2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Level II Sat Grade 3	isfactory Stanc			Gumpus	7 1110110411	THOPATHO	Willia	malan	7131411	Islando	rtuoos		Disadv	
Reading	2016	73%	76%	95%	*	95%	96%	-	92%	-	100%	54%	*	88%
Mathematics	2016	75%	77%	95%	*	95%	94%	-	96%	-	100%	69%	*	94%
STAARPercent at Level II Sat Grade 4	isfactory Stand	dard or Abo	ove											
Reading	2016	75%	76%	91%	*	86%	92%	-	91%	-	*	50%	*	*
Mathematics	2016	73%	75%	91%	*	91%	91%	-	91%	-	*	50%	*	*
Writing	2016	69%	72%	92%	*	95%	92%	-	91%	-	*	54%	*	*
STAAR Percent at Level II Sat Grade 5 **	tisfactory Stanc	dard or Abo	ove											
Reading	2016	81%	83%	99%	*	100%	99%	-	100%	-	100%	90%	-	-
Mathematics	2016	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%	-	-
Science	2016	74%	77%	96%	*	91%	95%	-	100%	-	100%	90%	-	-
STAAR Percent at Level II Sat All Grades	isfactory Stanc	dard or Abo	ove											
All Subjects	2016	75%	76%	95%	70%	94%	95%	-	95%	-	100%	67%	89%	89%
Reading	2016	73%	74%	95%	*	94%	96%	-	94%	-	100%	62%	86%	86%
Mathematics	2016	76%	77%	95%	*	96%	95%	-	96%	-	100%	70%	86%	95%
Writing	2016	69%	69%	92%	*	95%	92%	-	91%	-	*	54%	*	*
Science	2016	79%	81%	96%	*	91%	95%	-	100%	-	100%	90%	-	-
STAARPercent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	50%	78%	*	67%	77%	-	91%	-	90%	*	*	80%
Reading	2016	46%	52%	81%	*	77%	80%	-	89%	-	95%	*	*	86%

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecon	ndary Readiness											•		
All Grades														
Mathematics	2016	43%	48%	81%	*	72%	80%	-	92%	-	90%	46%	*	93%
Writing	2016	41%	45%	71%	*	65%	73%	-	68%	-	*	*	*	*
Science	2016	47%	53%	70%	*	64%	67%	-	87%	-	80%	*	-	-
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	23%	50%	*	41%	47%	-	68%	-	61%	11%	*	62%
Reading	2016	17%	23%	56%	*	49%	55%	-	66%	-	60%	*	*	52%
Mathematics	2016	19%	23%	55%	*	43%	51%	-	87%	-	65%	14%	*	76%
Writing	2016	15%	18%	39%	*	38%	35%	-	43%	-	*	*	*	*
Science	2016	16%	21%	29%	*	*	29%	-	43%	-	*	*	-	-
STAARPercent Met or Excee All Grades	eded Progress													
All Subjects	2016	62%	62%	78%	*	76%	77%	-	81%	-	89%	52%	*	74%
Reading	2016	60%	61%	72%	*	71%	71%	-	71%	-	93%	*	*	60%
Mathematics	2016	63%	63%	84%	*	81%	83%	-	92%	-	86%	59%	*	88%
STAARPercent Exceeded Pro	ogress													
All Subjects	2016	17%	19%	34%	*	25%	32%	-	46%	-	50%	18%	*	46%
Reading	2016	16%	18%	25%	*	21%	24%	-	31%	-	36%	*	*	28%
Mathematics	2016	17%	20%	43%	*	29%	41%	-	61%	-	64%	36%	*	64%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	33%	56%	*	*	*	-	*	-	-	56%	-	-

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		:	'	:			;	:	· ·		:	:	
Grade 5 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	73%	76%	97%	*	100%	96%	-	100%	-	90%	*	-	-
Students Requiring Accelerated Instruct	ion												
2016	27%	24%	3%	*	*	*	-	*	-	*	*	-	-
STAAR Cumulative Met Standard													
2016	80%	83%	99%	*	100%	99%	-	100%	-	100%	86%	-	-
STAAR Non-Proficient Students Promote	ed by Grade	e Placemen	t Committee	;									
2015	95%	99%	*	-	*	-	-	-	-	-	*	-	-
Grade 5 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	77%	80%	100%	*	100%	100%	-	100%	-	100%	100%	-	-
Students Requiring Accelerated Instruct	ion												
2016	23%	20%	*	*	*	*	-	*	-	*	*	-	-
STAAR Cumulative Met Standard													
2016	85%	87%	100%	*	100%	100%	-	100%	-	100%	100%	-	-

