

# 2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: OAK SPRINGS EL

Campus Number: 227901125

2015 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: OAK SPRINGS EL  
 Campus Number: 227901125

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 306  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
All Grades														
Reading	2015	17%	24%	12%	*	9%	*	-	*	-	*	*	11%	17%
Writing	2015	9%	12%	*	*	*	-	-	*	-	-	*	*	*
Science	2015	16%	21%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
All Grades														
All Subjects	2015	57%	59%	56%	*	51%	*	-	*	-	*	*	55%	58%
Reading	2015	59%	61%	57%	*	54%	*	-	*	-	*	*	56%	62%
Writing	2015	56%	46%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
All Grades														
All Subjects	2015	15%	18%	15%	*	14%	*	-	*	-	*	*	13%	21%
Reading	2015	16%	19%	16%	*	14%	*	-	*	-	*	*	14%	24%
Writing	2015	7%	5%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
Sum of Grades 4-8														
Reading	2015	39%	38%	48%	*	56%	-	-	-	-	-	*	48%	*
	2014	45%	44%	63%	*	63%	-	-	*	-	-	100%	63%	78%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	52%	86%	38%	*	-	-	-	*	*	50%	42%
Students Requiring Accelerated Instruction														
	2015	25%	23%	48%	*	62%	*	-	-	-	*	70%	50%	58%
STAAR Cumulative Met Standard														
	2015	84%	85%	77%	86%	76%	*	-	-	-	*	90%	77%	83%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	97%	*	-	*	-	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 306  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	58%	70%	-	70%	-	-	75%	75%	-	-	71%	71%
Reading	2015	77%	79%	71%	86%	-	86%	-	-	88%	88%	-	-	87%	87%
Writing	2015	72%	71%	31%	*	-	*	-	-	*	*	-	-	56%	56%
Science	2015	78%	81%	41%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	16%	*	-	*	-	-	*	*	-	-	*	*
Reading	2015	46%	52%	23%	*	-	*	-	-	*	*	-	-	*	*
Writing	2015	34%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	51%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	7%	8%	-	8%	-	-	17%	17%	-	-	10%	10%
Reading	2015	17%	24%	12%	14%	-	14%	-	-	25%	25%	-	-	17%	17%
Writing	2015	9%	12%	*	0%	-	0%	-	-	0%	0%	-	-	0%	*
Science	2015	16%	21%	*	0%	-	0%	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	56%	*	-	*	-	-	*	*	-	-	58%	58%
Reading	2015	59%	61%	57%	*	-	*	-	-	*	*	-	-	62%	62%
Writing	2015	56%	46%	*	*	-	*	-	-	*	*	-	-	*	*

Total Students: 306  
Grade Span: EE - 05  
(Current Year ELL Students)

Total Students: 306

Grade Span: EE - 05

School Type: Elementary

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 306  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	95.8%	95.8%	95.9%	*	-	*	-	*	94.6%	95.8%	97.8%
2012-13	95.8%	95.2%	95.5%	95.9%	95.4%	*	-	*	-	*	94.6%	95.5%	97.7%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 306  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	306	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	2	0.7%	0.3%	0.2%
Pre-Kindergarten	63	20.6%	5.4%	4.2%
Kindergarten	41	13.4%	8.7%	7.5%
Grade 1	43	14.1%	9.1%	7.9%
Grade 2	49	16.0%	8.6%	7.8%
Grade 3	39	12.7%	8.3%	7.6%
Grade 4	34	11.1%	7.7%	7.5%
Grade 5	35	11.4%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	88	28.8%	8.0%	12.6%
Hispanic	206	67.3%	59.6%	52.0%
White	6	2.0%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.6%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	2.7%	2.0%
Economically Disadvantaged	303	99.0%	59.9%	58.8%
Non-Educationally Disadvantaged	3	1.0%	40.1%	41.2%
English Language Learners (ELL)	79	25.8%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	170	55.6%	52.6%	51.2%
Mobility (2013-2014)	50	21.2%	18.9%	16.9%

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TEXAS EDUCATION AGENCY  
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Total Students: 306  
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	2.4%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	2.4%	2.2%	2.9%	16.7%	1.5%	3.9%
Grade 3	3.3%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	21.0	18.3	19.2
Grade 1	16.3	18.3	19.3
Grade 2	17.3	17.4	19.3
Grade 3	13.4	17.4	19.1
Grade 4	17.2	17.1	19.1
Grade 5	17.2	21.3	20.8
Grade 6	-	19.7	20.3

Secondary:

English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	30.5	93.8%	64.5%	64.5%
Teachers	25.5	78.4%	50.7%	50.8%
Professional Support	3.0	9.2%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	6.2%	2.9%	2.9%
Educational Aides:	2.0	6.2%	7.2%	9.6%
Total Minority Staff:	19.1	58.7%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.7	18.4%	6.4%	9.9%
Hispanic	7.8	30.6%	28.7%	25.6%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	5.7	11.0	11.0
Average Years Experience of Teachers with District:	4.8	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,208	\$45,045	\$44,540
1-5 Years Experience	\$44,151	\$44,762	\$46,575
6-10 Years Experience	\$44,759	\$45,286	\$49,127
11-20 Years Experience	\$46,200	\$47,679	\$52,640
Over 20 Years Experience	\$58,335	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,425	\$47,475	\$50,715
Professional Support	\$47,857	\$58,672	\$59,791
Campus Administration (School Leadership)	\$75,309	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0		

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	25.8%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	9	2.9%	7.3%	7.6%
Special Education	39	12.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	22.4%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	4.0	15.7%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.8	50.3%	64.0%	72.6%
Special Education	2.9	11.5%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.