

# 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: HILL EL

Campus Number: 227901155

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY  
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Total Students: 797  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	98%	*	100%	97%	-	100%	-	100%	*	100%	-
	2012	78%	83%	95%	*	91%	97%	-	*	-	83%	60%	88%	-
Mathematics	2013	70%	77%	89%	*	64%	94%	-	100%	-	88%	*	63%	-
	2012	69%	77%	87%	*	74%	91%	-	100%	-	83%	50%	63%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	97%	*	88%	99%	-	100%	-	100%	78%	92%	100%
	2012	77%	80%	95%	100%	81%	97%	-	100%	-	*	*	94%	*
Mathematics	2013	69%	76%	92%	*	88%	94%	-	83%	-	100%	67%	83%	100%
	2012	69%	76%	90%	83%	69%	94%	-	100%	-	*	*	78%	*
Writing	2013	70%	74%	97%	*	92%	98%	-	100%	-	100%	78%	92%	83%
	2012	72%	72%	93%	83%	81%	97%	-	100%	-	*	*	83%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	98%	100%	100%	97%	-	100%	-	*	86%	86%	*
	2012	78%	80%	95%	*	82%	99%	-	*	-	100%	*	90%	*
Mathematics	2013	74%	78%	97%	100%	95%	97%	-	100%	-	*	86%	86%	*
	2012	78%	81%	92%	*	76%	96%	-	100%	-	100%	*	70%	*
Science	2013	73%	75%	94%	*	89%	96%	-	100%	-	*	71%	69%	*
	2012	73%	75%	88%	*	71%	95%	-	*	-	100%	*	60%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Mathematics	2013	74%	76%	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	96%	92%	90%	97%	-	98%	-	97%	78%	87%	96%
	2012	77%	77%	92%	77%	79%	96%	-	93%	-	92%	39%	80%	57%

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STAAR Percent at Phase-in													

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	19%	47%	33%	37%	47%	-	75%	-	50%	5%	27%	22%
	2012	14%	17%	47%	11%	29%	50%	-	76%	-	53%	0%	19%	*
Writing	2013	4%	6%	28%	*	21%	31%	-	33%	-	20%	11%	17%	17%
	2012	6%	9%	21%	17%	6%	28%	-	0%	-	*	*	6%	*
Science	2013	10%	14%	31%	*	21%	32%	-	57%	-	*	0%	0%	*
	2012	9%	11%	38%	*	12%	42%	-	*	-	67%	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	75%	86%	82%	74%	-	67%	-	*	60%	n/a	-
Mathematics	2013	59%	58%	77%	86%	78%	77%	-	83%	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	28%	0%	33%	27%	-	33%	-	*	30%	n/a	-
Mathematics	2013	16%	17%	47%	71%	59%	42%	-	58%	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	83%	-	71%								

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	22%	3%	0%	5%	3%	-	0%	-	*	14%	14%	*
STAAR Cumulative Met Standard													
2013	88%	90%	98%	100%	94%	99%	-	100%	-	*	100%	92%	*

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	797	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	11	1.4%	0.4%	0.3%
Pre-Kindergarten	18	2.3%	5.9%	4.5%
Kindergarten	129	16.2%	9.2%	7.7%
Grade 1	148	18.6%	9.0%	7.8%
Grade 2	138	17.3%	8.5%	7.7%
Grade 3	120	15.1%	8.2%	7.6%
Grade 4	123	15.4%	7.8%	7.5%
Grade 5	110	13.8%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	21	2.6%	8.7%	12.7%
Hispanic	150	18.8%	60.4%	51.3%
White	531	66.6%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	53	6.6%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	42	5.3%	2.4%	1.8%
Economically Disadvantaged	89	11.2%	63.0%	60.4%
Non-Educationally Disadvantaged	708	88.8%	37.0%	39.6%
English Language Learners (ELL)	61	7.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	164	20.6%	53.3%	44.7%
Mobility (2011-2012)	43	6.9%	20.7%	17.9%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	90.1%	64.3%	63.9%
Teachers	49.5	82.6%	51.4%	51.0%
Professional Support	2.5	4.2%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.3%	4.0%	2.9%
Educational Aides:	6.0	9.9%	7.9%	9.3%
Total Minority Staff:	9.7	16.2%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.0	10.1%	6.8%	9.4%
Hispanic	3.0	6.1%	27.3%	24.9%

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	12.1	11.2	11.5	
Average Years Experience of Teachers with District:	9.7	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$43,860	\$44,955	\$41,878	
1-5 Years Experience	\$43,723	\$44,654	\$44,354	
6-10 Years Experience	\$44,481	\$45,642	\$46,784	
11-20 Years Experience	\$47,397	\$49,128	\$50,587	
Over 20 Years Experience	\$56,346	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$47,734	\$48,462	\$48,821	
Professional Support	\$60,018	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$73,509	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
----- Campus -----				
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	58	7.3%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	45	5.6%	6.7%	7.7%
Special Education	45	5.6%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	2.0	4.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	42.1	84.9%	63.5%	73.2%
Special Education	3.5	7.1%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.