Bilingual Education/English as a Second Language

Total Students: 872 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Bilingua Campus Educatio		ns BE-Trans kit Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II S	Satisfactory Sta	ndard or A	bove	•	•	•						-		_
All Grades All Subjects	D 20d4	D0@450%	75 4504.	0 45-944 FB	Ph ora	Bo For			Change (6 0%		*	60	89%
All Subjects	R 200196	R9 85%	B B A	8 5% B	€ G5%	G 5%	-	-	89 %	€ 0%	-		89 %	07/0

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District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance Bilingual Education/English as a Second Language

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

Total Students: 872 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Excee	eded Progress	•		•	•				*	•	•	•			
All Grades															
Reading	2016	60%	61%	72%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	63%	84%	-	-	-	-	-	75%	75%	-	*	75%	67%
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2016	17%	19%	34%	-	-	-	-	-	50%	50%	-	*	50%	44%
Reading	2016	16%	18%	25%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	20%	43%	-	-	-	-	-	75%	75%	-	*	75%	67%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	nts													
Reading	2016	35%	33%	56%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.2% 95.3%	97.3% 97.6%	96.5% 97.0%	97.3% 97.7%	97.2% 97.5%	- -	97.5% 97.9%	- -	97.7% 97.7%	96.6% 96.7%	95.5% 97.3%	97.4% 97.6%

