2013-14 Texas Academic Performance Report

AUSTIN ISD
HILL EL
227901155

Met Standard

Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science

										Two or			
	Ctata	District	Compus	African	Hienonio	\\/bita	American Indian	Acien	Pacific	More	Special	Econ	ГП
	State	District	Campus	American	Hispanic	White	mulan	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent Exceeded Progress All Grades													
			27%										
			28%										
			47%										
			47%										
Progress of Prior Year STAAR Failers (Pe Sum of Grades 4-8	rcent of Faile	ers Passing	STAAR)										
			63%										
			83%										
			82%										
			76%										

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
			94%										
Students Requiring Accelerated Instruction	n												
			6%										
STAAR Cumulative Met Standard													
			98%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR.	Administra	tion									
			98%										
Students Requiring Accelerated Instruction	n												
			*										
STAAR Cumulative Met Standard													
			100%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee											
,			*										

					BE-Trans				ESL	ESL		LEP With	Total
	State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Phase-in Satisfactory Sta	ndard or	Above											
All Grades													
			96%										
			96%										
			98%										
			98%										
			94%										

	State	District	Campus	BE-Trans Early Exit		ESL	ESL Content	ESL Pull-Out	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades			•							
			33%							
STAAR Percent Met or Exceeded Progress All Grades										
			72%							
			81%							
STAAR Percent Exceeded Progress All Grades										
			27%							
			47%							
Progress of Prior Year STAAR Failers (Pero Sum of Grades 4-8	cent of Fai	llers Passin	g STAAR)							
5 4 5. 5.4465 . 5			63%							
			83%							
			82%							
			76%							

									Two or	
			African			American		Pacific	More	Special
 State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed

	Can	npus		
Student Information	Count	Percent	District	State

	Non	-Special Education F	Rates	Sp	ecial Education Rate	ation Rates	
Student Information	Campus	District	State	Campus	District	State	
Class Size Information	Cam	npus		Dis	trict	State	

Staff Information	Count/Average	Percent	District	State				

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Ca			
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report