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District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus #: 227901160

TEXAS EDUCATION AGENCY Section I -
 Academic Excellence Indicator System
 2010-11 Campus Performance
 School Type:

Total Studen
 Grade Span:

Page 2
 ts: 882
 EE - 05
 Elementary

Indicator: State Campus District Group African American American Hispanic White Indian Pacific Asian Two or Special More Races Ed

TAKS Met 2011 Standard
 Grade 5 (English) First Administration Only

| Indicator | Year | State | Campus District | African American | American Hispanic | White | Indian | Pacific Asian | Two or Special | More Races | Ed |
|-------------|------|-------|-----------------|------------------|-------------------|-------|--------|---------------|----------------|------------|-----|
| Reading | 2011 | 87% | 87% | 81% | 64% | * | 62% | * | * | * | 62% |
| | 2010 | 86% | 84% | 79% | 67% | * | 65% | * | * | * | 83% |
| Mathematics | 2011 | 86% | 87% | 85% | 63% | * | 63% | * | * | * | 46% |
| | 2010 | 86% | 84% | 83% | 73% | * | 71% | * | * | * | 67% |

I Econ Disad LEP

| | |
|-----|-----|
| 64% | 47% |
| 66% | 52% |
| 62% | 53% |
| 72% | 59% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I -
 Total Students:
 Grade Span:
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Page 3
 ts: 882
 EE - 05
 Elementary

| Indicator: | State | Campus District | African American | American Hispanic | Pacific White | Indian | Two or More Races | Special Ed | Econ Disad | LEP | | |
|---|-------|-----------------|------------------|-------------------|---------------|--------|-------------------|------------|------------|------|-----|-------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | |
| Reading/ELA | 2011 | 33% | 35% | 28% | 15% | 22% | 14% | 14% | * | 9% | 14% | 13% |
| | 2010 | 32% | 33% | 26% | 17% | 18% | 16% | * | * | < 1% | 17% | 16% |
| Mathematics | 2011 | 29% | 32% | 30% | 20% | 11% | 20% | < 1% | * | < 1% | 20% | 18% |
| | 2010 | 28% | 30% | 27% | 20% | 27% | 19% | * | * | 10% | 20% | 18% |
| Writing | 2011 | 31% | 32% | 24% | 11% | * | 12% | * | * | < 1% | 11% | 14% |
| | 2010 | 32% | 30% | 26% | 15% | * | 16% | * | * | < 1% | 14% | 10% |
| Science | 2011 | 30% | 32% | 33% | 15% | * | 13% | * | * | 8% | 15% | 11% |
| | 2010 | 28% | 27% | 32% | 25% | * | 22% | * | * | 17% | 24% | 15% |
| All Tests | 2011 | 16% | 18% | 12% | 7% | 11% | 7% | < 1% | * | < 1% | 7% | 7% |
| | 2010 | 15% | 16% | 11% | 5% | 9% | 4% | * | * | < 1% | 5% | 4% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Reading/ELA | 2011 | 86% | 88% | 97% | 88% | * | 88% | * | * | 88% | 88% | 83% |
| | 2010 | 85% | 87% | 93% | 77% | * | 74% | * | * | 77% | 77% | 64% |
| Mathematics | 2011 | 77% | 82% | 92% | 82% | * | 88% | * | * | 82% | 82% | > 99% |
| | 2010 | 75% | 75% | 94% | 67% | * | 68% | * | * | 67% | 67% | 64% |
| Writing | 2011 | 80% | 80% | 86% | 80% | * | 80% | * | * | 80% | 80% | * |
| | 2010 | 80% | 83% | 80% | 90% | * | 89% | * | * | 90% | 90% | > 99% |
| Science | 2011 | 60% | 59% | 67% | 33% | * | 38% | * | * | 33% | 33% | * |
| | 2010 | 58% | 55% | 64% | 57% | * | 67% | * | * | 50% | 57% | 60% |
| All Tests | 2011 | 66% | 69% | 72% | 65% | * | 68% | * | * | 65% | 65% | 71% |
| | 2010 | 64% | 64% | 71% | 63% | * | 67% | * | * | 61% | 63% | 58% |

