# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus Number: 227901132

2015 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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#### District Name: AUSTIN ISD

### Campus Name: REILLY EL

Campus Number: 227901132

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2014-15 Campus Performance €

Total Students: 276

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
Grade 3 Reading	2015	77%	81%	83%	*	78%	*	-	*	-	*	-	80%	75%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	78%	87%	*	86%	*	-	-	-	-	-	86%	82%
Writing	2015	70%	74%	78%	*	76%	*	-	-	-	-	-	82%	76%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	91%	91%	-	91%	*	-	-	-	-	*	90%	88%
Science	2015	72%	76%	73%	-	71%	*	-	-	-	-	*	70%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	83%	*	81%	100%	-	*	-	*	*	82%	76%
Reading	2015	77%	79%	87%	*	85%	100%	-	*	-	*	*	85%	80%
Writing	2015	72%	71%	78%	*	76%	*	-	-	-	-	-	82%	76%
Science	2015	78%	81%	73%	-	71%	*	-	-	-	-	*	70%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	47%	30%	*	21%	*	-	*	-	*	*	31%	*
Reading	2015	46%	52%	40%	*	31%	*	-	*	-	*	*	43%	*
Writing	2015	34%	38%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	44%	51%	29%	-	25%	*	-	-	-	-	*	26%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	22%	20%	*	17%	*	-	*	-	*	*	20%	15%

District Name: AUSTIN ISD			Тех		EDUCATION emic Perfor		-					Total S	Students: 276
Campus Name: REILLY EL				2014-15	Campus Peri	formance	€					Grade S	pan: EE - 05
Campus Number: 227901132												School Type	e: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard <b>All</b> Grades			•		•								
Reading 2015	17%	24%	26%	*									

TEA Division of Performance Reporting

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TEXAS EDUCATION AGENCYDistrict Name: AUSTIN ISDTexas Academic Performance ReportCampus Name: REILLY EL2014-15 Campus Performance €Campus Number: 227901132Campus Performance €

Total Students: 276

Grade Span: EE - 05

School Type: Elementary

	State	e District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	51810	District	Campus	American	mspanic	Winte	manan	Asian	131011001	Races	Lu	DISadv	
Grade 5 Reading													
Students Meeting Phase-in 1 Level I	I Standard or	n First STAAR	Administra	tion									
201			69%	-	70%	*	-	-	-	-	*	67%	54%
Students Requiring Accelerated Inst	ruction												
201		6 23%	31%	-	30%	*	-	-	-	-	*	33%	46%
STAAR Cumulative Met Standard													
201	5 849	6 85%	77%	-	79%	*	-	-	-	-	*	75%	62%
STAAR Failers Promoted by Grade F	Placement Co	ommittee											
201			*	-	*	*	-	*	-	-	*	*	*
STAAR Met Standard (Failed in Prev	ious Year)												
Retained in Grade 5	-												
201	5 59%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: AUSTIN ISD					Texas A	cademic	CATION AG	nce Repo	ort						dents: 276
Campus Name: REILLY EL						•	us Perform						(0	Grade Spar	
Campus Number: 227901132					Bilingual E	ducation/En	glish as a Se	econd Langu	lage				(Curr	rent Year ELL	Students)
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	andard or	Above												
All Subjects	2015	77%	79%	83%	75%	-	69%	-	77%	*	*	-	-	76%	76%
Reading	2015	77%	79%	87%	79%	-	88%	-	77%	*	*	-	-	80%	80%
Writing	2015	72%	71%	78%	76%	-	-	-	76%	-	-	-	-	76%	76%
Science	2015	78%	81%	73%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	d												
Two or More Subjects	2015	41%	47%	30%	*	-	*	-	*	-	-	-	-	*	*
Reading	2015	46%	52%	40%	*	-	*	-	*	-	-	-	-	*	*
Writing	2015	34%	38%	*	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	51%	29%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	22%	20%	16%	-	0%	-	21%	0%	0%	-	-	15%	15%
Reading	2015	17%	24%	26%	23%	-	0%	-	29%	0%	0%	-	-	22%	22%
Writing	2015	9%	12%	*	6%	-	-	-	6%	-	-	-	-	6%	*
Science	2015	16%	21%	*	0%	-	0%	-	-	-	-	-	-	0%	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	59%	66%	69%	-	*	-	73%	*	*	-	-	70%	70%
Reading	2015	59%	61%	64%	67%	-	*	-	71%	*	*	-	-	68%	68%
Writing	2015	56%	46%	*	*	-	-	-	*	-	-	-	-	*	*

