

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus #: 227901170

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus #: 227901170

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	93%	95%	*	93%	97%	*	*	*	*	94%	93%	88%
	2010	92%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	88%	90%	90%	94%	*	93%	94%	*	*	*	*	94%	89%	> 99%
	2010	87%	88%	89%	94%	89%	93%	96%	*	*	*	*	> 99%	94%	*
All Tests	2011	83%	86%	87%	91%	*	89%	91%	*	*	*	*	88%	85%	88%
	2010	84%	85%	86%	94%	89%	93%	96%	*	*	*	*	> 99%	94%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	92%	95%	89%	92%	> 99%	*	*	*	*	92%	90%	78%
	2010	86%	86%	88%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	89%	92%	93%	97%	> 99%	95%	> 99%	*	*	*	*	> 99%	95%	89%
	2010	89%	89%	89%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Writing	2011	91%	92%	93%	99%	> 99%	97%	> 99%	*	*	*	*	> 99%	98%	89%
	2010	92%	92%	94%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2011	78%	81%	83%	92%	89%	87%	> 99%	*	*	*	*	92%	85%	67%
	2010	78%	78%	77%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	93%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	86%	84%	89%	92%	75%	93%	96%	*	*	*	*	79%	88%	*
Mathematics	2011	86%	87%	89%	99%	83%	> 99%	> 99%	*	*	*	*	93%	98%	*
	2010	86%	84%	89%	97%	> 99%	96%	> 99%	*	*	*	*	> 99%	98%	*
Science	2011	86%	84%	90%	96%	83%	98%	96%	*	*	*	*	87%	93%	*
	2010	87%	83%	87%	84%	88%	75%	> 99%	*	*	*	*	71%	79%	*
All Tests	2011	76%	75%	83%	95%	67%	98%	96%	*	*	*	*	80%	90%	*
	2010	75%	71%	77%	78%	75%	67%	96%	*	*	*	*	50%	69%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	93%	97%	94%	95%	99%	*	> 99%	*	> 99%	95%	94%	83%
	2010	90%	87%	91%	99%	96%	98%	> 99%	*	n/a	n/a	n/a	97%	98%	88%
Mathematics	2011	84%	84%	92%	97%	> 99%	96%	98%	*	> 99%	*	> 99%	98%	95%	94%
	2010	84%	82%	90%	96%	96%	95%	99%	*	n/a	n/a	n/a	> 99%	95%	75%
Writing	2011	92%	92%	93%	99%	> 99%	97%	> 99%	*	*	*	*	> 99%	98%	89%
	2010	93%	90%	94%	> 99%	> 99%	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%	> 99%
Science	2011	83%	80%	90%	96%	83%	98%	96%	*	*	*	*	87%	93%	*
	2010	82%	79%	87%	84%	75%	76%	> 99%	*	n/a	n/a	n/a	71%	79%	*
All Tests	2011	76%	75%	85%	93%	88%	92%	95%	*	> 99%	*	> 99%	89%	88%	78%
	2010	76%	73%	82%	91%	85%	86%	99%	*	n/a	n/a	n/a	87%	86%	71%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	41%	49%	47%	40%	58%	*	> 99%	*	80%	33%	42%	33%
	2010	32%	33%	35%	39%	48%	31%	44%	*	*	*	75%	42%	34%	19%
Mathematics	2011	29%	32%	38%	41%	29%	42%	39%	*	80%	*	60%	36%	37%	33%
	2010	28%	30%	36%	41%	19%	42%	42%	*	*	*	63%	37%	33%	25%
Writing	2011	31%	32%	29%	29%	22%	18%	43%	*	*	*	*	46%	20%	< 1%
	2010	32%	30%	28%	29%	*	23%	37%	*	*	*	*	17%	26%	< 1%
Science	2011	30%	32%	46%	59%	67%	51%	70%	*	*	*	*	40%	49%	*
	2010	28%	27%	43%	49%	25%	45%	64%	*	*	*	*	29%	40%	*
All Tests	2011	16%	18%	21%	21%	6%	17%	25%	*	80%	*	40%	11%	17%	22%
	2010	15%	16%	18%	15%	5%	11%	21%	*	*	*	38%	13%	10%	6%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	87%	95%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	82%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	75%	86%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	80%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	80%	83%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
Science	2011	60%	59%	71%	82%	*	88%	*	*	*	*	*	82%	78%	*
	2010	58%	55%	50%	63%	*	40%	*	*	*	*	*	63%	63%	*
All Tests	2011	66%	69%	87%	93%	*	95%	80%	*	*	*	*	93%	90%	*
	2010	64%	64%	73%	88%	> 99%	81%	*	*	*	*	*	88%	86%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.7%	85.0%	82.4%	82.2%	88.9%	*	100.0%	-	100.0%	26.1%	78.9%	94.7%
Not on TAKS	7.6%	9.1%	7.1%	15.0%	17.6%	17.8%	11.1%	*	0.0%	-	0.0%	73.9%	21.1%	5.3%
TAKS(Acc) Only	2.4%	1.9%	1.4%	3.1%	5.9%	1.7%	4.9%	*	0.0%	-	0.0%	15.2%	3.5%	0.0%
TAKS-M Only	3.1%	4.6%	2.6%	5.7%	0.0%	8.5%	3.7%	*	0.0%	-	0.0%	28.3%	8.8%	5.3%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.4%	6.2%	11.8%	7.6%	2.5%	*	0.0%	-	0.0%	30.4%	8.8%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	94.5%	96.9%	100.0%	94.9%	98.8%	*	100.0%	-	100.0%	95.7%	94.7%	94.7%
Non-Acct System	4.6%	3.8%	5.2%	3.1%	0.0%	5.1%	1.2%	*	0.0%	-	0.0%	4.3%	5.3%	5.3%
Mobile	4.6%	3.7%	5.2%	3.1%	0.0%	5.1%	1.2%	*	0.0%	-	0.0%	4.3%	5.3%	5.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	292	227	17	118	81	1	5	0	5	46	114	19
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.2%	87.2%	69.6%	84.3%	97.3%	*	*	-	100.0%	26.2%	81.4%	94.4%
Not on TAKS	7.8%	9.0%	7.2%	12.8%	30.4%	15.7%	2.7%	*	*	-	0.0%	73.8%	18.6%	5.6%
TAKS(Acc) Only	2.3%	1.8%	1.7%	1.2%	0.0%	2.2%	0.0%	*	*	-	0.0%	7.1%	1.4%	0.0%
TAKS-M Only	3.3%	4.8%	2.9%	5.8%	4.3%	9.0%	1.4%	*	*	-	0.0%	33.3%	9.3%	5.6%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	5.8%	26.1%	4.5%	1.4%	*	*	-	0.0%	33.3%	7.9%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.8%	86.8%	87.0%	84.3%	90.5%	*	*	-	100.0%	61.9%	81.4%	88.9%
Non-Acct System	8.6%	9.3%	9.4%	13.2%	13.0%	15.7%	9.5%	*	*	-	0.0%	38.1%	18.6%	11.1%
Mobile	4.4%	3.6%	5.3%	7.4%	8.7%	6.7%	8.1%	*	*	-	0.0%	4.8%	9.3%	5.6%
Non-Acct Test	4.2%	5.7%	3.8%	5.8%	4.3%	9.0%	1.4%	*	*	-	0.0%	33.3%	9.3%	5.6%
Not Tested														
Absent	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	249	242	23	134	74	1	2	0	8	42	140	18

