2013-14 Texas Academic Performance Report

AUSTIN ISD
PEREZ EL
227901190

Met Standard

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta Grade 3	ndard or A	Above			-								
			65%										
			67%										
			58%										
			59%										
STAAR Percent at Phase-in Satisfactory Sta Grade 4	ndard or A	Above											
			57%										
			63%										
			57%										
			63%										
			58%										
			59%								*		
STAAR Percent at Phase-in Satisfactory Sta Grade 5 **	ndard or A	Above											
-			81%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades					•								
			58% 59%										
			74%										
			65%										
STAAR Percent at Postsecondary Readines: All Grades	s Standard												
			22%										
			23%										
			33%										
			18%										
			29%										
STAAR Percent at Advanced Standard													
All Grades			13%										
			8%										
			21%										
			7%										
			8%										
STAAR Percent Met or Exceeded Progress All Grades													
All Grades			55%										
			40%										
			65% 61%										
			2.70										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades													
			18%										
			9%										
			34%										
			23%										
Progress of Prior Year STAAR Failers (Per Sum of Grades 4-8	rcent of Faile	ers Passing	STAAR)										
			48%										
			41%										
			49%										
			42%										

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on F	irst STAAR	Administra	tion									
			70%										
Students Requiring Accelerated Instruction	on												
			30%										
STAAR Cumulative Met Standard													
			80%										
STAAR Failers Promoted by Grade Place	ment Com	mittee											
			83%										
STAAR Met Standard (Failed in Previous	Year)												
Retained in Grade 5													
			*										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Star	ndard on F	irst STAAR	Administra	tion									
			86%										
Students Requiring Accelerated Instruction	on												
, 3			14%										
STAAR Cumulative Met Standard													
			92%										
STAAR Failers Promoted by Grade Place	ment Com	mittee											
•			85%										
STAAR Met Standard (Failed in Previous	Year)												
Retained in Grade 5	•												
			*										

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out

	State	District	Bilingual Campus Education	BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades											
			8%								
STAAR Percent Met or Exceeded Progress All Grades											
			55%								
			65%								
STAAR Percent Exceeded Progress All Grades											
All Glades			18%								

										I wo or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2011 071 100 11 11	-												

2014 STAAR Participation (All Grades)

All Tests

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disady	ELL
Attendance Rate			96.7% 96.6%									

Texas Academic Performance Report
2013-14 Campus Profile

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	Non	-Special Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Class Size Information	Cam	npus		Dis	trict	State	

Staff Information	Count/Average	Percent	District	State						

Staff Information Campus

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report