

# 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: TRAVIS HTS EL

Campus Number: 227901140

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2012-13 Campus Performance

Total Students: 559  
Grade Span: EE - 05  
School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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STAAR Percent at



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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	29%	*	10%	79%	-	-	-	-	*	6%	*
	2012	9%	11%	18%	0%	9%	56%	-	-	-	*	0%	7%	20%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	71%	*	68%	79%	-	-	-	*	*	n/a	67%
Mathematics	2013	59%	58%	72%	*	77%	67%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	27%	*	14%	45%	-	-	-	*	*	n/a	11%
Mathematics	2013	16%	17%	27%	*	27%	33%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	48%	*	44%	-	-	-	-	-	*	50%	*
Mathematics	2013	46%	45%	52%	*	57%	*	-	-	-	-	63%	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	18%	20%	26%	0%	-	-	-	-	40%	25%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	92%	*	87%	100%	-	-	-	-	100%	90%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	29%	60%	37%	0%	-	-	-	-	60%	42%	*
STAAR Cumulative Met Standard														
	2013	88%	90%	90%	*	84%	100%	-	-	-	-	*	84%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	89%	85%	87%	96%	76	453.12	Td (100%)Tj ET BT /V1412 Td (*)Tj ET BT /TT5 8 Tf 72.32	441.12	Td (76	4	

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Attendance Rate													
2011-12	95.9%	95.1%	95.5%	93.2%	95.5%	96.3%	-	*	-	96.5%	94.3%	95.1%	97.3%
2010-11	95.7%	94.9%	95.5%	94.6%	95.5%	96.1%	*	*	-	93.7%	94.6%	95.0%	96.9%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	559	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	4	0.7%	0.4%	0.3%
Pre-Kindergarten	76	13.6%	5.9%	4.5%
Kindergarten	112	20.0%	9.2%	7.7%
Grade 1	91	16.3%	9.0%	7.8%
Grade 2	83	14.8%	8.5%	7.7%
Grade 3	63	11.3%	8.2%	7.6%
Grade 4	77	13.8%	7.8%	7.5%
Grade 5	53	9.5%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	46	8.2%	8.7%	12.7%
Hispanic	387	69.2%	60.4%	51.3%
White	106	19.0%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	3.0%	2.4%	1.8%
Economically Disadvantaged	422	75.5%	63.0%	60.4%
Non-Educationally Disadvantaged	137	24.5%	37.0%	39.6%
English Language Learners (ELL)	136	24.3%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	295	52.8%	53.3%	44.7%
Mobility (2011-2012)	58	14.0%	20.7%	17.9%



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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff	43.9	85.4%	63.9%	65.9%
Teachers	38.2	74.3%	51.4%	51.0%
Professional Support	3.5	6.8%	8.3%	9.0%
Campus Administration (School Leadership)	3.2	6.3%	4.0%	2.9%
Educational Aides:	6.5	12.6%	7.9%	9.3%
Total Minority Staff:	19.5	37.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	6.8%	9.4%
Hispanic	11.4	29.7%	27.3%	24.9%
White	24.7	64.7%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.6%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.3%	1.2%	1.1%
Males	7.0	18.3%	23.8%	23.2%
Females	31.2	81.7%	76.2%	76.8%

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