2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WIDEN EL

Campus Number: 227901175

2015 Accountability Rating: Improvement Required

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance €

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus Number: 227901175

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3														
Reading	2015	77%	81%	73%	*	73%	*	-	-	-	-	-	75%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4														
Reading	2015	74%	78%	50%	*	49%	*	-	-	-	-	*	49%	47%
Writing	2015	70%	74%	37%	*	36%	*	-	-	-	-	*	37%	41%
STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 **														
Reading	2015	87%	91%	79%	*	79%	-	-	-	-	-	*	78%	78%
Science	2015	72%	76%	51%	*	53%	-	-	-	-	-	*	50%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above All														

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	9%	*	8%	*	-	-	-	-	*	9%	9%
Writing	2015	9%	12%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	21%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	58%	*	58%	*	-	-	-	-	*	59%	61%
Reading	2015	59%	61%	61%	*	61%	*	-	-	-	-	*	61%	66%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	23%	*	24%	*	-	-	-	-	*	24%	24%
Reading	2015	16%	19%	2j ETBT/TT5 8 Tf 237.3a4c76 279.36 T ETBT/TT5 8 Tf 339.36 301.563.04 343.6nTBT/TT5 8 Tf 339.36 3.36 301.563TBT NBT/TT5 8 T/TT										

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Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	53%	*	56%	-	-	-	-	-	*	69(*)Tj ETBT/TT5 8 Tf 68	

534/TnNea46.88 452.1 11.5h52.16 Td4se-in

TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

Texas Academic Performance Report

Total Students: 588

Campus Name: WOOTEN EL

2014-15 Campus Performance €

Grade Span: EE -

Campus Number: 227901175

Bilingual Education/English as a Second Language

(Current Year ELL Student

						Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Service	LEP With Service	Total ELL
STAAR Percent at Phase-in 1 Standard or Above																
All Subjects	2015	72%	71%	56%	51%	-	64%	-	51%	55%	55%	-	*	57%	67%	65%
	2014	77%	77%	63%	56%	-	77%	-	56%	72%	72%	-	*	66%	67%	67%
	2013	72%	71%	37%	40%	-	-	-	40%	*	*	-	*	49%	41%	47%
Science	2015	72%	81%	51%	51%	-	51%	-	-	*	*	-	*	49%	47%	47%

STAAR Percent at Postsecondary Readiness

All Subjects	2015	58%	57%	31%	28%	-	50%	-	28%	36%	36%	-	*	31%	47%	43%
	2014	58%	58%	31%	28%	-	58%	-	28%	36%	36%	-	*	31%	47%	43%
	2013	58%	57%	31%	28%	-	-	-	28%	*	*	-	*	31%	47%	43%
Science	2015	58%	57%	31%	28%	-	50%	-	-	*	*	-	*	31%	47%	43%

STAAR Percent at Commended Performance

All Subjects	2015	19%	19%	6%	6%	-	14%	-	6%	9%	9%	-	*	6%	13%	11%
	2014	19%	19%	6%	6%	-	19%	-	6%	9%	9%	-	*	6%	13%	11%
	2013	19%	19%	6%	6%	-	-	-	6%	*	*	-	*	6%	13%	11%
Science	2015	19%	19%	6%	6%	-	14%	-	-	*	*	-	*	6%	13%	11%

TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD

Texas Academic Performance Report

Total Students: 588

Campus Name: WIDEN EL

2014-15 Campus Performance €

Grade Span: EE - 05

Campus Number: 227901175

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	23%	24%	-	36%	-	14%	21%	21%	-	*	23%	24%
Reading	2015	16%	19%	26%	27%	-	36%	-	17%	26%	26%	-	*	27%	28%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	38%	44%	-	65%	-	*	*	*	-	*	40%	42%
	2014	45%	44%	47%	49%	-	49%	-	-	*	*	-	*	50%	49%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	90%	96%	89%	100%	-	-	-	*	82%	89%	90%
Not Included in Accountability													
Mobile	4%	3%	9%	4%	9%	0%	-	-	-	*	18%	10%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	1%	0%	0%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

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Total Students: 588
Grade Span: EE - 05
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Student Information	Campus Count	Campus Percent	District	State
Total Students:	588	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	7	1.2%	0.3%	0.2%
Pre-Kindergarten	82	13.9%	5.4%	4.2%
Kindergarten	93	15.8%	8.7%	7.5%
Grade 1	98	16.7%	9.1%	7.9%
Grade 2	87	14.8%	8.6%	7.8%
Grade 3	63	10.7%	8.3%	7.6%
Grade 4	87	14.8%	7.7%	7.5%
Grade 5	71	12.1%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	43	7.3%	8.0%	12.6%
Hispanic	534	90.8%	59.6%	52.0%
White	7	1.2%	25.8%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	2.7%	2.0%
Economically Disadvantaged	559	95.1%	59.9%	58.8%
Non-Educationally Disadvantaged	29	4.9%	40.1%	41.2%
English Language Learners (ELL)	294	50.0%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	447	76.0%	52.6%	51.2%
Mobility (2013-2014)	122	23.1%	18.9%	16.9%

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.8%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	7.4%	2.9%	4.3%	6.7%		

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Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	291	49.5%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	14	2.4%	7.3%	7.6%
Special Education	70	11.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	16.7	35.3%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	3.0	6.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.7	45.9%	64.0%	72.6%
Special Education	5.9	12.6%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for TT5 8 Tf 254.88 264ero

TT5 8 Tf 254.88 264ero6 549.14 126.36 Td(-) Tj ET BT /F1 8 Tf 1 0 0 1 72 72 Tm [(Indicates no data for this item were reported for the current year due to changes in program data collection procedures.)] TJ ET BT /F1 8 Tf 1 0 0 1 72 72 Tm [(Indicates