

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SADLER MEANS YWLA

Campus Number: 227901065

2015 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
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 Campus Number: 227901065

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 341
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	52%	18%	9%	19%	*	*	*	-	*	*	17%	7%
Mathematics	2015	48%	55%	73%	-	73%	-	-	-	-	-	-	70%	*
Writing	2015	34%	38%	10%	*	14%	*	*	*	-	*	-	*	*
Science	2015	44%	51%	33%	*	37%	*	-	*	-	-	*	32%	*
Social Studies	2015	44%	50%	11%	*	11%	*	-	*	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	6%	*	7%	*	*	*	-	*	*	5%	3%
Reading	2015	17%	24%	6%	*	6%	*	*	*	-	*	*	6%	*
Mathematics	2015	20%	27%	*	-	*	-	-	*	-	-	-	*	*
Writing	2015	9%	12%	*	*	*	*	*	*	-	*	-	*	*
Science	2015	16%	21%	*	*	*	*	-	*	-	-	*	*	*
Social Studies	2015	19%	25%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	54%	55%	54%	*	*	*	-	*	*	54%	41%
Reading	2015	59%	61%	55%	59%	55%	*	*	*	-	*	*	56%	41%
Mathematics	2015	47%	55%	*	-	*	-	-	*	-	-	-	*	*
Writing	2015	56%	46%	*	*	*	*	*	*	-	*	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	9%	8%	10%	*	*	*	-	*	*	9%	9%

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State District

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Total Students: 341
 Grade Span: 06 - 08
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	74%	58%	43%	64%	*	-	*	-	-	*	57%	41%
Students Requiring Accelerated Instruction													
2015	24%	26%	42%	57%	36%	*	-	*	-	-	83%	43%	59%
STAAR Cumulative Met Standard													
2015	85%	82%	72%	79%	74%	*	-	*	-	-	*	71%	54%

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TEXAS EDUCATION AGENCY
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 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 341
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	57%	-	-	-	-	-	34%	-	34%	-	34%	34%
Reading	2015	77%	79%	62%	-	-	-	-	-	39%	-	39%	-	39%	39%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	71%	55%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	81%	69%	-	-	-	-	-	47%	-	47%	-	47%	47%
Social Studies	2015	78%	80%	18%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	16%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	52%	18%	-	-	-	-	-	7%	-	7%	-	7%	7%
Mathematics	2015	48%	55%	73%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	38%	10%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	51%	33%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	50%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	6%	-	-	-	-	-	3%	-	3%	-	3%	3%
Reading	2015	17%	24%	6%	-	-	-	-	-	2%	-	2%	-	2%	*
Mathematics	2015	20%	27%	*	-	-	-	-	-	50%	-	50%	-	50%	*
Writing	2015	9%	12%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	21%	*	-	-	-	-	-	4%	-	4%	-	4%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 341
Grade Span: 06 - 08
(Current Year ELL Students)

State District Campus Bilingual Education BE-Trans Early Exit

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation €

Total Students: 341
Grade Span: 06 - 08
School Type: Middle

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 341
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	341	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	147	43.1%	6.6%	7.4%
Grade 7	100	29.3%	6.5%	7.3%
Grade 8	94	27.6%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	82	24.0%	8.0%	12.6%
Hispanic	232	68.0%	59.6%	52.0%
White	7	2.1%	25.8%	28.9%
American Indian	3	0.9%	0.2%	0.4%
Asian	14	4.1%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.9%	2.7%	2.0%
Economically Disadvantaged	319	93.5%	59.9%	58.8%
Non-Educationally Disadvantaged	22	6.5%	40.1%	41.2%
English Language Learners (ELL)	140	41.1%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	-	1.4%	1.5%
At-Risk	262	76.8%	52.6%	51.2%
Mobility (2013-2014)	0	-	18.9%	16.9%

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Total Students: 341
 Grade Span: 06 - 08
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	14.7	19.7	20.3
Secondary:			
English/Language Arts	12.3	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	11.5	17.9	18.1
Science	13.4	18.0	19.1
Social Studies	11.8	18.6	19.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	40.8%	28.6%	17.8%
Career & Technical Education	259	76.0%	23.9%	23.2%
Gifted & Talented Education	16	4.7%	7.3%	7.6%
Special Education	41	12.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.3%	8.0%	5.9%
Career & Technical Education	3.0	8.8%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.9	70.0%	64.0%	72.6%
Special Education	2.3	6.8%	10.4%	9.0%
Other	2.4	7.1%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard, and exceeded

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