

# 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus Number: 227901102

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY  
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Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	73%	83%	73%	*	*	-	-	-	*	73%	69%
	2012	67%	66%	73%	57%	76%	*	-	-	-	-	*	73%	73%
Science	2013	82%	82%	78%	62%	82%	*	-	-	-	-	*	76%	80%
	2012	80%	79%	69%	67%	70%	-	-	-	-	-	*	69%	62%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	34%	25%	36%	46%	*	-	-	-	12%	33%	30%
	2012	33%	36%	32%	25%	34%	*	-	-	-	*	4%	32%	28%
Reading	2013	41%	45%	27%	15%	31%	*	*	-	-	-	19%	25%	26%
	2012	38%	42%	28%	18%	32%	*	-	-	-	*	6%	29%	27%
Mathematics	2013	34%	39%	42%	37%	43%	*	*	-	-	-	10%	42%	35%
	2012	33%	37%	41%	35%	43%	*	-	-	-	*	3%	40%	35%
Writing	2013	32%	35%	25%	17%	27%	*	*	-	-	-	*	25%	22%
	2012	34%	37%	26%	21%	27%	*	-	-	-	-	*	25%	25%
Science	2013	33%	37%	39%	31%	40%	*	-	-	-	-	*	38%	33%
	2012	29%	31%	26%	20%	28%	-	-	-	-	-	*	27%	15%
STAAR Percent at Level III														

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	9%	0%	12%	*	-	-	-	-	*	9%	13%
	2012	9%	11%	12%	13%	12%	-	-	-	-	-	*	13%	4%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	58%	61%	60%	*	*	-	-	-	*	n/a	67%
Mathematics	2013	59%	58%	71%	81%	67%	*	*	-	-	-	71%	n/a	53%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	20%	22%	20%	*	*	-	-	-	*	n/a	27%
Mathematics	2013	16%	17%	28%	24%	28%	*	*	-	-	-	14%	n/a	13%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	50%	100%	33%	-	-	-	-	-	17%	50%	33%
Mathematics	2013	46%	45%	59%	67%	43%	64%	68%	77%	76%	26%	59%	82%	59%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	32%	36%	42%	36%	39%	30%	*	-	*	-	88%	36%	36%
STAAR Cumulative Met Standard (Met)														



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State	District	Campus	African American	Hispanic	White	American Indian
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	668	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	2	0.3%	0.4%	0.3%
Pre-Kindergarten	97	14.5%	5.9%	4.5%
Kindergarten	126	18.9%	9.2%	7.7%
Grade 1	122	18.3%	9.0%	7.8%
Grade 2	80	12.0%	8.5%	7.7%
Grade 3	102	15.3%	8.2%	7.6%
Grade 4	71	10.6%	7.8%	7.5%
Grade 5	68	10.2%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	136	20.4%	8.7%	12.7%
Hispanic	508	76.0%	60.4%	51.3%
White	16	2.4%	24.8%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	5	0.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	2.4%	1.8%
Economically Disadvantaged	644	96.4%	63.0%	60.4%
Non-Educationally Disadvantaged	24	3.6%	37.0%	39.6%
English Language Learners (ELL)	428	64.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	1.8%	1.7%
At-Risk	553	82.8%	53.3%	44.7%
Mobility (2011-2012)	128	24.4%	20.7%	17.9%



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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.0%	2.1%	15.4%	8.7%	9.7%
Grade 1	12.4%	4.2%	4.4%	16.7%	6.3%	8.2%
Grade 2	3.7%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	5.5%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	18.8	19.6
Grade 1	20.5	18.4	19.5
Grade 2	15.1	17.9	19.4
Grade 3	17.5	17.6	19.3
Grade 4	15.1	17.4	19.5
Grade 5	18.3	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	53.9	93.1%	64.3%	63.9%
Teachers	46.9	81.1%	51.4%	51.0%
Professional Support	4.0	6.9%	8.3%	9.0%
Campus Administration (School Leadership)	2.9	5.0%	4.0%	2.9%
Educational Aides:	4.0	6.9%	7.9%	9.3%
Total Minority Staff:	33.3	57.5%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.3	15.6%	6.8%	9.4%
Hispanic	17.9	38.2%	27.3%	24.9%
White	20.7	44.1%	62.6%	62.8%
American In.9%				

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