| Indicator: | State | Campus District | African American | American Hispanic | Pacific White | Indian | Two or Three Asian | Special | Islander | More | Races | Ed | I Econ Disad | LEP |
|---------------------------------------|-----------|-----------------|------------------|-------------------|---------------|--------|--------------------|---------|----------|------|--------|--------|--------------|-------|
| 2011 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.7% | 99.1% | 93.8% | 90.9% | 97.2% | 81.8% | - | 10.0% | - | 100.0% | 100.0% | 93.7% | 88.4% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.0% | 88.6% | 91.5% | 86.4% | 81.8% | 89.2% | 81.8% | - | 10.0% | - | 100.0% | 11.1% | 86.1% | 85.0% |
| Not on TAKS | 7.6% | 9.1% | 7.3% | 7.4% | 9.1% | 8.0% | 0.0% | - | 0.0% | - | 0.0% | 88.9% | 7.6% | 3.5% |
| TAKS(Acc) Only | 2.4% | 1.9% | 1.2% | 0.9% | 0.0% | 1.0% | 0.0% | - | 0.0% | - | 0.0% | 11.1% | 0.9% | 0.0% |
| TAKS-M Only | 3.1% | 4.6% | 3.4% | 4.0% | 9.1% | 4.2% | 0.0% | - | 0.0% | - | 0.0% | 48.1% | 4.1% | 2.3% |
| TAKS-Alt Only | 0.9% | 1.0% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 1.6% | 1.1% | 2.5% | 0.0% | 2.8% | 0.0% | - | 0.0% | - | 0.0% | 29.6% | 2.5% | 1.2% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 94.0% | 94.0% | 92.2% | 82.4% | 81.8% | 86.0% | 63.6% | - | 10.0% | - | 60.0% | 85.2% | 82.6% | 82.7% |
| Non-Acct System | 4.6% | 3.8% | 6.0% | 11.5% | 9.1% | 11.2% | 18.2% | - | 0.0% | - | 40.0% | 14.8% | 11.1% | 5.8% |
| Mobile | 4.6% | 3.7% | 6.0% | 11.5% | 9.1% | 11.2% | 18.2% | - | 0.0% | - | 40.0% | 14.8% | 11.1% | 5.8% |
| Non-Acct Test | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.4% | 2.3% | 1.0% | 6.2% | 9.1% | 2.8% | 18.2% | - | 90.0% | - | 0.0% | 0.0% | 6.3% | 11.6% |
| Absent | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.6% | 0.9% | 5.9% | 9.1% | 2.4% | 18.2% | - | 90.0% | - | 0.0% | 0.0% | 6.0% | 11.0% |
| Other | 0.4% | 0.5% | 0.0% | 0.3% | 0.0% | 0.3% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.6% |
| Total Count | 3,231,780 | 52,146 | 276 | 323 | 11 | 286 | 11 | 0 | 10 | 0 | 5 | 27 | 316 | 173 |
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.5% | 98.9% | 94.3% | 100.0% | 97.0% | 100.0% | - | 10.0% | - | * | 100.0% | 94.1% | 89.6% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.5% | 91.7% | 83.9% | 72.7% | 86.6% | 100.0% | - | 10.0% | - | * | 13.9% | 83.3% | 80.4% |
| Not on TAKS | 7.8% | 9.0% | 7.6% | 10.4% | 27.3% | 10.4% | 0.0% | - | 0.0% | - | * | 86.1% | 10.8% | 9.2% |
| TAKS(Acc) Only | 2.3% | 1.8% | 0.9% | 0.7% | 0.0% | 0.7% | 0.0% | - | 0.0% | - | * | 5.6% | 0.7% | 0.6% |
| TAKS-M Only | 3.3% | 4.8% | 4.1% | 7.7% | 18.2% | 7.8% | 0.0% | - | 0.0% | - | * | 63.9% | 8.0% | 7.4% |
| TAKS-Alt Only | 0.8% | 0.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Combination | 1.3% | 1.5% | 1.0% | 2.0% | 9.1% | 1.9% | 0.0% | - | 0.0% | - | * | 16.7% | 2.1% | 1.2% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 88.2% | 86.2% | 74.9% | 81.8% | 77.7% | 57.1% | - | 10.0% | - | * | 27.8% | 76.4% | 76.1% |
| Non-Acct System | 8.6% | 9.3% | 12.4% | 19.4% | 18.2% | 19.3% | 42.9% | - | 0.0% | - | * | 72.2% | 17.7% | 13.5% |
| Mobile | 4.4% | 3.6% | 6.6% | 11.7% | 0.0% | 11.5% | 42.9% | - | 0.0% | - | * | 8.3% | 9.7% | 6.1% |
| Non-Acct Test | 4.2% | 5.7% | 5.0% | 7.7% | 18.2% | 7.8% | 0.0% | - | 0.0% | - | * | 63.9% | 8.0% | 7.4% |
| Not Tested | 1.4% | 2.5% | 1.1% | 5.7% | 0.0% | 3.0% | 0.0% | - | 90.0% | - | * | 0.0% | 5.9% | 10.4% |
| Absent | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.7% | 1.0% | 5.7% | 0.0% | 3.0% | 0.0% | - | 90.0% | - | * | 0.0% | 5.9% | 10.4% |
| Other | 0.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Total Count | 3,175,337 | 51,533 | 251 | 299 | 11 | 269 | 7 | 0 | 10 | 0 | 2 | 36 | 288 | 163 |

