2013-14 Texas Academic Performance Report

AUSTIN ISD
BOONE EL
227901170

Met Standard

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades					•								
			94% 85%										
			92%										
			95%										
STAAR Percent at Postsecondary Readines All Grades	s Standard												
			44%										
			53%										
			48%										
			50%										
			48%										
STAAR Percent at Advanced Standard													
All Grades			21%										
			21%										
			22%										
			16%										
			23%										
STAAR Percent Met or Exceeded Progress All Grades													
All Glades			64%										
			67%										
			71% 65%										

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	ELL
STAAR Percent Exceeded Progress All Grades			17% 16%										
			29%		29%								

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standall Grades			•		•									
			91%											
			91%											
			2224											
			92% 93%											
			93%											
			88%											
			89%											
			94%											
			85%											
			92%											
			95%											
			7070											
STAAR Percent at Postsecondary Readiness All Grades	Standar	⁻ d												
7 iii Grades			44%											
			53%											
			48%											
			50%											
			3070											
			48%											
STAAR Percent at Advanced Standard All Grades														
All Grades			21%											
			2170											
			21%											
			22%											
			140/											
			16%											

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			,		•							
			23%									
STAAR Percent Met or Exceeded Progress All Grades	;											
			64%									
			71%									
STAAR Percent Exceeded Progress All Grades												
			17%									
			29%									
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Fai	lers Passin	g STAAR)									
Sum of Grades 4-0			75%									
			57%									
			74%									
			67%									

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation													

(All Grades)

AllTests

99%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disadv	<u>ELL</u>
Attendance Rate			96.8% 96.7%									

	Can	npus		
Student Information	Count	Percent	District	State



<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

		ampus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report