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District Name: AUSTIN ISD
 Campus Name: BECKER EL
 Campus Number: 227901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander				
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	76%	*	61%	94%	-	-	-				
Mathematics	2016	75%	77%	68%	*	50%	94%	-	-	-				
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	62%	*	49%	93%	-	*	-	*	*	32%	*
Mathematics	2016	73%	75%	71%	*	60%	100%	-	*	-	*	*	57%	*
Writing	2016	69%	72%	65%	*	51%	93%	-	*	-	*	*	50%	*
STAAR Percent at Level II Satisfactory Standard or Above														

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 376
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	46%	*	36%	70%	-	*	-	*	*	17%	*
Writing	2016	41%	45%	42%	*	28%	71%	-	*	-	*	*	*	*
Science	2016	47%	53%	42%	*	40%	*	-	-	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	24%	*	17%	47%	-	*	-	*	19%	*	12%
Reading	2016	17%	23%	31%	*	22%	54%	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	25%	*	18%	46%	-	*	-	*	*	*	*
Writing	2016	15%	18%	18%	*	*	43%	-	*	-	*	*	*	*
Science	2016	16%	21%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	64%	71%	60%	71%	-	*	-	*	*	60%	56%
Reading	2016	60%	61%	58%	*	54%	68%	-	*	-	*	*	50%	*
Mathematics	2016	63%	63%	70%	*	66%	74%	-	*	-	*	*	69%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	32%	43%	31%	37%	-	*	-	*	*	33%	26%
Reading	2016	16%	18%	30%	*	32%	26%	-	*	-	*	*	32%	*
Mathematics	2016	17%	20%	35%										

5 8.19 Tf 473.76 120 Td (-)Tj E6T4 8.19 Tf 137.28 254.4 Ti64 8.19 e1t3.76 2(62%)Tj ET BT /TT4 8.19 4 8.19 c 281.7 473.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	65%	*	67%	100%	-	-	-	*	*	44%	100%
Students Requiring Accelerated Instruction	2016	27%	24%	35%	*	33%	*	-	-	-	*	*	56%	*
STAAR Cumulative Met Standard	2016	80%	83%	73%	*	73%	100%	-	-	-	*	*	56%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	65%	*	67%	100%	-	-	-	*	*	44%	*
Students Requiring Accelerated Instruction	2016	23%	20%	35%	*	33%	*	-	-	-	*	*	56%	*
STAAR Cumulative Met Standard	2016	85%	87%	85%	*	87%	100%	-	-	-	*	*	75%	100%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 376
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	70%	52%	-	-	52%	-	-	-	-	-	52%	52%
Reading	2016	73%	74%	69%	53%	-	-	53%	-	-	-	-	-	53%	53%
Mathematics	2016	76%	77%	73%	53%	-	-	53%	-	-	-	-	-	53%	53%
Writing	2016	69%	69%	65%	*	-	-	*	-	-	-	-	-	*	*
Science	2016	79%	81%	73%	100%	-	-	100%	-	-	-	-	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	44%	*	-	-	*	-	-	-	-	-	*	*
Reading	2016	46%	52%	44%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2016	43%	48%	46%	*	-	-	*	-	-	-	-	-	*	*
Writing	2016	41%	45%	42%	*	-	-	*	-	-	-	-	-	*	*
Science	2016	47%	53%	42%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	24%	12%	-	-	12%	-	-	-	-	-	12%	12%
Reading	2016	17%	23%	31%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2016	19%	23%	25%	*	-	-	*	-	-	-	-	-	*	*
Writing	2016	15%	18%	18%	*	-	-	*	-	-	-	-	-	*	*
Science	2016	16%	21%	*	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	64%	56%	-	-	56%	-	-	-	-	-	56%	56%

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 Bilingual Education/English as a Second Language

Total Students: 376
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	58%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2016	63%	63%	70%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	32%	26%	-	-	26%	-	-	-	-	-	26%	26%
Reading	2016	16%	18%	30%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2016	17%	20%	35%	*	-	-	*	-	-	-	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	22%	*	-	-	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 376
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.4%	96.5%	95.9%	97.1%	-	*	-	*	94.8%	95.2%	96.9%
2013-14	95.9%	95.3%	96.7%	95.3%	96.7%	97.1%	-	*	-	*	95.8%	96.4%	97.3%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 376
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	376	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	41	10.9%	5.9%	4.2%
Kindergarten	70	18.6%	8.1%	7.1%
Grade 1	74	19.7%	8.6%	7.8%
Grade 2	72	19.1%	8.6%	7.8%
Grade 3	37	9.8%	8.3%	7.7%
Grade 4	56	14.9%	8.1%	7.5%
Grade 5	26	6.9%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	24	6.4%	7.8%	12.6%
Hispanic	219	58.2%	58.8%	52.2%
White	118	31.4%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.1%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	2.9%	2.7%	2.1%

Economically Disadvantaged: 9 (2.4%) District: 674.88% State: 25.1% Economically Disadvantaged: 42 (11.2%) District: 12.0% State: 19.2% Economically Disadvantaged: 52 (13.8%) District: 15.2% State: 19.0% Economically Disadvantaged: 59 (15.7%) District: 17.5% State: 19.1% Economically Disadvantaged: 8 (2.1%) District: 2.4% State: 1.9%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 376
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.1	100.0%	100.0%	100.0%
Professional Staff:	32.1	97.0%	63.4%	64.3%
Teachers	28.0	84.7%	50.3%	50.5%
Professional Support	2.5	7.7%	9.7%	9.8%
Campus Administration (School Leadership)	1.5	4.5%	2.9%	2.9%
Educational Aides:	1.0	3.0%	7.5%	9.6%
Total Minority Staff:	13.0	39.4%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	10.0	35.7%	27.9%	26.0%
White	15.5	55.4%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.7	6.1%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.8	2.8%	0.4%	1.1%
Males	4.9	17.4%	24.7%	23.5%
Females	23.2	82.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	20.3	72.5%	70.3%	74.7%
Masters	7.7	27.5%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.8%	6.8%	8.1%
1-5 Years Experience	10.0	35.7%	29.1%	27.3%
6-10 Years Experience	10.4	37.0%	23.6%	21.7%
11-20 Years Experience	5.0	17.8%	25.1%	27.3%
Over 20 Years Experience	1.9	6.7%	15.3%	15.7%
Number of Students per Teacher	13.4	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	10.8	10.9
Average Years Experience of Teachers with District:	6.1	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,189	\$48,750	\$45,507
1-5 Years Experience	\$45,632	\$46,050	\$47,996
6-10 Years Experience	\$46,307	\$46,469	\$50,459
11-20 Years Experience	\$47,939	\$48,694	\$53,794
Over 20 Years Experience	\$60,622	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,617	\$48,631	\$51,891
Professional Support	\$47,414	\$60,290	\$61,145
Campus Administration (School Leadership)	\$80,714	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Total Students: 376
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	68.6%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	67	17.8%	7.8%	7.7%
Special Education	14	3.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	47.6%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	10.7%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	9.8	34.9%	53.2%	72.6%
Special Education	1.9	6.8%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.