| Indicator: | State | Campus District | African American Campus | American Hispanic | Pacific White | Indian | Two or More Races | Special Islander | Ed | Econ Disad | LEP |
|--|-------|-----------------|-------------------------|-------------------|---------------|--------|-------------------|------------------|-------|------------|-----------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | |
| Reading/ELA 2011 | 47% | 45% | 47% | 52% | * | 48% | * | * | * | * | * |
| 2010 | 50% | 45% | 41% | 50% | * | 50% | * | * | * | * | * |
| Mathematics 2011 | 42% | 40% | 49% | 47% | * | 48% | * | * | * | * | 63% |
| 2010 | 45% | 40% | 50% | 29% | * | 28% | * | * | * | * | 40% |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | |
| Reading 2011 | 75 | 73 | 94 | 111 | * | 109 | * | * | * | * | * |
| 2010 | 86 | 81 | 98 | 109 | * | 109 | * | * | * | * | * |
| Mathematics 2011 | 64 | 61 | 85 | 66 | * | 64 | * | * | * | * | * |
| 2010 | 70 | 69 | 90 | 100 | * | 102 | * | * | * | * | * |
| Student Success Initiative | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2011 | 13% | 14% | 21% | 35% | * | 37% | * | * | * | * | 38% |
| 2010 | 15% | 18% | 23% | 34% | * | 35% | * | * | * | * | 17% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | |
| 2011 | 93% | 93% | 90% | 82% | * | 81% | * | * | * | * | 85% |
| 2010 | 92% | 90% | 89% | 79% | * | 77% | * | * | * | * | 83% |
| TAKS Failers Promoted by Grade Placement Committee @ | | | | | | | | | | | |
| 2010 | 86.8% | 96.2% | 94.1% | 100.0% | - | 100.0% | - | - | - | - | * |
| 2009 | 84.7% | 93.1% | 100.0% | 100.0% | - | 100.0% | - | - | n/a | n/a | n/a |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2011 | 14% | 14% | 16% | 40% | * | 39% | * | * | * | * | 54% |
| 2010 | 14% | 18% | 20% | 27% | * | 29% | * | * | * | * | 33% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | |
| 2011 | 93% | 92% | 93% | 72% | * | 72% | * | * | * | * | 69% |
| 2010 | 92% | 89% | 90% | 84% | * | 84% | * | * | * | * | 67% |
| TAKS Failers Promoted by Grade Placement Committee @ | | | | | | | | | | | |
| 2010 | 86.1% | 96.5% | 100.0% | 100.0% | - | 100.0% | - | - | * | - | * |
| 2009 | 84.7% | 94.3% | 100.0% | 100.0% | * | 100.0% | - | - | n/a | n/a | n/a |
| English Language Learners Progress Indicator | | | | | | | | | | | |
| 2010-11 | 80% | 75% | 76% | 64% | * | 66% | * | * | 40% | * | 75% |
| 2009-10 | 79% | 73% | 69% | 59% | * | 59% | * | * | 60% | * | 54% |
| Attendance Rate @ | | | | | | | | | | | |
| 2009-10 | 95.5% | 94.3% | 96.7% | 95.8% | 94.2% | 96.0% | 91.5% | * | 94.9% | - | * 95.5% |
| 2008-09 | 95.6% | 94.3% | 96.9% | 96.4% | 95.3% | 96.6% | 93.2% | * | n/a | n/a | n/a 96.3% |