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	50%	*	*	*	*	*	*	*	*	*	*
	2010	50%	45%	49%	33%	*	*	*	*	*	*	*	33%	*
Mathematics	2011	42%	40%	53%	86%	*	*	*	*	*	*	*	80%	*
	2010	45%	40%	54%	90%	*	86%	*	*	*	*	> 99%	88%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	99	*	*	*	*	*	*	*	*	*	*
	2010	86	81	104	98	*	*	*	*	*	*	*	98	*
Mathematics	2011	64	61	89	*	*	*	*	*	*	*	*	*	*
	2010	70	69	95	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	7%	< 1%	< 1%	< 1%	< 1%	*	*	*	*	< 1%	< 1%
	2010	15%	18%	12%	8%	25%	7%	4%	*	*	*	*	21%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	90%	95%	99%	88%	> 99%	> 99%	*	*	*	*	93%	98%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	100.0%	*	-	-	-	-	-	-	*	*	-
	2009	84.7%	93.1%	100.0%	*	-	*	-	n/a	n/a	n/a	-	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	11%	1%	17%	< 1%	< 1%	*	*	*	*	7%	2%
	2010	14%	18%	11%	3%	< 1%	4%	< 1%	*	*	*	*	< 1%	2%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	96%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	89.6%	*	-	*	-	-	-	-	-	-	-
	2009	84.7%	94.3%	100.0%	*	-	*	*	n/a	n/a	n/a	*	*	-
English Language Learners Progress Indicator														
	2010-11	80%	75%	93%	88%	*	86%	*	*	*	*	*	84%	83%
	2009-10	79%	73%	89%	91%	*	90%	*	*	*	*	*	94%	88%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.4%	96.4%	97.8%	96.1%	96.5%	*	*	-	96.3%	95.8%	96.0%
	2008-09	95.6%	94.3%	96.6%	96.9%	97.3%	96.9%	96.7%	*	n/a	n/a	n/a	96.4%	96.3%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	501	100.0%	23,237	85,273	4,912,385
Students By Grade:					
Early Childhood Education	8	1.6%	0.3%	0.4%	0.3%
Pre-Kindergarten	28	5.6%	3.6%	6.1%	4.5%
Kindergarten	78	15.6%	14.8%	9.0%	7.6%
Grade 1	86	17.2%	15.4%	9.0%	7.9%
Grade 2	70	14.0%	15.3%	8.5%	7.7%
Grade 3	73	14.6%	15.7%	8.4%	7.6%
Grade 4	78	15.6%	17.5%	7.8%	7.6%
Grade 5	80	16.0%	15.4%	7.4%	7.6%
Grade 6	0	0.0%	2.0%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	30	6.0%	8.6%	9.5%	12.9%
Hispanic	239	47.7%	41.4%	60.3%	50.3%
White	207	41.3%	43.7%	24.3%	31.2%
Native American	2	0.4%	0.5%	0.3%	0.5%
Asian	9	1.8%	2.8%	3.3%	3.4%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	14	2.8%	2.8%	2.2%	1.6%
Economically Disadvantaged	248	49.5%	49.4%	64.0%	59.2%
Limited English Proficient (LEP)	45	9.0%	8.8%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	2.0%	1.9%
At-Risk	97	19.4%	33.3%	48.8%	46.3%
Mobility (2009-10)	70	16.8%	15.4%	22.6%	18.2%
Number of Students per Teacher	14.2	n/a	14.7	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.9%	3.1%	1.8%	2.3%	6.3%	11.3%	10.6%	10.7%
Grade 1	5.1%	3.9%	3.6%	4.7%	0.0%	7.4%	7.9%	8.9%
Grade 2	1.6%	1.8%	2.2%	2.8%	0.0%	2.1%	2.4%	4.1%
Grade 3	0.0%	1.1%	1.1%	2.0%	0.0%	1.6%	0.9%	1.8%
Grade 4	0.0%	0.4%	0.9%	1.1%	0.0%	1.0%	0.1%	0.9%
Grade 5	0.0%	1.1%	0.6%	1.3%	0.0%	0.7%	1.0%	1.3%
Grade 6	-	1.1%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

