2012-13 Texas Academic Performance Report

AUSTIN ISD BLAZIER EL

227901185

Met Standard

Academic Achievement in Reading/ELA

Texas Academic Performance Report

Texas Academic Performance Report 2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced All Grades					•								
			7% 4%										
STAAR Percent Met or Exceeded Progress All Grades			500/										
			59%										
			63%										
STAAR Percent Exceeded Progress All Grades													
			19%										
			24%										
Progress of Prior Year STAAR Failers (Perce Sum of Grades 4-8	ent of Faile	ers Passing	STAAR)										
			47% 42%										
Student Success Initiative													
Grade 5 Reading Students Requiring Accelerated Instruc	tion												
			22%										
STAAR Cumulative Met Standard			88%										
Grade 5 Mathematics Students Requiring Accelerated Instruc	tion		2/0/										
			26%										
STAAR Cumulative Met Standard			89%										

Texas Academic Performance Report 2012-13 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
			100%										
			84%										
			7%										
			10%										
			0%										
			0%										
			0%										

Texas Academic Performance Report 2012-13 Campus Performance

		American				
 State	District	Campus	American	Hispanic	White	

Texas Academic Performance Report 2012-13 Campus Profile

	Camp	us		
Student Information	Count	Percent	District	State

Texas Academic Performance Report 2012-13 Campus Profile

	Non-S	Special Education	Rates	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		

Texas Academic Performance Report 2012-13 Campus Profile

Campus									
Staff Information	Count/Average	Percent	District	State					