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State | |
|--|------------------|---------|--------------|----------|-----------|--|
| | Count | Percent | | | | |
| Total Students: | 882 | 100.0% | 26,627 | 85,273 | 4,912,385 | |
| Students By Grade: Early Childhood Education | 3 | 0.3% | 0.7% | 0.4% | 0.3% | |
| Pre-Kindergarten | 162 | 18.4% | 11.5% | 6.1% | 4.5% | |
| Kindergarten | 135 | 15.3% | 14.4% | 9.0% | 7.6% | |
| Grade 1 | 135 | 15.3% | 15.3% | 9.0% | 7.9% | |
| Grade 2 | 135 | 15.3% | 14.7% | 8.5% | 7.7% | |
| Grade 3 | 108 | 12.2% | 14.0% | 8.4% | 7.6% | |
| Grade 4 | 111 | 12.6% | 14.5% | 7.8% | 7.6% | |
| Grade 5 | 93 | 10.5% | 13.7% | 7.4% | 7.6% | |
| Grade 6 | 0 | 0.0% | 1.3% | 6.7% | 7.4% | |
| Grade 7 | 0 | 0.0% | 0.0% | 6.5% | 7.3% | |
| Grade 8 | 0 | 0.0% | 0.0% | 6.3% | 7.2% | |
| Grade 9 | 0 | 0.0% | 0.0% | 7.2% | 7.9% | |
| Grade 10 | 0 | 0.0% | 0.0% | 6.0% | 7.0% | |
| Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.4% | |
| Grade 12 | 0 | 0.0% | 0.0% | 5.3% | 5.9% | |
| Ethnic Distribution: African American | 36 | 4.1% | 1.7% | 9.5% | 12.9% | |
| Hispanic | 787 | 89.2% | 97.0% | 60.3% | 50.3% | |
| White | 32 | 3.6% | 0.8% | 24.3% | 31.2% | |
| Native American | 0 | 0.0% | 0.1% | 0.3% | 0.5% | |
| Asian | 21 | 2.4% | 0.3% | 3.3% | 3.4% | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% | 0.1% | |
| Two or More Races | 6 | 0.7% | 0.1% | 2.2% | 1.6% | |
| Economically Disadvantaged | 860 | 97.5% | 97.5% | 64.0% | 59.2% | |
| Limited English Proficient (LEP) | 540 | 61.2% | 66.7% | 28.7% | 16.9% | |
| Students w/Disciplinary Placements (2009-10) | 0 | 0.0% | 0.2% | 2.0% | 1.9% | |
| At-Risk | 621 | 70.4% | 80.4% | 48.8% | 46.3% | |
| Mobility (2009-10) | 249 | 34.2% | 20.8% | 22.6% | 18.2% | |
| Number of Students per Teacher | 15.9 | n/a | 16.1 | 14.0 | 14.7 | |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | | Rate |
|---------------------------|---------------------------------------|-------|----------|-------|-----------------------------------|-------|----------|----|------|
| | Campus | | | | Campus | | | | |
| | Campus | Group | District | State | Campus | Group | District | S | |
| Kindergarten | 0.0% | 1.7% | 1.8% | 2.3% | 0.0% | 5.9% | 10.6% | 10 | .7% |
| Grade 1 | 1.6% | 9.1% | 3.6% | 4.7% | 0.0% | 16.9% | 7.9% | 8 | .9% |
| Grade 2 | 0.8% | 6.6% | 2.2% | 2.8% | 0.0% | 5.4% | 2.4% | 4 | .1% |
| Grade 3 | 1.0% | 4.9% | 1.1% | 2.0% | 0.0% | 1.4% | 0.9% | 1 | .8% |
| Grade 4 | 0.0% | 2.6% | 0.9% | 1.1% | 0.0% | 0.6% | 0.1% | 0 | .9% |
| Grade 5 | 3.1% | 1.9% | 0.6% | 1.3% | 0.0% | 1.8% | 1.0% | 1 | .3% |
| Grade 6 | - | 0.3% | 0.4% | 0.7% | - | 0.0% | 1.2% | 1 | .2% |
| Grade 7 | - | - | 0.5% | 1.0% | - | - | 1.2% | 1 | .4% |
| Grade 8 | - | - | 0.6% | 1.2% | - | - | 1.2% | 2 | .1% |

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus #: 227901160

TEXAS EDUCATION AGENCY Section II -
 Academic Excellence Indicator System Total Student
 2010-11 Campus Profile Grade Span:
 School Type:

