# 2012-13 Texas Academic Performance Report

**District Name: AUSTIN ISD** 

Campus Name: CLAYTON EL

Campus Number: 227901184

2013 Accountability Rating: Met Standard

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#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

Total Students: 890 Grade Span: EE - 05 School Type: Elementary

#### Two or African American Pacific More Special Econ State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL STAAR Percent at Phase-in 1 Level II or Above Grade 3 Reading 2013 81% 85% 99% 100% 99% \* 100% \* 88% 2012 78% 83% 94% 85% 95% -Tj ET BITCEDT%BT lo /f 501.12 477.60003% (10j ET B500%339.010 / 865%8 Tf 237.6 466.5013) Mathematics 2013 70% 77% 9BT /TT5 8 Tf 25.92 444f Td (94%)Tj ET BT /TT5 8 Tf 339.olo /TT5 8 Tf 237.6 466.56 5%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Adv All Grades	vanced													
Science	2013	10%	14%	22%	-	10%	22%	*	50%	-	*	0%	*	*
	2012	9%	11%	20%	*	25%	18%	-	18%	-	50%	*	*	-
STAAR Percent Met or Exceed All Grades	ded Progress													
Reading	2013	62%	65%	73%	*	57%	77%	*	81%	-	70%	58%	n/a	-
Mathematics	2013	59%	58%	75%	*	69%	75%	*	90%	-	70%	62%	n/a	-
STAAR Percent Exceeded Pro All Grades	ogress													
Reading	2013	15%	18%	23%	*	27%	20%	*	39%	-	10%	27%	n/a	-
Mathematics	2013	16%	17%	43%	*	36%	44%	*	45%	-	60%	42%	n/a	-
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2013	43%	42%	60%	-	57%	67%	-	-	-	*	63%	*	*
Mathematics	2013	46%	45%	77%	-	80%	73%	*	*	-	*	71%	*	-
Student Success Initiative														
Grade 5 Reading Students Requiring Accel	lerated Instruct	ion												
	2013	23%	19%	3%	-	5%	1%	*	9%	-	*	22%	*	-
STAAR Cumulative Met St	andard													
	2013	87%	90%	98%	-	95%	99%	*	91%	-	*	86%	*	*
Grade 5 Mathematics Students Requiring Accel	lerated Instruct	ion												
	2013	26%	22%	2%	-	5%	1%	*	0%	-	*	6%	*	-
STAAR Cumulative Met St	andard													
	2013	88%	90%	99%	-	100%	99%	*	100%	-	*	95%	*	*

District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184		TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance									Total Students: 890 Grade Span: EE - 05 School Type: Elementary		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL

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District Name: AUSTIN ISD Campus Name: CLAYTON EL

Campus Number: 227901184

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	97.4%	99.0%	97.2%	97.4%	*	97.6%	-	97.0%	95.9%	96.4%	97.3%
2010-11	95.7%	94.9%	96.8%	98.6%	96.9%	96.7%	*	97.2%	-	96.3%	94.4%	94.5%	96.6%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

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Student Information	Count	Percent	District	Stat	
Total Students:	890	100.0%	86,233	5,058,93	
Students by Grade:					
Early Childhood Education	4	0.4%	0.4%	0.39	
Pre-Kindergarten	0	0.0%	5.9%	4.59	
Kindergarten	147	16.5%	9.2%	7.79	
Grade 1	136	15.3%	9.0%	7.8	
Grade 2	162	18.2%	8.5%	7.7	
Grade 3	142	16.0%	8.2%	7.6	
Grade 4	166	18.7%	7.8%	7.5	
Grade 5	133	14.9%	7.3%	7.4	
Grade 6	0	0.0%	6.8%	7.5	
Grade 7	0	0.0%	6.6%	7.5	
Grade 8	0	0.0%	6.4%	7.2	
Grade 9	0	0.0%	7.1%	8.0	
Grade 10	0	0.0%	6.0%	6.9	
Grade 11	0	0.0%	5.5%	6.5	
Grade 12	0	0.0%	5.2%	6.0	
Ethnic Distribution:					
African American	7	0.8%	8.7%	12.7	
Hispanic	137	15.4%	60.4%	51.3	
White	601	67.5%	24.8%	30.0	
American Indian	3	0.3%	0.2%	0.4	
Asian	110	12.4%	3.4%	3.6	
Pacific Islander	0	0.0%	0.1%	0.1	
Two or More Races	32	3.6%	2.4%	1.8	
Economically Disadvantaged	29	3.3%	63.0%	60.4	
Non-Educationally Disadvantaged	861	96.7%	37.0%	39.6	
English Language Learners (ELL)	44	4.9%	27.4%	17.1	
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.8%	1.7	
At-Risk	149	16.7%	53.3%	44.7	
Mobility (2011-2012)	30	3.9%	20.7%	17.9	

District Name: AUSTIN ISD Campus Name: CLAYTON EL

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

Total Students: 890 Grade Span: EE - 05 School Type: Elementary

Staff Information		Campus	District	State
Average Years Experience of Teachers:		13.9	11.2	11.5
Average Years Experience of Teachers with District:		9.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$53,463	\$44.955	\$41.878
1-5 Years Experience		\$43,584	\$44,654	\$44,354
6-10 Years Experience		\$44,603	\$45,642	\$46,784
11-20 Years Experience		\$47,737	\$49,128	\$50,587
Over 20 Years Experience		\$55,992	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):				
Teachers		\$48,913	\$48,462	\$48,821
Professional Support		\$54,348	\$61,314	\$57,253
Campus Administration (School Leadership)		\$73,637	\$67,694	\$71,259
Instructional Staff Percent:		n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
		npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	40	4.5%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	102	11.5%	6.7%	7.7%
Special Education	80	9.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.7%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	46.8	82.6%	63.5%	73.2%
Special Education	7.8	13.7%	11.1%	9.2%

#### Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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