Technical Education	1	5.3%	24.4%	24.3%
Gifted & Talented Education	0	0.0%	7.8%	7.7%
Special Education	14	73.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.9%	5.9%
Career & Technical Education	0.1	2.4%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.0	66.9%	53.2%	72.6%
Special Education	1.8	30.8%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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