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

Student Information Count Percent District State Total Students: 872 100.0% 83,270 5,284,252 Students by Grade:		Can	npus		
Students by Grade: Early Childhood Education 5	Student Information	Count	Percent	District	State
Early Childhood Education 5 0.6% 0.3% 0.2% Pre-Kindergarten 0 0.0% 5.9% 4.2% Kindergarten 133 15.3% 8.1% 7.1% Grade 1 129 14.8% 8.6% 7.8% Grade 2 140 16.1% 8.6% 7.8% Grade 3 155 17.8% 8.3% 7.7% Grade 4 142 16.3% 8.1% 7.5% Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 12 0 0.0% 5.6% 6.7% Ethnic Distribution: 121 13.7% 5.8% 5.2% Alrican American 6 0.7% 7.8% 12.6% Hispanic </td <td>Total Students:</td> <td>872</td> <td>100.0%</td> <td>83,270</td> <td>5,284,252</td>	Total Students:	872	100.0%	83,270	5,284,252
Pre-Kindergarten 0 0.0% 5.9% 4.2% Kindergarten 133 15.3% 8.1% 7.1% Grade 1 129 14.8% 8.6% 7.8% Grade 2 140 16.1% 8.6% 7.8% Grade 3 155 17.8% 8.3% 7.7% Grade 4 142 16.3% 8.1% 7.5% Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.6% 6.7% Grade 12 0 0.0% 5.6% 6.7% Ethnic Distribution: 1 1.1 13.9% 58.8% 52.2% White	Students by Grade:				
Kindergarten 133 15.3% 8.1% 7.1% Grade 1 129 14.8% 8.6% 7.8% Grade 2 140 16.1% 8.6% 7.8% Grade 3 155 17.8% 8.3% 7.7% Grade 4 142 16.3% 8.1% 7.5% Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 12 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.7% Ethnic Distribution: 121 13.9% 58.8% 52.2% Mylic 586 67.2% 26.6% 28.5% Mylic 586 67.2% 26.6% 28.5% Agian 125	Early Childhood Education	5	0.6%	0.3%	0.2%
Grade 1 129 14.8% 8.6% 7.8% Grade 2 140 16.1% 8.6% 7.8% Grade 3 155 17.8% 8.3% 7.7% Grade 4 142 16.3% 8.1% 7.5% Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: 4 0 0.0% 5.6% 6.1% Ekhnican American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White <t< td=""><td>Pre-Kindergarten</td><td>0</td><td>0.0%</td><td>5.9%</td><td>4.2%</td></t<>	Pre-Kindergarten	0	0.0%	5.9%	4.2%
Grade 2 140 16.1% 8.6% 7.8% Grade 3 155 17.8% 8.3% 7.7% Grade 4 142 16.3% 8.1% 7.5% Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 12 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.7% Grade 12 1 1.3 1.3 1.8% 1.26% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125	Kindergarten	133	15.3%	8.1%	7.1%
Grade 3 155 17.8% 8.3% 7.7% Grade 4 142 16.3% 8.1% 7.5% Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 12 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% <t< td=""><td>Grade 1</td><td>129</td><td>14.8%</td><td>8.6%</td><td>7.8%</td></t<>	Grade 1	129	14.8%	8.6%	7.8%
Grade 4 142 16.3% 8.1% 7.5% Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.3% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 1.8 Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% <	Grade 2	140	16.1%	8.6%	7.8%
Grade 5 168 19.3% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% </td <td>Grade 3</td> <td>155</td> <td></td> <td>8.3%</td> <td>7.7%</td>	Grade 3	155		8.3%	7.7%
Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% <td>Grade 4</td> <td>142</td> <td>16.3%</td> <td>8.1%</td> <td>7.5%</td>	Grade 4	142	16.3%	8.1%	7.5%
Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5%	Grade 5	168	19.3%	7.3%	7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) <td>Grade 6</td> <td>0</td> <td>0.0%</td> <td>6.5%</td> <td>7.4%</td>	Grade 6	0	0.0%	6.5%	7.4%
Grade 9 0 0.0% 7.4% 8.1% Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.8% 6.7% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Student	Grade 7	0	0.0%	6.6%	7.4%
Grade 10 0 0.0% 6.5% 7.3% Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Studen	Grade 8	0	0.0%	6.5%	7.3%
Grade 11 0 0.0% 5.8% 6.7% Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Grade 9	0	0.0%	7.4%	8.1%
Grade 12 0 0.0% 5.6% 6.1% Ethnic Distribution: African American 6 0.7% 7.8% 12.6% African American 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% Al-Risk 160 18.3% 55.1% 50.1%	Grade 10	0	0.0%	6.5%	7.3%
Ethnic Distribution: African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Grade 11	0	0.0%	5.8%	6.7%
African American 6 0.7% 7.8% 12.6% Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Grade 12	0	0.0%	5.6%	6.1%
Hispanic 121 13.9% 58.8% 52.2% White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Ethnic Distribution:				
White 586 67.2% 26.6% 28.5% American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	African American	6	0.7%	7.8%	12.6%
American Indian 0 0.0% 0.2% 0.4% Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Hispanic	121	13.9%	58.8%	52.2%
Asian 125 14.3% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	White	586	67.2%	26.6%	28.5%
Pacific Islander Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	American Indian	0	0.0%	0.2%	0.4%
Two or More Races 34 3.9% 2.7% 2.1% Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Asian	125	14.3%	3.8%	4.0%
Economically Disadvantaged 13 1.5% 57.4% 59.0% Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Two or More Races	34	3.9%	2.7%	2.1%
Non-Educationally Disadvantaged 859 98.5% 42.6% 41.0% English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%	Economically Disadvantaged	13	1.5%	57.4%	59.0%
English Language Learners (ELL) 56 6.4% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%		859	98.5%	42.6%	41.0%
Students w/ Disciplinary Placements (2014-2015) 0 0.0% 1.4% 1.4% At-Risk 160 18.3% 55.1% 50.1%		56	6.4%	28.0%	18.5%
At-Risk 160 18.3% 55.1% 50.1%				1.4%	
					50.1%
	Mobility (2014-2015)		3.3%		16.5%

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Non-Special Education Rates	Special Education Rates
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Total Students: 872

Grade Span: EE - 05

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

TEA Division of Performance Reporting

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184 Total Students: 872 Grade Span: EE - 05 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.6	10.8	10.9
	10.2	8.2	7.3

Average Teacher Salary by Years of Experience

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 8/2
Grade Span: EE - 05
School Type: Elementary

	Campus	
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