# 2013-14 Texas Academic Performance Report

AUSTIN ISD WIDEN EL

227901175

Met Standard

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stan Grade 3	dard or A												
			58%										
			60%										
			73%										
			48%										
STAAR Percent at Phase-in Satisfactory Stan Grade 4	dard or A	bove											
			44%										
			50%										
			39%										
			54%										
			35%										
			41%										
STAAR Percent at Phase-in Satisfactory Stan Grade 5 **	dard or A	bove											
			76%										
			80%										
			82%										
			82%										
			59%										
			57%										
STAAR Percent at Phase-in Satisfactory Stan All Grades	dard or A	bove											
			60%										
			58%										
			61%										
			62%										
			66%										
			62%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Stand All Grades					•								
			35%										
			41%										
			5 <b>9</b> %										
			57%										
STAAR Percent at Postsecondary Readiness All Grades	Standard	l											
			12%										
			18%										
			26%										
			12%										
			14%										
STAAR Percent at Advanced Standard All Grades													
All Glades			9%										
			9%										
			13%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades													
			22%										
			20%										
			29%										
			25%										
Progress of Prior Year STAAR Failers (Per Sum of Grades 4-8	cent of Faile	rs Passing	STAAR)										
			47%										
			50%										
			38%										
			48%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	lard on Fi	irst STAAR	Administra	tion									
5			60%										
Students Requiring Accelerated Instruction	n												
3			40%										
STAAR Cumulative Met Standard													
			76%										
STAAR Failers Promoted by Grade Placem	ient Comi	mittee											
· · · · · · · · · · · · · · · · · · ·			100%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	lard on Fi	irst STAAR	Administra	tion									
5			72%										
Students Requiring Accelerated Instruction	n												
			28%										
STAAR Cumulative Met Standard													
			83%										
STAAR Failers Promoted by Grade Placem	ient Comi	mittee											
· · · · · · · · · · · · · · · · · · ·			100%										

	State	District	Bilingual Campus Education	BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactor All Grades	ry Standard or	Above							·	
			60%							
			58%							
			61%							
201	3									

	State	District	Bilingual Campus Education	BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			*								
			^								
STAAR Percent Met or Exceeded Progress All Grades											
			61%								
			67%								
STAAR Percent Exceeded Progress All Grades											
			22%								
			29%								
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	ent of Fai	lers Passin	g STAAR)								
			47%								

State

	Camp	us		
Student Information	Count	Percent	District	State

	Non	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State

Class Size Information

Campus

District

State

	Campus			
Staff Information	Count/Average	Percent	District	State

Staff Information	Campus	District	State

	Can	1pus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report