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Section II - Page 2
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Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	19.7	18.6	19.0
Grade 1	22.0	19.0	18.7	18.9
Grade 2	18.0	18.6	18.7	18.8
Grade 3	19.3	18.6	18.7	18.8
Grade 4	19.7	18.7	18.5	19.0
Grade 5	26.7	21.6	23.2	21.4
Grade 6	-	20.1	18.4	20.7
Mixed Grades	-	27.6	-	23.9
Secondary: English/Language Arts	-	25.0	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,611,686	100.0%	\$7,447	\$4,073,569	100.0%	\$8,399	\$138,034,565	100.0%	\$6,187
Instruction (11,95)	\$2,735,792	75.7%	\$5,641	\$2,982,892	73.2%	\$6,150	\$104,412,766	75.6%	\$4,680
Instructional-Related Services (12,13)	\$141,913	3.9%	\$293	\$142,068	3.5%	\$293	\$6,152,976	4.5%	\$276
Instructional Leadership (21)	\$72,924	2.0%	\$150	\$72,924	1.8%	\$150	\$1,788,538	1.3%	\$80
School Leadership (23)	\$290,183	8.0%	\$598	\$290,368	7.1%	\$599	\$8,861,860	6.4%	\$397
Support Services-Student (31,32,33)	\$122,773	3.4%	\$253	\$122,773	3.0%	\$253	\$6,672,475	4.8%	\$299
Other Campus Costs (35,36,51,52,53)	\$248,101	6.9%	\$512	\$462,544	11.4%	\$954	\$10,145,950	7.4%	\$455
By Program:									
Total Operating Expenditures	\$3,363,585	100.0%	\$6,935	\$3,611,025	100.0%	\$7,445	\$126,038,766	100.0%	\$5,649
Bilingual/ESL Education (25)	\$1,675,322	49.8%	\$3,454	\$1,675,322	46.4%	\$3,454	\$3,302,851	2.6%	\$148
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,267	0.0%	\$0
Accelerated Education (24,30)	\$250,102	7.4%	\$516	\$306,066	8.5%	\$631	\$12,630,972	10.0%	\$566
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,974,433	1.6%	\$88
Regular Education (11)	\$592,782	17.6%	\$1,222	\$602,256	16.7%	\$1,242	\$87,682,947	69.6%	\$3,930
Special Education (23)	\$845,379	25.1%	\$1,743	\$1,027,381	28.5%	\$2,118	\$20,240,237	16.1%	\$907
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$199,059	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	42	8.4%	8.0%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	14	2.8%	5.8%	6.3%	7.7%
Special Education	76	15.2%	8.8%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	14.1%	3.3%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	2.0	5.7%	4.1%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	21.3	60.4%	83.0%	57.0%	73.4%
Special Education	7.0	19.8%	8.7%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.