2013-14 Texas Academic Performance Report

AUSTIN ISD BURNET M S 227901046

Met Standard

Academic Achievement in Social Studies Top 25 Percent: Closing Performance Gaps

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory St All Grades			I		•								
/ e. daoo			62%										
			62%										
			63%										
			5 9 %										
			71%										
			71%										
			49%										
			45%										
			55%										
			64%										
			50%										
			62%										
STAAR Percent at Postsecondary Readine All Grades	ess Standard												
			19%										
			23%										
			32%										
			12%										
			22%										
			18%										
STAAR Percent at Advanced Standard All Grades													
All Oldues			7%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard All Grades			• •		•								
			6%										
			9%										
			*										
			9%										
			7%										
STAAR Percent Met or Exceeded Progress All Grades													
			55% 53%										
			55%										
			57%										
STAAR Percent Exceeded Progress All Grades													
			15%										
			15%										
			7%										
			9%										
Drogross of Drier													

Progress of Prior -

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				· · ·									
Grade 5 Reading STAARMet Standard (Failed in Previous Y Promoted to Grade 6	ear)		*										
Grade 5 Mathematics STAAR Met Standard (Failed in Previous Y Promoted to Grade 6	ear)												
			29%										

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administra	tion									
U U			64%										
Students Requiring Accelerated Instruction	on												
1 3			36%										
STAAR Cumulative Met Standard													
			76%										
STAAR Failers Promoted by Grade Placer	ment Comi	nittee											
5			100%										
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administra	tion									
-			74%										
Students Requiring Accelerated Instruction	on												
			26%										
STAAR Cumulative Met Standard													
			84%										
STAAR Failers Promoted by Grade Placer	ment Comi	nittee											
			100%										

	State	District	Bilingua Campus Education	al BE-Trans n Early Exit		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	TØ871 (ST*) ELL
STAAR Percent at Phase-in Satisfactory Stat All Grades	ndard or	Above	-								
			62%								
			62%								
			63%								
			59%								

		Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL

STAAR

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests			99% 87% 9%										

	Camp	us		
Student Information	Count	Percent	District	State

	Non-	Special Education F	ates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	

Class Size Information

Campus

District

State

Staff Information	Campus	District	State

	Can	1pus		
Program Information	Count	Percent	District	State

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report