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 ts: 882
 EE - 05
 Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | | | | District | St | ate |
|---|--------|--------|-------|------|----------|----|-----|
| | Campus | Campus | Group | | | | |
| Elementary: Kindergarten | 19.0 | 18.6 | 18.6 | 1 | 1 | | 9.0 |
| Grade 1 | 21.0 | 18.2 | 18.7 | 1 | | | 8.9 |
| Grade 2 | 19.0 | 18.3 | 18.7 | 1 | | | 8.8 |
| Grade 3 | 20.4 | 18.7 | 18.7 | 1 | | | 8.8 |
| Grade 4 | 17.3 | 20.4 | 18.5 | 1 | | | 9.0 |
| Grade 5 | 20.0 | 24.0 | 23.2 | 2 | | | 1.4 |
| Grade 6 | - | 18.1 | 18.4 | 2 | | | 0.7 |
| Mixed Grades | - | 19.8 | - | 2 | | | 3.9 |
| Secondary: English/Language Arts | - | - | 2.0 | 16.5 | 1 | | 7.3 |
| Foreign Languages | - | - | 18.4 | 1 | | | 9.0 |
| Mathematics | - | - | 18.0 | 1 | | | 7.9 |

| STAFF INFORMATION | Count | -----Campus----- | | Campus District | State | |
|---|-------|------------------|--------------|-----------------|-----------|-----------|
| | | Percent | Group | | | |
| Total Staff: | 67.5 | 100.0% | 100.0% | 100.0% | 100.0% | |
| Professional Staff: | 65.5 | 97.0% | 80.9% | 64.8% | 63.4% | |
| Teachers | 55.6 | 82.5% | 69.3% | 51.9% | 50.5% | |
| Professional Support | 4.8 | 7.1% | 7.8% | 8.4% | 9.0% | |
| Campus Admin. (School Leader.) | 5.0 | 5.0% | 7.4% | 3.8% | 3.9% | 2.8% |
| Educational Aides: | 2.0 | 3.0% | 19.1% | 7.2% | 9.5% | |
| Total Minority Staff: | 38.7 | 57.3% | 86.1% | 47.6% | 44.0% | |
| Teachers By Ethnicity and Sex: | | | | | | |
| African American | 3.0 | 5.4% | 6.3% | 7.0% | 9.3% | |
| Hispanic | 26.7 | 47.9% | 75.8% | 25.9% | 23.7% | |
| White | 25.0 | 44.9% | 15.2% | 63.7% | 63.9% | |
| American Indian | 0.0 | 0.0% | 0.5% | 0.2% | 0.4% | |
| Asian | 0.0 | 0.0% | 1.5% | 1.6% | 1.3% | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.0% | 0.1% | |
| Two or More Races | 1.0 | 1.8% | 0.6% | 1.5% | 1.3% | |
| Males | 7.3 | 13.2% | 17.9% | 23.8% | 23.2% | |
| Females | 48.3 | 86.8% | 82.1% | 76.2% | 76.8% | |
| Teachers by Years of Experience: | | | | | | |
| Beginning Teachers | 7.5 | 13.4% | 6.0% | 5.5% | 6.0% | |
| 1-5 Years Experience | 19.7 | 35.4% | 30.4% | 33.0% | 30.0% | |
| 6-10 Years Experience | 13.3 | 23.9% | 24.7% | 20.0% | 21.1% | |
| 11-20 Years Experience | 6.0 | 10.8% | 20.8% | 23.5% | 25.0% | |
| Over 20 Years Experience | 9.2 | 16.5% | 18.1% | 18.1% | 17.9% | |
| | | | Campus Group | District | State | |
| Average Years Experience of Teachers: | | | 10.1 yrs. | 11.1 yrs. | 11.2 yrs. | 11.4 yrs. |
| Average Years Experience of Teachers with District: | | | 7.9 yrs. | 9.8 yrs. | 8.5 yrs. | 7.7 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | | |
| Beginning Teachers | | \$45,300 | \$43,217 | \$43,164 | \$41,27 | 2 |
| 1-5 Years Experience | | \$42,419 | \$45,582 | \$42,770 | \$44,01 | 3 |
| 6-10 Years Experience | | \$43,506 | \$47,954 | \$43,820 | \$46,60 | 4 |
| 11-20 Years Experience | | \$47,461 | \$52,098 | \$47,743 | \$50,47 | 6 |
| Over 20 Years Experience | | \$58,963 | \$62,065 | \$56,265 | \$58,69 | 1 |
| Average Actual Salaries (regular duties only): | | | | | | |
| Teachers | | \$46,333 | \$50,358 | \$46,606 | \$48,63 | 8 |
| Professional Support | | \$52,809 | \$56,346 | \$59,572 | \$57,04 | 5 |
| Campus Administration (School Leadership) | | \$57,413 | \$71,147 | \$65,432 | \$70,81 | 9 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 0.3 | 0.0 | 2,180.4 | |

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