

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus Number: 227901029

2015 Accountability Rating: Met Alternative Standard
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 368
 Grade Span: 09 - 10
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	73%	29%	*	30%	-	-	*	-	-	-	31%	29%
English II	2015	72%	75%	40%	*	41%	-	-	*	-	-	-	41%	40%
Algebra I	2015	81%	85%	44%	-	44%	-	-	-	-	-	-	46%	44%
Biology	2015	91%	94%	80%	-	79%	-	-	*	-	-	-	81%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	79%	50%	*	50%	-	-	*	-	-	-	52%	50%
Reading	2015	77%	79%	34%	*	35%	-	-	*	-	-	-	36%	34%
Mathematics	2015	81%	85%	44%	-	44%	-	-	-	-	-	-	46%	44%
Science	2015	78%	81%	80%	-	79%	-	-	*	-	-	-	81%	80%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	47%	*	*	*	-	-	-	-	-	-	*	*
Reading	2015	46%	52%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	*	*	*	-	-	*	-	-	-	*	*
Reading	2015	17%	24%	*	*	*	-	-	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	*	*	*	-	-	*	-	-	-	*	*
Reading	2015	59%	61%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2015	47%	55%	*	-	*	-	-	*	-	-	-	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 368
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	*	99%	99%
Included in Accountability	94%	94%	25%	15%	28%	0%	-	9%	-	*	*	24%	25%
Not Included in Accountability													
Mobile	4%	3%	8%	23%	7%	18%	-	4%	-	*	*	8%	8%
Other Exclusions	1%	2%	67%	62%	64%	82%	-	87%	-	*	*	68%	67%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	*	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	*	1%	1%
Other	0%	0%	1%	0%	1%	0%	-	0%	-	*	*	0%	1%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 368
 Grade Span: 09 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	91.7%	93.4%	91.7%	85.0%	-	93.7%	-	-	*	91.8%	91.7%
2012-13	95.8%	95.2%	93.1%	*	93.2%	91.1%	-	93.0%	-	-	*	93.4%	93.2%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.3%	7.5%	*	8.0%	*	-	0.0%	-	-	*	7.7%	7.7%
2012-13	2.2%	2.1%	4.3%	*	4.2%	*	-	6.7%	-	-	*	4.2%	3.7%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	34.6%	2.8%	0.0%	2.1%	5.3%	-	8.3%	-	-	*	3.3%	2.8%
2012-13	31.4%	32.0%	4.7%	16.7%	3.6%	11.1%	-	7.3%	-	-	*	7.1%	4.8%
English Language Arts													
2013-14	15.4%	23.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2012-13	14.3%	21.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Mathematics													
2013-14	18.8%	19.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2012-13	18.4%	18.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%
Science													
2013-14	5.6%	5.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2012-13	5.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Social Studies													
2013-14	18.3%	22.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
2012-13	17.0%	19.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%

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Total Students: 368
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	368	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
0.0%Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6				

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	18.3	19.7	20.3
Secondary:			
English/Language Arts	21.6	15.9	17.2
Foreign Languages	25.4	20.2	18.9
Mathematics	23.2	17.9	18.1
Science	-	18.0	19.1
Social Studies	2.8	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.7	100.0%	100.0%	100.0%
Professional Staff:	22.7	100.0%	64.5%	64.5%
Teachers	18.7	82.4%	50.7%	50.8%
Professional Support	3.0	13.2%	10.4%	9.7%
Campus Administration (School Leadership)	1.0	4.4%	2.9%	2.9%
Educational Aides:	0.0	0.0%	7.2%	9.6%
Total Minority Staff:	11.2	49.4%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.7	3.7%	6.4%	9.9%
Hispanic	5.5	29.4%	28.7%	25.6%
White	10.5	56.1%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	10.7%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	7.4	39.7%	24.1%	23.4%
Females	11.3	60.3%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	11.8	63.3%	70.9%	75.1%
Masters	5.9	31.3%	28.1%	23.4%
Doctorate	1.0	5.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.6	14.0%	7.2%	8.5%
1-5 Years Experience	8.3	44.5%	27.1%	26.1%
6-10 Years Experience	3.3	17.5%	24.2%	22.6%
11-20 Years Experience	3.1	16.6%	25.4%	26.9%
Over 20 Years Experience	1.4	7.4%	16.1%	16.0%
Number of Students per Teacher	19.7	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	8.4	11.0	11.0
Average Years Experience of Teachers with District:	6.6	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,133	\$45,045	\$44,540
1-5 Years Experience	\$47,295	\$44,762	\$46,575
6-10 Years Experience	\$45,049	\$45,286	\$49,127
11-20 Years Experience	\$47,389	\$47,679	\$52,640
Over 20 Years Experience	\$58,640	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,594	\$47,475	\$50,715
Professional Support	\$59,691	\$58,672	\$59,791
Campus Administration (School Leadership)	\$107,798	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	356	96.7%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	0	0.0%	7.3%	7.6%
Special Education	1	0.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	52.5%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.7	46.7%	64.0%	72.6%
Special Education	0.0	0.0%	10.4%	9.0%
Other	0.2	0.9%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.