

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus Number: 227901149

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	48%	78%	44%	-	-	-	-	-	40%	48%	45%
Mathematics	2016	75%	77%	68%	67%	68%	-	-	-	-	-	47%	68%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	58%	*	57%	*	-	-	-	*	*	56%	48%
Mathematics	2016	73%	75%	72%	*	72%	*	-	-	-	*	*	71%	72%
Writing	2016	69%	72%	54%	*	53%	*	-	-	-	*	*	51%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	67%	85%	63%	*	-	-	-	*	55%	66%	51%
Mathematics	2016	86%	88%	81%	75%	81%	*	-	-	-	*	57%	81%	74%
Science	2016	74%	77%	65%	58%	65%	*	-	-	-	*	52%	65%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	65%	73%	64%	67%	-	-	-	100%	46%	64%	57%
Reading	2016	73%	74%	58%	81%	55%	*	-	-	-	*	47%	57%	48%
Mathematics	2016	76%	77%	74%	73%	74%	*	-	-	-	*	48%	74%	72%
Writing	2016	69%	69%	54%	*	53%	*	-	-	-	*	*	51%	41%
Science	2016	79%	81%	65%	58%	65%	*	-	-	-	*	52%	65%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	24%	26%	23%	*	-	-	-	*	*	22%	16%
Reading	2016	46%	52%	26%	35%	24%	*	-	-	-	*	*	23%	14%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
48%	Mathematics	2016	43%	48%	32%	23%	35%	*	-	-	-	*	*	32%	30%
*	Writing	2016	41%	45%	27%	*	24%	*	-	-	-	-	*	25%	*
	Science	2016	47%	53%	27%	*	26%	*	-	-	-	*	*	26%	14%
STAAR Percent at Advanced Standard															
All Grades															
	All Subjects	2016	18%	23%	13%	10%	13%	*	-	-	-	*	11%	13%	10%
	Reading	2016	17%	23%	10%	*	9%	*	-	-	-	*	9%	9%	6%
*	Mathematics	2016	19%	23%	17%	*	19%	*	-	-	-	*	15%	18%	18%
	Writing	2016	15%	18%	15%	*	15%	*	-	-	-	*	*	14%	*
*	Science	2016	16%	21%	10%	*	11%	*	-	-	-	*	*	11%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 627
Grade Span: PK - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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District Name: AUSTIN ISD
 Campus Name: BARRINGTON EL
 Campus Number: 227901149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	97%	89%	64%	-	-	-	67%	87%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	3%	8%	36%	-	-	-	0%	10%	8%	7%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	-	-	33%	3%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	7.2%	3.2%	4.1%	6.7%	6.4%	7.4%
Grade 2	2.5%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	4.5%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	3.1%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	21.4	18.5	18.9
Grade 1	20.6	18.6	19.1
Grade 2	17.8	18.5	19.1
Grade 3	18.3	18.0	19.1
Grade 4	15.5	18.2	19.0
Grade 5	28.6	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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TEXAS EDUCATION AGENCY
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Total Students: 627
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	52.1	86.7%	63.4%	64.3%
Teachers	44.0	73.2%	50.3%	50.5%
Professional Support	6.1	10.2%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	2.9%
Educational Aides:	8.0	13.3%	7.5%	9.6%
Total Minority Staff:	42.0	69.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	14.9	24.8%	14.9%	14.9%
Hispanic	28.2	46.9%	27.9%	26.0%
White	14.9	24.8%	63.2%	60.8%
American Indian or Alaska Native				
Native Hawaiian or Other Pacific Islander				
Two or more races				

64.3%

28%

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	434	69.2%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	24	3.8%	7.8%	7.7%
Special Education	79	12.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.6	42.2%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	5.8	13.2%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.3	25.7%	53.2%	72.6%
Special Education	8.3	18.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.