#### 2013-14 Texas Academic Performance Report

AUSTIN ISD
WOOLDRIDGE EL
227901152

Met Standard

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Satisfactory S Grade 3			•		•			,					
			59%										
			68%										
			61%										
			73%										
STAAR Percent at Phase-in Satisfactory S Grade 4	tandard or A	Above											
S. das			56%										
			59%										
			56%										
			65%										
			53%										
			59%										
			3770										
STAAR Percent at Phase-in Satisfactory S Grade 5 **	tandard or A	Above											
			82%										
			82%										
			83%										
			81%										
			61%										
			61%										
STAAR Percent at Phase-in Satisfactory S All Grades	tandard or A	Above											
All Grades			64%										
			68%										
			3373										
			66%										
			70%										
			_										
			67%										
			73%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Sta All Grades			oupuo	7	тпоратно	***************************************	a.c.	710101	ioidi i doi	ridoco		<u> </u>	
			53% 59%										
			61%										
			61%										
STAAR Percent at Postsecondary Readines: All Grades	s Standard												
			24%										
			27%										
			31%										
			30%										
			20%										
STAAR Percent at Advanced Standard													
All Grades			13%										
			13%										
			18%										
			5%										
			6%										
STAAR Percent Met or Exceeded Progress All Grades													
, G. adde			58%										
			73%										
			62% 67%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress All Grades													
			23%										
			24%										
			29%										
			28%										
Progress of Prior Year STAAR Failers (Per Sum of Grades 4-8	cent of Faile	ers Passing	STAAR)										
			47%										
			51%										
			46%										
			46%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative					•								
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR		tion									
Students Requiring Accelerated Instruction	n		70%										
· · ·			30%										
STAAR Cumulative Met Standard			81%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee	0170										
			100%										
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Stand	dard on F	irst STAAR	Administra	tion									
			66%										
Students Requiring Accelerated Instruction	n												
			34%										
STAAR Cumulative Met Standard													
OTANDE II. D			83%										
STAAR Failers Promoted by Grade Placen	nent Com	mittee	1000/										
			100%										

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades														
			6%											
STAAR Percent Met or Exceeded Progress All Grades														
			58%											
			62%											
STAAR Percent Exceeded Progress All Grades														
, iii Grados			23%											
			29%											
Progress of Prior Year STAAR Failers (Perc Sum of Grades 4-8	ent of Fai	ilers Passin	g STAAR)											
Sum of Grades 4 0			47%											
			51%											
			46%											
			46%											

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests			99% 91%										
			4% 5% 1% <b>0%</b> 0%										

	Can	npus		
Student Information	Count	Percent	District	State

	Non	-Special Education F	Rates	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Class Size Information	Cam	npus		Dis	trict	State		

<u>Staff Information</u> <u>Campus</u> <u>District</u> <u>State</u>

	Can	npus		
Program Information	Count	Percent	District	State