

# 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus Number: 227901121

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY  
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Total Students: 386  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	94%	*	85%	100%	-	*	-	*	*	69%	*
	2012	78%	83%	98%	100%	100%	98%	-	*	-	*	100%	86%	-
Mathematics	2013	70%	77%	89%	*	80%	95%	-	*	-	*	*	77%	*
	2012	69%	77%	87%	*	79%	98%	-	*	-	*	*	*	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	95%	*	100%	95%	-	*	-	*	*	*	-
	2012	77%	80%	98%	*	100%	100%	-	*	-	*	*	100%	*
Mathematics	2013	69%	76%	85%	*	77%	93%	-	*	-	*	*	*	-
	2012	69%	76%	93%	*	89%	97%	-	*	-	*	*	86%	*
Writing	2013	70%	74%	92%	*	92%	93%	-	*	-	*	*	*	-
	2012	72%	72%	93%	*	89%	93%	-	*	-	*	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	94%	80%	88%	100%	-	*	-	*	*	67%	*
	2012	78%	80%	95%	*	100%	96%	-	100%	-	*	56%	70%	*
Mathematics	2013	74%	78%	92%	80%	88%	100%	-	*	-	*	*	67%	*
	2012	78%	81%	97%	*	100%	100%	-	100%	-	*	78%	90%	*
Science	2013	73%	75%	94%	*	88%	100%	-	*	-	*	*	71%	*
	2012	73%	75%	93%	*	100%	94%	-	100%	-	*	63%	78%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	72%	94%	*	90%	95%	-	*	-	-	*	83%	-
	2012	76%	72%	93%	*	*	95%	-	*	-	-	*	*	-
Mathematics	2013	74%	76%	91%	*	90%	100%	-	*	-	-	*	100%	-
	2012	77%	77%	93%	*	*	95%	-	*	-	-	*	100%	-

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State	District	Campus	African American	Hispanic	White	American Indian
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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	22%	57%	25%	49%	65%	-	50%	-	50%	25%	26%	*
	2012	15%	20%	62%	12%	56%	70%	-	58%	-	86%	10%	28%	*
Mathematics	2013	15%	19%	36%	0%	36%	40%	-	50%	-	33%	6%	10%	*
	2012	14%	17%	39%	0%	35%	43%	-	50%	-	57%	10%	10%	*
Writing	2013	4%	6%	28%	*	31%	27%	-	*	-	*	*	*	-
	2012	6%	9%	27%	*	11%	34%	-	*	-	*	*	0%	*
Science	2013	10%	14%	51%	*	31%	70%	-	*	-	*	*	14%	*
	2012	9%	11%	34%	*	8%	43%	-	33%	-	*	0%	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	77%	*	73%	84%	-	*	-	*	50%	n/a	-
Mathematics	2013	59%	58%	66%	60%	67%	65%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	40%	*	35%	47%	-	*	-	*	20%	n/a	-
Mathematics	2013	16%	17%	27%	0%	39%	23%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	60%	*	*	-	-	-	-	*	*	*	-
Mathematics	2013	46%	45%	29%	*	43%	*	-	-	-	*	17%	20%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	6%	20%	12%	0%	-	*	-	*	*	33%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	98%	*	94%	100%	-	*	-	*	*	86%	*

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State District African American Hispanic White American Indian Asian Pacific Islander Two or More Races Special Ed Econ Disadv ELL

Student Success Initiative

Grade 5 Mathematics



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	76%	89%	99%	-	100%	-	100%	83%	73%	50%
Not Included in Accountability													
Mobile	4%	3%	5%	19%	9%	1%	-	0%	-	0%	17%	25%	0%
Other Exclusions	3%	5%	1%	5%	2%	0%	-	0%	-	0%	0%	2%	50%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%





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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	386	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	51	13.2%	9.2%	7.7%
Grade 1	53	13.7%	9.0%	7.8%
Grade 2	58	15.0%	8.5%	7.7%
Grade 3	64	16.6%	8.2%	7.6%
Grade 4	67	17.4%	7.8%	7.5%
Grade 5	56	14.5%	7.3%	7.4%
Grade 6	37	9.6%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	23	6.0%	8.7%	12.7%
Hispanic	90	23.3%	60.4%	51.3%
White	251	65.0%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	9	2.3%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	3.4%	2.4%	1.8%
Economically Disadvantaged	57	14.8%	63.0%	60.4%
Non-Educationally Disadvantaged	329	85.2%	37.0%	39.6%
English Language Learners (ELL)	9	2.3%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	1.8%	1.7%
At-Risk	60	15.5%	53.3%	44.7%
Mobility (2011-2012)	38	10.1%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	90.9%	64.3%	63.9%
Teachers	25.8	78.0%	51.4%	51.0%
Professional Support	2.3	6.8%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	6.1%	4.0%	2.9%
Educational Aides:	3.0	9.1%	7.9%	9.3%
Total Minority Staff:	2.3	6.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.2%	6.8%	9.4%
Hispanic	1.2	4.8%	27.3%	24.9%
White	24.5	95.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.3	16.6%	23.8%	23.2%
Females	21.5	83.4%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.0%	7.8%	7.0%
1-5 Years Experience	3.0	11.6%	28.6%	26.1%
6-10 Years Experience	4.0	15.5%	22.1%	22.7%
11-20 Years Experience	9.0	35.1%	24.3%	26.9%
Over 20 Years Experience	9.5	36.8%		

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