

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus Number: 227901129

2015 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: PECAN SPRINGS EL  
 Campus Number: 227901129

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 451  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	81%	64%	*	67%	-	-	-	-	-	*	65%	68%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	78%	58%	59%	59%	*	-	-	-	-	*	61%	57%
Writing	2015	70%	74%	50%	59%	48%	*	-	-	-	-	*	50%	48%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	91%	75%	86%	71%	-	*	-	-	-	-	76%	64%
Science	2015	72%	76%	48%	*	42%	-	*	-	-	-	-	47%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	59%	61%	58%	*	*	-	-	-	*	60%	58%
Reading	2015	77%	79%	65%	63%	66%	*	*	-	-	-	*	67%	63%
Writing	2015	72%	71%	50%	59%	48%	*	-	-	-	-	*	50%	48%
Science	2015	78%	81%	48%	*	42%	-	*	-	-	-	-	47%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	14%	*	16%	*	*	-	-	-	*	14%	17%
Reading	2015	46%	52%	18%	19%	18%	-	*	-	-	-	*	19%	19%
Writing	2015	34%	38%	18%	*	24%	*	-	-	-	-	*	19%	*
Science	2015	44%	51%	*	*	*	-	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	8%	*	8%	*	*	-	-	-	*	7%	11%

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Total Students: 451  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	77%	59%	50%	59%	-	*	-	-	-	*	59%	57%
Students Requiring Accelerated Instruction													
2015	25%	23%	41%	50%	41%	-	*	-	-	-	100%	41%	43%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €  
 Bilingual Education/English as a Second Language

Total Students: 451  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	59%	59%	-	58%	-	61%	*	*	-	-	58%	58%
Reading	2015	77%	79%	65%	64%	-	65%	-	64%	*	*	-	-	63%	63%
Writing	2015	72%	71%	50%	52%	-	-	-	52%	*	*	-	-	48%	48%
Science	2015	78%	81%	48%	50%	-	50%	-	-	*	*	-	-	50%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	14%	18%	-	*	-	26%	*	*	-	-	17%	17%
Reading	2015	46%	52%	18%	20%	-	*	-	22%	*	*	-	-	19%	19%
Writing	2015	34%	38%	18%	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	51%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	8%	11%	-	5%	-	14%	10%	10%	-	-	11%	11%
Reading	2015	17%	24%	11%	17%	-	10%	-	20%	17%	17%	-	-	17%	17%
Writing	2015	9%	12%	*	0%	-	-	-	0%	0%	0%	-	-	0%	*
Science	2015	16%	21%	*	0%	-	0%	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	57%	61%	-	*	-	59%	*	*	-	-	59%	59%
Reading	2015	59%	61%	59%	64%	-	*	-	63%	*	*	-	-	63%	63%
Writing	2015	56%	46%	*	*	-	-	-	*	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 451  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	21%	24%	-	*	-	28%	*	*	-	-	23%	23%
Reading	2015	16%	19%	22%	26%	-	*	-	30%	*	*	-	-	25%	25%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	37%	*	-	*	-	*	*	*	-	-	*	*
	2014	45%	44%	45%	33%	-	33%	-	-	*	*	-	-	42%	42%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Participation €

Total Students: 451  
Grade Span: EE - 05



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 451  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.8%	96.1%	97.3%	*	*	-	-	91.7%	96.1%	96.9%	98.4%
2012-13	95.8%	95.2%	96.1%	95.4%	96.5%	*	*	-	-	*	95.4%	96.3%	97.5%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 451  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	451	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.2%
Pre-Kindergarten	72	16.0%	5.4%	4.2%
Kindergarten	85	18.8%	8.7%	7.5%
Grade 1	64	14.2%	9.1%	7.9%
Grade 2	70	15.5%	8.6%	7.8%
Grade 3	57	12.6%	8.3%	7.6%
Grade 4	52	11.5%	7.7%	7.5%
Grade 5	50	11.1%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	128	28.4%	8.0%	12.6%
Hispanic	308	68.3%	59.6%	52.0%
White	7	1.6%	25.8%	28.9%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.3%	2.7%	2.0%
Economically Disadvantaged	439	97.3%	59.9%	58.8%
Non-Educationally Disadvantaged	12	2.7%	40.1%	41.2%
English Language Learners (ELL)	205	45.5%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.5%	1.4%	1.5%
At-Risk	336	74.5%	52.6%	51.2%
Mobility (2013-2014)	90	23.8%	18.9%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	3.2%	2.9%	4.3%	33.3%	6.6%	8.1%
Grade 2	4.8%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	21.5	18.3	19.2
Grade 1	16.0	18.3	19.3
Grade 2	16.0	17.4	19.3
Grade 3	14.9	17.4	19.1
Grade 4	17.3	17.1	19.1
Grade 5	22.8	21.3	20.8
Grade 6	-	19.7	20.3

Secondary:

English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	34.9	89.7%	64.5%	64.5%
Teachers	31.3	80.5%	50.7%	50.8%
Professional Support	2.6	6.7%	10.4%	9.7%
Campus Administration (School Leadership)	1.0	2.6%	2.9%	2.9%
Educational Aides:	4.0	10.3%	7.2%	9.6%
Total Minority Staff:	30.0	77.1%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.0	22.3%	6.4%	9.9%
Hispanic	17.0	54.3%	28.7%	25.6%
White	7.3	23.4%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	5.0	16.0%	24.1%	23.4%
Females	26.3	84.0%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	19.3	61.7%	70.9%	75.1%
Masters	11.0	35.1%	28.1%	23.4%
Doctorate	1.0	3.2%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	7.2%	8.5%
1-5 Years Experience	9.0	28.7%	27.1%	26.1%
6-10 Years Experience	7.0	22.3%	24.2%	22.6%
11-20 Years Experience	8.3	26.6%	25.4%	26.9%
Over 20 Years Experience	6.0	19.2%	16.1%	16.0%
Number of Students per Teacher	14.4	n/a	14.5	15.2

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11.0	Staff Information	Campus	District	State
	Average Years Experience of Teachers:	12.0	11.0	11.0
	Average Years Experience of Teachers with District:	10.6	8.2	7.5
	Average Teacher Salary balaryR.f 125.28 472.T5 8p0.24 472.8 Td (balaryR.f 119 Tf 3272.T5 8p0.2of.8 Td (balaryR.f 119 9T4 8 2.T5 8p0.2age Years .8 Td (balaryR.f 11923T5 2.T5 8p0.2(regu2.8.8 Td			

12.0