		TEXAS EDUCATION AGENCY		
District Name: AUSTIN ISD		Texas Academic Performance Report		Total Students: 276
Campus Name: REILLY EL		2014-15 Campus Performance €		Grade Span: EE - 05
Campus Number: 227901132		Bilingual Education/English as a Second Language		(Current Year ELL Students)
		Bilingual BE-Trans BE-Trans BE-Dual BE-Dual	ESL Content	ESL LEP No LEP With Total
	State District	Campus Education Early Exit Late Exit Two-Way One-Way	ESL Content	Pull-Out Services Services ELL

STAAR Percent Exceeded Progress All Grades All Subjects District Name: AUSTIN ISD Campus Name: REILLY EL

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 276 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.3% 95.2%	97.3% 97.3%	* 94.6%	97.4% 97.3%	97.0% 97.9%	- -	98.2% 98.6%	- -	*	96.5% 95.9%	97.4% 97.4%	97.8% 97.8%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 276 Grade Span: EE - 05 School Type: Elementary

	Non-	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	9.1%	4.7%	8.6%
Grade 1	2.6%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	10.0%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4						

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 276 Grade Span: EE - 05 School Type: Elementary

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	27.5	83.8%	64.5%	64.5%
Teachers	24.5	74.6%	50.7%	50.8%
Professional Support	1.5	4.6%	10.4%	9.7%
Campus Administration (School Leadership)	1.5	4.6%	2.9%	2.9%
Educational Aides:	5.3	16.2%	7.2%	9.6%
Total Minority Staff:	22.0	67.0%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.7	6.9%	6.4%	9.9%
Hispanic	14.1	57.6%	28.7%	25.6%
White	7.7	31.4%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.1%	0.3%	1.1%
Males	8.4	34.2%	24.1%	23.4%
Females	16.1	65.8%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	19.5	79.6%	70.9%	75.1%
Masters	5.0	20.4%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	11.9%	7.2%	8.5%
1-5 Years Experience	9.4	38.3%	27.1%	26.1%
6-10 Years Experience	4.7	19.2%	24.2%	22.6%
11-20 Years Experience	5.5	22.4%	25.4%	26.9%
Over 20 Years Experience	2.0	8.2%	16.1%	16.0%
Number of Students per Teacher	11.3	n/a	14.5	15.2

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 276 Grade Span: EE - 05 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	11.0	11.0
Average Years Experience of Teachers with District:	6.2	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,338	\$45,045	\$44,540
1-5 Years Experience	\$44,335	\$44,762	\$46,575
6-10 Years Experience	\$44,807	\$45,286	\$49,127
11-20 Years Experience	\$46,814	\$47,679	\$52,640
Over 20 Years Experience	\$55,814	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,038	\$47,475	\$50,715
Professional Support Campus Administration (School Leadership8/TT5 8 T047,541	\$47,541	\$58,672	\$59,791

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### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 276 Grade Span: EE - 05 School Type: Elementary

Can			
Count	Percent	District	State
184	66.7%	28.6%	17.8%
0	0.0%	23.9%	23.2%
5	1.8%	7.3%	7.6%
35	12.7%	9.9%	8.5%
3.4	14.1%	8.0%	5.9%
0.0	0.0%	3.6%	4.3%
3.0	12.2%	4.9%	3.1%
0.0	0.0%	0.0%	1.9%
15.2	62.0%	64.0%	72.6%
2.9	11.7%	10.4%	9.0%
0.0	0.0%	9.1%	3.3%
	Count 184 0 5 35 3.4 0.0 3.0 0.0 15.2 2.9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Count         Percent         District           184         66.7%         28.6%           0         0.0%         23.9%           5         1.8%         7.3%           35         12.7%         9.9%

#### Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>1/1</sup> Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

'\*' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
 '' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.